Newcomb Service Learning: Matching Skills with Opportunities

**Objective:** To create a website compiling skills of service learning courses so students’ skills can be more efficiently matched with service learning courses.

**Software Used:** This website was designed using Wordpress as an initial template. This allows students to provide feedback on courses with the capability of leaving comments or “liking” courses. Each course has its own blog post then categorized by department with tags of professors, skills developed, tier completion, etc.

**Method:** After collecting surveys from courses either taught by Newcomb Fellows or affiliated with gender studies, results were separated and catalogued according to department, professor, skills required prior to course and skills that courses aimed to develop further.

**Student:** Stephanie Mock
**Faculty Advisors:** Jaelle Scheuerman, Jordan Karubian

---

**About**

We hope by creating a database of service learning courses students will be better informed as to what their service learning courses will entail. This database will help courses with the department of interest align the course content so as to develop the skills that are required prior to the course and skills that the course will help to develop.

Students are required to complete 40 hours of public service, the first year during their freshmen/sophomore year and the second year they are an upperclassman. This database will include both. Please email the Center for Public Service for more information regarding this topic.