Tulane Alumni Association
Active Member
Leadership Characteristics

Tulane Alumni Association active members are considered “agents of change”. For this reason, prospective Association Board members should possess leadership characteristics that include:

- a contagious enthusiasm and be willing to work to demonstrate leadership by doing rather than just saying
- having excelled in other areas of life outside their Tulane/Newcomb experience
- accomplishments that have distinguished them as leaders in civic and business circles and have demonstrated an interest in the University or a willingness to become involved with University and Association activities and events
- being effective in fostering the partnership between the Association on a national level and regional level
- having the support of their respective Chapter City and Constituency Group
- having made some contribution to the workings and success of the City and Constituency Group as well as having been active in or shown an interest in the activities of the University
- possessing particular skills, knowledge, or talents that are necessary to serve on the Board (financial; PR; administrative, etc.)
- a proven desire to be an ACTIVE board member – willing to spend the time to make this an active, self-governing board

In addition, a prospective board member must agree to become familiar with the obligations, responsibilities, and duties of board members. He/she must become familiar with the Association’s mission, implementation plan, and current policies and programs. He/she must become familiar with Tulane’s recent history, distinctions, key administrators, faculty and student leadership. A board member must read the minutes of the most previous meeting held, read the agenda and support materials for upcoming meetings and attend ready to discuss or take action as appropriate.

Board members must be willing to be accountable for the Association programs and services. He/she must be willing to fairly evaluate the results of these programs and services. He must be willing to utilize his particular strengths in concert with the strengths and weaknesses of others on the board. He/she should possess the ability to represent the Association with one or more groups that affect the operations of the Association (Chapter Cities, Administration, Constituency Groups, Alumni Affairs, Board of Administrators).

Prospective board leaders must be willing to make decisions, initiate programs and policies, be current or willing to learn about the University’s and the Association’s programs and policies, must attend meetings, and be willing to chair committees. Most importantly, the persons under consideration must have the endorsement of the current board.