Dear Colleagues and Friends,

The new university faculty members we celebrate in this publication join an institution that has provided more than 175 years of scholarship and service to its community. Founded in 1834 as the Medical College of Louisiana to address public health concerns in the New Orleans region, the Tulane University of today is recognized as a national and world leader in public service and social engagement, enhancing its stature as a tier 1 research university carrying out path-breaking research and creative work.

Tulane professors have been awarded the most prestigious honors in the academic world, and have been elected to membership in the National Academies and in the American Academy for Arts and Sciences. In the past 35 years alone, Tulane colleagues have received 25 Fulbright Fellowships, 11 National Science Foundation CAREER Awards, nine Guggenheim Foundation Fellowships, eight National Endowment for the Humanities Fellowships, four Alfred P. Sloan Fellowships and two Nobel Prizes in Medicine.

Our schools and our undergraduate college offer an impressive array of degrees in architecture, business, law, liberal arts, medicine, public health and tropical medicine, science and engineering and social work. Interdisciplinary research is flourishing, as our students and faculty are crossing both geographic and intellectual boundaries in their efforts to ask new questions, create new knowledge and improve the lives of people around the world.

Each year we recruit some of the smartest and most talented students in the world, attracted to Tulane because of their interest in a demanding, rigorous education, and their desire, through our service-learning offerings, to make meaningful contributions beyond the campus. We are very proud that our faculty – path-breaking scholars who are also dedicated and engaged teachers – create a truly exceptional student experience. It is the faculty of Tulane who define what is possible, and through their efforts we have become the extraordinary institution of today. It is their excellence and leadership that inspires our students and that will always enlighten, sustain, strengthen and improve the wider communities we serve. Please join me in welcoming our new faculty colleagues and in wishing them every success in all their endeavors.

With all best wishes,

ROBIN FORMAN
Senior Vice President for Academic Affairs and Provost
Professor of Mathematics
ELIZABETH ABOUD, PhD
Professor of Practice, Cell and Molecular Biology
School of Science and Engineering

Elizabeth Abboud received her PhD in molecular biology and biochemistry from Tulane University School of Medicine, where she studied the structural and functional mechanisms of antibody-ligand interactions. Her postdoctoral studies in microbiology and immunology focused on the survival mechanisms of herpes virus-infected endothelial cells. She is currently teaching cellular biochemistry, molecular biology and microbiology in the Department of Cell and Molecular Biology.

JOHN AFFRONTI, MD
Professor, Medicine
School of Medicine

Dr. John Affronti joined the faculty of the Gastroenterology and Hepatology Division at Tulane as professor of medicine and clinical chief. His responsibilities include overseeing the clinical activities of the GI Division, including the endoscopy and advanced endoscopy services. He attended The George Washington University for his medical education and residency. Subsequently, he was invited to do his GI fellowship at Duke University, where he developed an expertise in treating biliary and pancreatic disorders under the supervision of Dr. Cotton and Dr. Baillie. Dr. Affronti was asked to stay on at Duke Medical Center as an assistant professor, where he started and was director of the first endoscopic ultrasound program there. He was subsequently recruited to become the director of endoscopy at Emory University Hospital in Atlanta. He also initiated and was the director of the Biliary-Pancreatic Health Service there. Prior to joining Tulane, he was founder and director of the Advanced Endoscopy and Gastrointestinal Services at the Medical College of Georgia, where he helped start the first Digestive Health Center for the state’s medical education system.

DANIEL ARBINO, PhD
Visiting Assistant Professor, English
School of Liberal Arts

Daniel Arbino specializes in Caribbean and U.S. Latino literature with a concentration in cultural production from the African diaspora. His publications can be found in Sargasso, Journal of Caribbean Literatures, Publication of the Afro-Latin American Research Association, and Label Me Latina/o. He holds a PhD from the University of Minnesota (2013).

EVAN ATKINSON, MD
Assistant Professor, Medicine
School of Medicine

Dr. Evan Atkinson earned his medical degree from Louisiana State University in New Orleans, where he also completed a combined residency in pediatrics and internal medicine in 2014. He completed a fellowship in allergy and clinical immunology at Tulane in 2016. Dr. Atkinson is excited to help grow the clinical practices at both Tulane and the VA, and he has a great interest in medical education. He is also director-in-training for Dr. Tonette Krousel-Wood is associate provost for health sciences.
Tulane’s Histocompatibility Laboratory. In his prior life, Dr. Atkinson was an engineer. After earning a combined BS/MS degree in biomedical engineering at Tulane in 1999, he moved to Maryland to work for the Johns Hopkins Applied Physics Laboratory, where he also earned a MS degree in computer science. He and his wife ultimately longed to be back in south Louisiana, and he decided around that time to pursue a career in medicine. He is blessed with a loving, supportive wife and three joyful children, who have honed his patience and rekindled a love of Legos.

Expertise: Allergic and hypersensitivity disorders, primary immunodeficiency, software development

TIONG GIM AW, PhD
Assistant Professor, Global Environmental Health Sciences
School of Public Health and Tropical Medicine

Tiong Gim Aw received his PhD in environmental microbiology from Nanyang Technological University, Singapore. Prior to joining Tulane, he was a postdoctoral fellow in the Center for Water Sciences at the Michigan State University. His research focuses on the data-driven discovery and the integration of biological big data toward the study of microbial populations in natural and engineered systems and the development of new insights and solutions to address the challenges of water safety and sustainability. The overall goal of his research is to understand pathogen fate in water systems and to develop new approaches for assessing pollution sources so that strategies can be devised to protect environmental and public health. Aw is also interested in water quality and sanitation issues in the developing world.

Expertise: Water quality, environmental microbiome

ANTONIO BOJANIC, PhD
Professor of Practice, Economics
School of Liberal Arts

Antonio Bojanic received his PhD in economics from Auburn University in 1994. A native of Bolivia, he has served as a civil servant in different governmental institutions and has also done extensive development work in Latin America and Africa.

JEFFREY BORCHARDT, MD
Assistant Professor, Anesthesiology
School of Medicine

MATTHEW BARRIOS, PhD
Professor of Practice, Physics and Engineering Physics
School of Science and Engineering

Matt Barrios completed his doctoral work in mechanical engineering in 2011 at Florida State University, where his dissertation, “Material Characterization of Spray-On Foam Insulation for Aerospace Vehicles,” was supported by grants from NASA–Kennedy Space Center and the NSF. Barrios held a postdoctoral position for two years in the Cryogenics Group at Michigan State University’s Facility for Rare Isotope Beams before accepting the position of cryogenic operations supervisor at Florida State University’s National High Magnetic Field Laboratory. Barrios is currently working with local industry to enhance student opportunities within the Engineering Physics Senior Design and Professional Development courses.

Expertise: Cryogenics and cryogenic engineering

ANDREW BALTHROP, PhD
Visiting Assistant Professor, Economics
School of Liberal Arts

Andrew Balthrop’s research interests focus on the empirical aspects of environmental and natural resource economics, particularly the oil and natural gas sectors, with recent publications in *Empirical Economics* and *Resource and Energy Economics*. He received his PhD in economics from Georgia State University in 2012. Previously, he served as assistant professor of economics at the American University of Sharjah in the United Arab Emirates.

Associate provost for faculty affairs Ana López is seen at the 2016 New Faculty Orientation.
Patrick Bordnick is a researcher at heart, who has dedicated his career to using technology to solve real-world problems in health and behavioral health. When he looked at the Tulane School of Social Work’s downtown location, he saw a great opportunity.

The newly relocated campus was a key factor in his decision to assume the role of dean in July. The downtown location offers the opportunity for community intervention events; heavy pedestrian traffic from nearby Canal Street should lend itself to getting the word out about health screenings, suicide prevention, addiction treatment and other services.

“As a university we have intellectual capital, and we have students who want to work in the community,” he said. “When we become partners with our community, great things can happen.”

Bordnick comes from the University of Houston, where he served on the faculty since 2007 after stops at the University of Texas Health Science Center at San Antonio and the University of Georgia. When he joined the University of Houston faculty, he founded the Virtual Reality Clinical Research Laboratory, a state-of-the-art facility that uses the latest computerized technology to study human behavior for the assessment and treatment of addictions along with eating and other behavioral health disorders. He plans to continue that research at Tulane by working across disciplines. His goal for the school is to blend its mission, research and programs with the needs of the community to lead to a better quality of life for New Orleanians.

Looking toward the future of virtual reality, he believes that portable virtual reality on smartphones can bridge the gap between the clinic and real world. This technology will also serve Tulane School of Social Work students to provide training tools to teach clinical skills, offer simulations of field settings including disasters and provide a platform to develop new experiences. Bordnick envisions multidisciplinary teams spanning liberal arts, engineering, computer science, medicine, law, public health and social work. “Imagine having a space with all of these disciplines working in concert—developing virtual reality smartphone apps to train disaster workers to assess human factors, infrastructure and the environmental impacts of damages post disasters. A team like this is the key to future innovations.”

Other priorities include improving the school’s ranking, instituting online learning, expanding the school’s reach and building a brand. The branding would include helping students develop strong clinical practice skills, an area in which Tulane already excels, expanding the curriculum to include nonprofit management and emphasizing the school’s disaster mental health certificate and resilience program within local and global contexts.

“We can be known for strong clinical training and for the disaster mental health and disaster leadership training,” he said. “We have a lot of talented researchers here, so getting more grant funding and doing community-level prevention and intervention research is important. It’s about taking all the strengths that are here in the school and putting the puzzle pieces together to make a difference in people’s lives.” The School of Social Work faculty is superb and offers a strong foundation to successfully build and grow the school.

A leading researcher in behavioral health, Bordnick received his bachelor’s degree in psychology from Madonna University (Livonia, Michigan), a master’s degree in clinical social work from the University of Michigan in 1990 and his PhD in 1995 from the University of Georgia School of Social Work. Dr. Bordnick also holds a master’s degree in public health from the University of South Florida. He has published more than 50 articles in top-tier scientific journals and has been awarded more than $4 million in grants since 2001.

He succeeds Ron Marks, who served as dean since 2001. Marks will remain at the school as an associate professor.
SAMUEL BRANDAO, JD  
**Clinical Instructor**  
**School of Law**  
After graduating from law school, Samuel Brandao clerked for Judge Eldon E. Fallon of the Eastern District of Louisiana and for Judge Jacques L. Wiener Jr. of the U.S. Court of Appeals for the 5th Circuit. Through a Skadden Fellowship, Brandao then served as a staff attorney at Southeast Louisiana Legal Services in New Orleans. At SLLS, he litigated housing discrimination cases, conducted trainings and engaged in policy advocacy on behalf of persons with disabilities. Prior to law school, he taught high school English for three years. Brandao joined the Civil Litigation Clinic in 2016.

GERALD BROUSSARD, MD  
**Clinical Instructor, Radiology**  
**School of Medicine**  
Dr. Gerald Broussard attended Tulane University School of Medicine from 2007–11 and became an expert in general surgery during an internship year at East Tennessee State University. He mastered the art of diagnostic radiology at the University of Kentucky from 2012–16 and currently resides in the Tulane musculoskeletal reading room.

COURTNEY BRYAN, DMA  
**Assistant Professor, Music**  
**School of Liberal Arts**  
Courtney Bryan, a native of New Orleans, is “a pianist and composer of panoramic interests” (*The New York Times*). Her music is in conversation with various musical genres, including jazz and other types of experimental music, as well as traditional gospel, spirituals and hymns. Bryan has academic degrees from Oberlin Conservatory (BM), Rutgers University (MM), and Columbia University (DMA) with adviser George Lewis. Following an appointment as postdoctoral research associate in the Department of African American Studies at Princeton University, she will begin her position as assistant professor of music at Tulane University's Newcomb Department of Music beginning in fall 2016. Bryan’s work has been presented in a wide range of venues, including Lincoln Center, Miller Theatre, Symphony Space, The Stone, Roulette Intermedium, La MaMa Experimental Theatre, National Gallery of Art, Blue Note Jazz Club, Jazz Gallery, and Bethany and Abyssinian Baptist churches. Upcoming commissions include pieces for the Colorado Springs Philharmonic, Miller Theatre, Carnegie Hall’s Link Up program and Duo Noire. Bryan has two independent recordings, “Quest for Freedom” (2007) and “This Little Light of Mine” (2010).  
**Expertise:** Music composition, jazz performance

JOSEPH BULL, PhD  
**Professor and John and Elsie Martinez Biomedical Engineering Endowed Chair, Biomedical Engineering**  
**School of Science and Engineering**  
Joseph Bull will start at Tulane in January 2017. Until then, he is Arthur F. Thurnau Professor and Professor of Biomedical Engineering at the University of Michigan. He completed his PhD at Northwestern University in 2000, and was a postdoctoral fellow at the University of Michigan Medical School prior to joining the faculty of the Department of Biomedical Engineering at Michigan in 2001. Bull’s research program is focused on biofluid mechanics, and includes theoretical and computational modeling, and in vitro and in vivo experiments. This work addresses fundamental biofluid mechanics problems that enable new clinical therapies or diagnostics. His research has been featured in the *Financial Times*, *San Diego Union Tribune*, WGN-TV and other news outlets. Bull has received numerous awards for research and teaching, including the John F. Ullrich Education Excellence Award, Whitaker Foundation Biomedical Engineering Research Award, and Parker B. Francis Fellowship in Pulmonary Research. He is a fellow of the American Institute
Dr. Maureen Lichtveld of the School of Public Health and Tropical Medicine was elected to the National Academy of Medicine in 2016.

for Medical and Biological Engineering, and a Sequoyah Fellow of the American Indian Science and Engineering Society.

Expertise: Biofluid mechanics, ultrasound, biomedical engineering, gas embolotherapy

ASHLEY BROWN BURNS, PhD
Assistant Professor, Political Science
School of Liberal Arts

Ashley Brown Burns received her master’s and PhD from the Sanford School of Public Policy at Duke University. Burns specializes in social policy, teaching courses related to stratification, race relations and American government. Her research focuses on the relationships between the delivery of public goods and services (especially housing, transportation and policing) and contemporary economic and social mobility.

Expertise: Social safety nets, racial politics, inequality

PATRICIA BURNS, PhD
Professor of Practice, English
School of Liberal Arts

Patricia Burns received her PhD in American literature at the University of Texas–Austin. Her dissertation, Testing the Seams of the American Dream: Minority Literature and Film in the Early Cold War, explored the intersection between liberal ideology and its treatment in literature and film in the 1940s and ’50s. After graduate school, Burns became a postdoctoral teaching fellow at Tulane, serving as assistant director of the writing program in the 2014–15 academic year. In 2016, Burns was hired as a professor of practice in the Tulane Department of English’s writing program. Burns currently focuses her academic work on composition and rhetorical theory and practice. Burns served as managing editor of Praxis: A Writing Center Journal in 2007–10, is an editorial referee for several academic publications, and is a freelance writer and editor.

REBEKAH BYRNE, MD
Assistant Professor, Family and Community Medicine
School of Medicine

Dr. Rebekah Byrne is an assistant professor of family and community medicine at Tulane School of Medicine and practices primary care and integrative medicine at the Tulane Uptown Multispecialty Clinic. She attended Tulane for undergraduate studies and also completed her MPH in international health and development as well as medical school training at Tulane. She completed a family medicine residency and an integrative medicine fellowship at Swedish Medical Center in Seattle, Washington. After completing this training, she returned to practice in New Orleans. She has additional training from the Center for Mind Body Medicine and Institute for Functional Medicine.

Expertise: Family medicine, integrative medicine

FERNANDO CAMPOS, PhD
Professor of Practice, Anthropology, Environmental Studies
School of Liberal Arts

Fernando Campos received his PhD from the University of Calgary in 2014 and joined the faculty of Tulane’s Department of Anthropology in 2016. He is a primate behavioral ecologist.

Gabe Feldman, center, was named the inaugural Paul and Abram B. Barron Professor of Law. Also pictured are, from left, Martin Davies, Paul Barron and Rabbi David Goldstein.
with broad interests that include movement strategies, population dynamics, spatial ecology and responses to environmental change. Campos has spent several years studying wild primate populations in Costa Rica and Ecuador. His recent research focuses on white-faced capuchins and mantled howlers in the Área de Conservación Guanacaste, Costa Rica. This UNESCO World Heritage site spans a continuous bioclimatic gradient from hot deciduous dry forest in the lowlands to wet cloud forest on volcanic peaks, and the primate species that inhabit the park are distributed throughout these landscapes at differing abundances. This natural heterogeneity provides an ideal study system for testing hypotheses about individual- and population-level responses to varying environmental conditions.

**Expertise:** Behavior and ecology of nonhuman primates, with particular interest in primate conservation and the effects of climate and landscape change on primate behavior and demography

**MARIA PIA CHAPARRO, PhD**
Assistant Professor, Global Community Health and Behavioral Sciences
School of Public Health and Tropical Medicine
Maria Pia Chaparro starts at Tulane in January 2017.

**LAPORCHIA COLLINS, PhD**
Professor of Practice, Economics
School of Liberal Arts
Originally from Opelousas, Louisiana, LaPorchia Collins is a teacher-scholar with a BS in agriculture economics from Southern University and A&M College. She recently earned a PhD in agricultural, environmental and development economics from The Ohio State University with an interdisciplinary specialization in college and university teaching. For her efforts in teaching at Ohio State, she was awarded the 2015 Bernie Erven Outstanding Graduate Teaching Award, and she was selected to participate in the OSTEP Graduate Teaching Fellows Program, in which she organized professional development opportunities for graduate teaching associates within her department. Her research interests lie at the intersection of community/regional economics and health, with an emphasis on examining environmental influences on dietary choice and food security. Her research has been published in the *American Journal of Agricultural Economics*. Outside of teaching and research, she also has experience working in the government sector at both the state and federal levels.

**Expertise:** Food security, community economics and development economics

**MEL COOK, MFA**
Visiting Assistant Professor, Theatre and Dance
School of Liberal Arts
Artistic director of Snakebit, Mel Cook is a London-based experiential theater director working in classical, devised, immersive and site-specific theater, as well as creating digital hybrids and pervasive games. With an MFA in theater directing from Birkbeck, University of London, and a BA in acting from the Royal Academy of Dramatic Art, Cook has worked on productions for the National Theatre, the Royal Shakespeare Company, Coney, Punchdrunk and the SPID Theatre Company. Cook
has directed work for UK festivals including Latitude, Wilderness and Glastonbury; corporations including Beefeater, Smirnoff and Nokia; theaters including the Barbican, Globe and Shunt; and museums including the National Gallery, Science Museum and the Victoria and Albert.

**Expertise:** Shakespeare, immersive/experiential theater, transmedia/digital hybrid theater, autonomous audience/game theory theater

**SARAH CRAMSEY, PhD**
**Professor of Practice, Jewish Studies**
**School of Liberal Arts**

After getting degrees in history and religious studies at the College of William and Mary in Virginia, Sarah Cramsey spent two years living in Prague with the support of a National Security Education Program Boren Scholarship and a Fulbright Fellowship. She studied for her master’s of Jewish studies at Oxford and completed her doctorate in modern European history at the University of California–Berkeley in 2014. Cramsey received dissertation research and writing funding from the Fulbright-Hayes Doctoral Dissertation Research Abroad, the Andrew C. Mellon Foundation, the American Council of Learned Societies and the Institute for International Studies at Berkeley.

**Expertise:** Modern European history; the Jewish experience in East Central Europe; Poland, Czechoslovakia and Israel

**FELIPE CRUZ, PhD**
**Assistant Professor, History**
**School of Liberal Arts**

Felipe Fernandes Cruz was born and raised in São Paulo. He has now lived in the United States for 16 years. His specialties are in Brazilian history and the history of science and technology. His book manuscript, “Flight of the Steel Toucans: Aeronautics and Nation-Building in Brazil’s Frontiers,” traces how the Brazilian state sought to harness aviation in order to fulfill a long-standing project of frontier conquest and consolidation of the nation-state.

**Expertise:** Brazilian history, history of aviation, weather and cartography

**RAMBOD DARGAHIKERMANI, PhD**
**Visiting Assistant Professor, Marketing**
**A. B. Freeman School of Business**

Rambod Dargahikermani received his PhD in marketing at the University of Houston. His current research projects focus on innovation competitions. Using field experiments, Dargahikermani is interested in finding how different design parameters of a contest—such as award size, contest duration, feedback, etc.—influence the performance of participants as well as the quality of ideas generated.

**Expertise:** Marketing strategy, digital/internet marketing, crowdsourcing, innovation competitions, new product development
Suri Duitch joined Tulane University on Aug. 15, 2016, after serving as a senior administrator at the City University of New York (CUNY). “The incredible opportunity to shape a key institution within Tulane, to think anew about how Tulane serves the community and creates access, and the tremendous economic vitality of New Orleans itself all drew me to this position,” she said.

At CUNY, she oversaw a broad range of programs related to supporting access to education for adult students, and helping to ensure their success in college. These programs, which enroll over 200,000 students a year, included adult literacy and English as a Second Language; industry-focused degree and non-degree programs in a range of fields; internship programs and paid civic engagement/experiential learning programs; intensive academic preparation programs for students entering college with weak academic skills; and programs providing academic guidance and support to first-generation and low-income students.

She has big plans for the school, which embodies Tulane’s long history of providing access to educational opportunities for adults, stretching back to the 1880s. “This transition provides a great opportunity to take a new look at how Tulane and the school serve the community, who specifically the school is seeking to enroll in its programs, and how best to ensure that these programs are both high quality and relevant to an evolving 21st century workplace,” Duitch said. The process of re-examining the school will include an expansion of its portfolio of programs in digital media/media arts, business, health care, computing, paralegal, security and emergency management, and the social sciences and liberal arts, and bringing additional programs online.

Figuring out how to more effectively support both students and faculty is also on her agenda, she said. The school has just four full-time faculty members at this point, and while she plans to add to that number, the reality is that it will always rely heavily on the expertise of practitioners from the field to teach the majority of its courses. She said, “While many School of Continuing Studies faculty are highly experienced teachers, I also think that there is more we can do to prepare and support them in the classroom, particularly when it comes to utilizing pedagogical approaches that are proven effective with adults.”

Supporting students is equally important to her, given her background in developing and implementing higher education access programs. Her experiences at CUNY showed her that adult students in well-designed academic programs stay in college and graduate at much higher rates than their younger classmates. “Older students are driven to succeed; they’ve been out in the real world and have firsthand experiences of how important knowledge and credentials are in the workplace.”

Duitch earned a BA in English literature from Columbia College, Columbia University, an MSW in community organizing from Hunter College–CUNY, and PhD in Urban Education from the CUNY Graduate Center.

She succeeds Richard Marksbury, who has stepped down to join the faculty of the School of Liberal Arts.
“GUS” GAETANO DE FRANCO, PhD
Professor, Accounting
A. B. Freeman School of Business
Gus De Franco joins the Freeman school as professor of accounting. Prior to joining Freeman, he was an associate professor at the University of Toronto Rotman School of Management. He has been a visiting professor at the University of Pennsylvania Wharton School and MIT Sloan School of Management. He has also worked at IMD in Lausanne, Switzerland. He has taught a wide variety of accounting courses, including financial accounting, management accounting, financial statement analysis, accounting theory and accounting-based capital market research, at the undergraduate, master’s and PhD levels. He has a broad business background including experience as an equity securities research analyst at CIBC Capital Markets and as a marketing product manager at Kraft Inc. He has also done work for a small biotechnology startup, The Washington Post, Procter & Gamble, KPMG and The Upper Canada Brewery. De Franco is an active accounting researcher and has published in the Journal of Accounting Research, The Accounting Review, Journal of Financial Economics, Review of Accounting Studies, and Contemporary Accounting Research. His research topics include sell-side analysts, CFA charter holders, private firms’ accounting quality, relative valuation, and firms’ choice of compensation peers. He received his PhD from the University of Pennsylvania Wharton School, his MBA from Harvard University and his HBA from the Ivey School of Business at Western University.

ERIC DUMONTEIL, PhD
Associate Professor, Tropical Medicine
School of Public Health and Tropical Medicine
Eric Dumonteil completed his PhD in biochemistry and biophysics at the University of North Carolina–Chapel Hill, and followed with postdoctoral work at the University of Geneva in Switzerland. He spent several years at the Autonomous University of Yucatan, Merida, Yucatan, Mexico, leading interdisciplinary studies on the epidemiology and prevention of Chagas disease, leishmaniasis and other vector-borne tropical diseases.

ALSTON DUNBAR III, MD
Assistant Professor, Pediatrics
School of Medicine
Alston (“Trey”) Dunbar III completed medical school at Wake Forest University School of Medicine, pediatric residency at the University of Virginia, and a perinatal-neonatal medicine fellowship at Johns Hopkins University. He earned his MBA at the Louisiana State University. Dr. Dunbar has over 15 years’ experience in Neonatal Intensive Care Unit care. He has served as the pediatric residency program director and is the director of the Patient Safety and Clinical Quality Improvement Fellowship Program at Our Lady of the Lake Regional Medical Center. Dr. Dunbar has received quality improvement training and been active with improvement work through the Vermont Oxford Network, Alliance for Independent Academic Medical Centers and Institute for Healthcare Improvement.

CYNTHIA EBINGER, PhD
Professor and Marshall-Heape Endowed Chair in Geology, Earth and Environmental Sciences
School of Science and Engineering
Cynthia Ebinger will start at Tulane in January 2017. Ebinger received her BS in marine geology from Duke University, and a SM and PhD from the MIT–Woods Hole Oceanographic Joint Program in oceanography. She completed her postdoctoral training at NASA Goddard Space Flight Center and through a NATO fellowship at the University of Leeds. Her research focuses on volcano and earthquake processes in marine and continental settings. Specifically, her data acquisition and modeling probe the response of Earth’s plates to stresses induced by the movement of faults and the flow of magma and volatiles. As a geophysicist, she utilizes a range of signal
processing and analytical and numerical modeling, studies of rock properties and Earth deformation processes. 
Expertise: Seismology, potential fields, tectonics, earthquake and volcanic hazards

M. KATHRYN EDWARDS, PhD
Assistant Professor, History
School of Liberal Arts
Originally from the east coast of Canada, Katie Edwards received her PhD from the University of Toronto. She is a specialist in modern French and French colonial history, with a particular interest in historical memory. Her first book, *Contesting Indochina: French Remembrance Between Decolonization and Cold War*, examines the French memory of the Indochina War (1945–54) by considering film, monuments and commemorative practices, veterans’ organizations and special interest groups. She is now gathering material for a book on the topic of colonial reform under the French left-wing Popular Front government in the late 1930s.
Expertise: Contemporary French politics/culture/society (including immigration, integration, multiculturalism and colonial legacies)

EMILY FARRER, PhD
Assistant Professor, Ecology and Evolutionary Biology
School of Science and Engineering
Emily Farrer received a BA in biology from Kalamazoo College and a PhD from the University of Michigan, where she studied plant-soil feedbacks in invasive wetland plants and native grasslands. Her postdoctoral studies at the University of California–Berkeley and University of Colorado–Boulder investigated global change impacts on plant-microbe interactions in the alpine and population genetics of an invasive rangeland weed.
Expertise: Plant ecology, microbial ecology, global change biology, invasive species, population genetics

HILA FOGEL-YAARI, PhD
Assistant Professor, Accounting
A. B. Freeman School of Business
Hila Fogel-Yaari completed her PhD in accounting at the University of Toronto. She has a diverse background that includes degrees in finance and accounting, financial engineering, electrical engineering, physics and law, and practical experience in market risk management and preparing the risk section of banking financial reports.

NATHAN GLATT-HOLTZ, PhD
Assistant Professor, Mathematics
School of Science and Engineering

LOREN GRAGERT, PhD
Assistant Professor, Pathology and the Tulane Cancer Center
School of Medicine
Loren Gragert received his PhD in biomedical informatics and computational biology from the University of Minnesota. He was a bioinformatics scientist at National Marrow Donor Program / Be The Match for 12 years before joining Tulane. His research focuses on understanding the role of immune gene polymorphisms in transplantation, cancer and autoimmune diseases.
Expertise: Genetics, immunology, bioinformatics, statistics, machine learning, transplantation, cancer, autoimmune diseases

BERNADETTE GUTHRIE, PhD
Professor of Practice, English
School of Liberal Arts
Bernadette Guthrie received her PhD in English in 2016 from Cornell University, where she completed her dissertation, “Un timely Interference: Anachronistic Temporalities in Nineteenth-Century British Poetry.” She is currently at work on her second project, which examines depictions of celibacy in 19th-century British print culture. Her work has appeared in *New Literary History* and is forthcoming in *Essays in Romanticism*.

Tulane researchers Walter Lee Murfee, left, and Bruce Bunnell, are conducting an NIH-funded study on aging blood vessels in the human body.
ROBIN FORMAN, PhD
Senior Vice President for Academic Affairs and Provost
Professor of Mathematics

At Emory University, Robin Forman was known for his success in recruiting top faculty, promoting leading research and innovative curricula and building scholarly and pedagogical bridges across different schools and disciplines. On Sept. 1, 2016, Forman took over as Tulane’s senior vice president for academic affairs and provost, committing to working to enhance Tulane’s stature as a world class research university with top graduate programs and which offers an unparalleled undergraduate experience.

“I am excited to be at Tulane and to help this remarkable institution further its academic mission,” Forman said.

That means working with President Mike Fitts and the rest of his leadership team, along with deans, faculty, staff and students to enhance the impact of the university’s efforts in classrooms, laboratories, libraries and offices in New Orleans, across the Gulf region and globally.

At Emory, he served as dean of the Emory College of Arts and Sciences and the Asa Griggs Candler Professor of Mathematics. Before joining Emory in 2010, Forman spent much of his academic career at Rice University, rising to full professor in 1999 and chair of the mathematics department in 2002. In 2005 he became Rice’s first dean of undergraduates. In this role he was lauded for energizing and deepening the student experience at Rice. He also served as an instructor at the Massachusetts Institute of Technology from 1985–87 and as a visiting professor at the University of Burgundy, Harvard University and the Mathematical Research Institute in Berkeley, California.

Forman received a bachelor’s degree and master’s degree in mathematics from the University of Pennsylvania and PhD in mathematics from Harvard. His research, which has been funded by the National Science Foundation, the National Security Agency and the Defense Advanced Research Projects Agency, focuses on combinatorial methods in topology and geometry.

As provost, the chief academic officer, Forman oversees the appointment, advancement and retention of faculty; the articulation and deployment of all academic and research programs; and the development of strategic plans to secure the university’s enduring excellence in research and scholarship, art-making and design, instruction and mentorship, professional service and leadership, and community engagement.

“We are thrilled that Dr. Forman accepted our offer to become the chief academic officer at Tulane University,” said Fitts. “His decades-long experience as a professor and dean at some of the country’s most prestigious universities gives him the knowledge, vision and empathy to take Tulane’s already renowned academic mission to even greater heights.”
AMANDA HEITZ, PhD
Assistant Professor, Finance
A. B. Freeman School of Business

Amanda Heitz joins the tenure-track finance faculty from the University of Minnesota’s Carlson School of Management, where she earned her PhD in finance. Her research focuses on credit markets, banking and financial intermediation with a particular focus in international finance. Heitz’s dissertation explores the way varying types of lender rights across countries affect borrower decision-making. She has a BS in finance, MS in applied mathematics and MS in statistics, all from the University of Illinois–Urbana-Champaign.

CHARLOTTE MUNDY HENDERSON, PhD
Professor of Practice, Teacher Preparation and Certification
Newcomb-Tulane College

Charlotte Henderson earned her doctoral degree at the University of Florida and worked as an assistant professor at the University of Alabama prior to becoming a faculty member at Tulane. Her current research interests are in-service and preservice teacher education—particularly in high-poverty schools, K-6 reading and children’s literature. Her teaching experiences include grades 2-5 in public schools and undergraduate through doctoral level courses in higher education.

ERIC HERHUTH, PhD
Assistant Professor, Communication/Film Studies
School of Liberal Arts

Eric Herhuth received his PhD in media, cinema and digital studies from the University of Wisconsin–Milwaukee, where he taught courses for the global studies degree program and worked as a research assistant for the Center for International Education. His research areas include animation and film studies, aesthetics and politics, media theory, and modernity and globalization. He has published articles in the Quarterly Review of Film and Video, Cinema journal, and animation: an interdisciplinary journal, and he has recently completed a book project titled Pixar and the Aesthetic Imagination: Animation, Storytelling, and Digital Culture, which is forthcoming from the University of California Press.

JILL E. HICKSON, PhD CANDIDATE
Visiting Assistant Professor, Political Science
School of Liberal Arts

Jill E. Hickson joins the faculty from Louisiana State University, where she pursued her PhD in political science.

LAILA Hlass, LLM
Professor of Practice, Director of Experiential Learning School of Law

Laila Hlass will start at Tulane in January 2017. Prior to joining Tulane Law School, she served as a clinical associate professor at Boston University School of Law, where she directed the Immigrants’ Rights Clinic, a yearlong course where students represent newly arrived, unaccompanied children facing deportation and refugees fleeing human rights abuses. Her teaching and scholarship focus on law, policy and practices that affect access to justice within the immigration law regime for particularly vulnerable communities. She regularly speaks about migration, refugees and immigrant children, having written op-eds for The Boston Globe and appeared on NBC News online. Hlass obtained her LLM with distinction from Georgetown University, her JD from Columbia Law School, where she was a Stone Scholar, and her BA from Rice University. While in law school, she co-founded the Student Hurricane Network, a national network of law students that recruited and matched more than 5,500 law students with pro bono placements in hurricane-affected regions. She currently serves on the board of New economics professor of practice LaPorchia Collins specializes in food security and community and development economics.

Her research focuses on comparative Middle Eastern politics with a particular focus on Iran. Her dissertation explores the politics of civil lawsuits against state sponsors of terrorism. She has a BA from The American University and an MA/JD from Washington University in St. Louis.

Expertise: Middle East politics, judicial politics
the Clinical Legal Education Association, and during 2009–2010, she was selected as a Louisiana Effective Leadership fellow with Duke University’s Terry Sanford Institute of Public Policy. Expertise: Immigration and immigrants, refugees and asylum law

MICHAEL HOERGER, PhD
Assistant Professor, Psychology
School of Science and Engineering
As a clinical health psychologist and decision scientist, Michael Hoerger has devoted his career to conducting interdisciplinary research on quality of life in cancer, serving over 30 professional journals, teaching and mentoring, providing clinical services, and engaging with the community on issues related to work, education and health. Currently, Hoerger serves on the editorial board of Health Psychology, manages the charitable foundation website for the Society for Personality and Social Psychology, and reviews grants for the Patient-Centered Outcomes Research Institute. As well, he was Tulane’s first faculty member to complete the Louisiana Clinical and Translational Science Center’s Roadmap Award. Expertise: Healthcare decision-making, health psychology, personality, emotion, psychology research methods and statistics

LINDA JELLUM, JD
Visiting Professor
School of Law
Linda Jellum is the Ellison C. Palmer Professor of Tax at Mercer University Law School. In addition to teaching, Jellum has written extensively in the areas of tax law, administrative law and statutory interpretation. She has also authored multiple books and book chapters on statutory interpretation. Jellum received her JD from Cornell Law School and her undergraduate degree from Cornell University. Expertise: Tax law, legislation and administrative law

HAIBO JIANG, PhD
Visiting Assistant Professor, Finance
A. B. Freeman School of Business
Haibo Jiang completed his doctoral work in finance in 2016 at the University of British Columbia, where his dissertation, “Oil, Inflation, and Financial Markets,” was supported by the Social Science and Humanities Research Council of Canada Fellowship and the Canadian Securities Institute Research Foundation Doctoral Scholarship. Jiang is currently working on several projects that examine the impact of oil price fluctuations on stock and bond returns. Expertise: Asset pricing, risk management and energy markets

MICHAEL JOYCE, PhD
Professor of Practice, Mathematics
School of Science and Engineering
Michael Joyce completed his undergraduate studies in mathematics and physics at Tulane and then received a PhD in mathematics from Brown University. His research interests focus on using discrete data to classify the structure of high-dimensional spaces that possess high degrees of symmetry. He is passionate about helping students develop the high-level quantitative reasoning skills necessary to thrive in the 21st-century economy. He is a member of the American Mathematical Society and is also a co-coordinator for BATS, a Tulane program to provide middle school boys the opportunity to meet and work with role models in STEM fields. Expertise: Combinatorics, algebraic geometry

BJOERN KAHRS, PhD
Research Assistant Professor, Psychology
School of Science and Engineering

PARISA KORDJAMSHIDI, PhD
Assistant Professor, Computer Science
School of Science and Engineering
Parisa Kordjamshidi is an assistant professor of computer science at Tulane University and holds a joint appointment as a research scientist at the Institute for Human and Machine Cognition (IHMC). Her main research interests are artificial intelligence, machine learning, natural language processing, information extraction and declarative learning based programming (DeLBP). She has worked on the extraction of formal semantics and structured representations from natural language, with a specific focus on spatial semantics representation. Her current research is dedicated to DeLBP. The goal of this programming paradigm is to facilitate programming for building systems that require a number of learning and reasoning components that interact with each other and receive data from heterogeneous resources. Such a language would help machine learning researchers as well as experts in various domains who are not experts in machine learning to design complex intelligent systems and evaluate them. She tries to develop such a language and apply it on various application domains. Kordjamshidi received her PhD from KU Leuven University in 2013 and was a postdoc at the University of Illinois–Urbana-Champaign before joining Tulane and IHMC. She is a member of the editorial board of the Journal of Artificial Intelligence Research. She has organized a number of international workshops and served as program
SCOTT KUBAN, PhD
Assistant Professor, Management
A. B. Freeman School of Business
Scott Kuban received his PhD in strategic management from the Mays Business School at Texas A&M University. His research interests fall into two areas: entrepreneurial differences and top managers. Entrepreneurial differences include those between entrepreneurs and professional managers, as well as those between smaller, new firms and larger, established firms. In investigating top managers, Kuban has examined CEOs, executives and the boards that oversee them in areas such as political activities and social capital. Before joining academia, he amassed a wide breadth of experience working for two Fortune 100 companies, the federal government and several tech startups, including his own. He also serves on the board of a nonprofit foundation.

ALYSSA LEDERER, PhD
Assistant Professor, Global Community Health and Behavioral Sciences
School of Public Health and Tropical Medicine
Alyssa Lederer received her PhD in health behavior from Indiana University–Bloomington and MPH in behavioral sciences and health education from Emory University. She is a certified health education specialist. Her primary research focuses on enhancing adolescent health through the design and evaluation of school- and university-based interventions. Much of her work has focused on enhancing young people’s sexual health and childhood obesity prevention. She has a keen interest

Nora Lustig, the Samuel Z. Stone Professor of Latin American Economics, leads the Commitment to Equity Institute.
Two faculty members received the 2016 President’s Awards for Graduate and Professional Teaching in May: Rajunor Ettarh, top left, in the School of Medicine; and William Balée, bottom left, from the School of Liberal Arts (SLA). The 2016 recipients of the Suzanne and Stephen Weiss Presidential Fellowships are Toni Weiss, top right, and Michael P. Kuczynski, bottom right (pictured with high school students), both of SLA. All four teaching awards were bestowed at the 2016 Unified Commencement Ceremony.
in pedagogical best practices and the intersection of health education and behavioral change.

Expertise: K-12 school and collegiate health programs and policies

**SEOUNGWOO LEE, PhD CANDIDATE**  
Visiting Lecturer, Marketing  
A. B. Freeman School of Business

Seoungwoo Lee explores strategic decision-making on platforms for mobile applications in his dissertation. His research interests include mobile applications, crowd funding and loyalty programs.

**HONGTAO LI, PhD**  
Visiting Assistant Professor, Finance  
A. B. Freeman School of Business

Hongtao Li received his PhD in finance from the University of Rochester in 2016 and a BS in physics from the University of Science and Technology of China. His current research focuses on empirical asset pricing and panel data econometrics, with a particular emphasis on cross-sectional stock return predictability and factor models.

**MIN-HSIN CAROL LIU, PhD**  
Visiting Assistant Professor, Accounting  
A. B. Freeman School of Business

Min-Hsin Carol Liu received her PhD from the State University of New York–Buffalo. Liu’s research focuses on corporate governance, debt contracting, capital markets and financial reporting. She has been published in *Review of Accounting Studies, Journal of Accounting and Public Policy*, and *Journal of Contemporary Accounting and Economics*. Before her academic career, Liu was a financial analyst. Prior to coming to Tulane, Liu taught at Lehigh University, Louisiana State University and Oakland University.

**SERENA LOFTUS, PhD**  
Assistant Professor, Accounting  
A. B. Freeman School of Business

Serena Loftus recently received her PhD in accounting from the University of Washington. She is an alum of the University of Texas—Austin, where she earned her undergraduate degrees in accounting and economics and her MPA in accounting. Her research examines the impact of managers’ choice of communication channels and language on investor and employee reactions to performance news. A native of Scotland, Loftus is thrilled to explore the rich culture of New Orleans.
including Sugar, Loving Donovan, Nowhere Is a Place, The Warmest December, Gathering of Waters (a New York Times Editors’ Choice pick and one of the 100 Notable Books of 2012), and Glorious, which was featured in O, The Oprah Magazine and was a finalist for an NAACP Image Award. She is a three-time Hurston/Wright Legacy Award finalist, as well as the recipient of three awards from the Black Caucus of the American Library Association (BCALA). The Book of Harlan is her latest novel.

**JENNY MERCEIN, MFA**

**Assistant Professor, Theatre and Dance**

School of Liberal Arts

Jenny Mercein received her BA in theater studies and the history of art from Yale and her MFA in acting from the University of Washington. Acting credits include “30 Rock,” “Blue Bloods,” “Unforgettable,” and “Law & Order,” and extensive theater credits including Keen Company, New Georges, Berkeley Repertory Theater, Baltimore Center Stage, Cincinnati Playhouse in the Park, Alabama Shakespeare Festival, Pioneer Theatre Company, The Repertory Theatre of St. Louis, Shakespeare Festival of St. Louis, Pennsylvania Shakespeare Festival, Connecticut Free Shakespeare, Florida Studio Theatre, White Heron Theatre and Fulton Opera House. Recent directing credits include Too Much Water for the University of California–Santa Barbara and Heathers: The Musical for Santa Barbara’s Out of the Box Theatre. Mercein has taught at various institutions including University of California–Santa Barbara, Westmont College, American Musical and Dramatic Academy (NY), Fordham, Queens College and Nassau Community College. Along with KJ Sanchez, Mercein is the co-creator of the acclaimed documentary theater play X’s and O’s, about football and traumatic brain injury. X’s and O’s premiered at Berkeley Repertory Theater in January 2015 under the direction of Tony Award-winning director Tony Taccone and had a subsequent run at Baltimore Center Stage in December 2015. X’s and O’s received extensive national coverage including features in The New York Times and on NPR’s Weekend Edition and was awarded the Rella Lossy Playwright Prize by the San Francisco Foundation. Mercein has also written several solo shows including Beautiful Mount Airy Lodge (directed by Ryder Thornton), Waiting and pretty.

**Expertise: Creative writing**

**RICHARD MIHANS II, PhD**

**Professor of Practice, Teacher Preparation and Certification**

**Newcomb-Tulane College**

Richard J. Mihans II was most recently an associate professor and chair of the Department of Education at Elon University in North Carolina. He earned his PhD from the University of North Carolina–Greensboro. His research interests include literacy development, teacher retention and attrition, and social constructs of education. He has published chapters and journal articles on course development and teacher satisfaction and retention rates. He has led study abroad semesters and summer experiences for undergraduate and graduate students in Costa Rica and India, where the focus was on the principles of learning and teaching in an international context.

**Expertise: Teacher retention/attrition, literacy education, social constructs impacting education**

**TOBY MILLER, PhD**

**Greenleaf Visiting Professor**

**Stone Center for Latin American Studies**

**KATHERINE MILLS, PhD**

**Assistant Professor, Epidemiology**

**School of Public Health and Tropical Medicine**

Katherine Mills received her PhD in epidemiology from Tulane University. Before returning to Tulane, she completed a postdoctoral fellowship in cardiovascular disease epidemiology at Johns Hopkins University.

**Expertise: Cardiovascular and renal disease epidemiology, implementation science, health disparities**

Award-winning author Bernice McFadden will serve as visiting professor in the Department of English.
HAE SANG PARK, PhD
Visiting Assistant Professor, Management
A. B. Freeman School of Business
Hae Sang Park completed her doctoral work in management in 2016 at the University of Illinois–Chicago. Her dissertation illustrates how leaders intrinsically motivate members’ team-oriented discretionary behavior based on leader-member exchange theory and social identity theory. Park is currently working on research projects on leadership, teams and organizational culture.
Expertise: Leadership, team and social identity

SIMBA PASIRAYI, PhD
Visiting Assistant Professor, Marketing
A. B. Freeman School of Business
Simba Pasirayi completed his doctoral work in business administration in 2016 at Arizona State University. He holds a master’s degree from Tennessee State University, and a BS degree specializing in economics from Africa University in Zimbabwe. His research focuses primarily on retailing from a global perspective, competitive marketing strategies, pricing considerations, digital marketing, food marketing and risk management. For example, his research stream explores a plethora of issues such as the effects of price consistency on brand preferences, the impact of store-within-a-store agreements on customer behavior, retailer profits, and financial performance, and the adoption of risk management strategies by small businesses. Prior to these academic endeavors, he worked with the Standard Chartered Bank marketing team in Zimbabwe.

Thomas Sherry is the newly appointed Siegel Professor and NewDay Professor III in Social Entrepreneurship at the Taylor Center for Social Innovation and Design Thinking.
MICHAEL POMANTE II, PhD
Visiting Assistant Professor, Political Science
School of Liberal Arts

Michael Pomante completed his doctoral degree in political science in 2016 at Northern Illinois University. During the program he co-authored a textbook on the first term of the Obama administration and a peer-reviewed article in American Politics Research. His current research interests include legislation focused on voting difficulty throughout the 50 American states. His general areas of expertise include elections, voting legislation throughout the United States and voter turnout, specifically behavior of young voters, as well as the costs associated with voting. His research on the costs associated with voting focuses on state policies that can increase or decrease the difficulty of voting for a state’s population, thereby affecting its overall voter turnout.

Expertise: Voter turnout and legislation associated with voting

AMBIIKA PRASAD, PhD
Lecturer, Management
A. B. Freeman School of Business

Ambika Prasad received her PhD in industrial/organizational psychology from the University of North Texas and completed her postdoctoral research at the College of Business, University of Illinois–Urbana-Champaign. Her research interests are diversity and the influence of information and communication technologies in organizational behavior. Specifically she studies workplace stereotyping, stereotype threat and virtual teams. She works with the Center for Public Service to incorporate aspects of service learning in her courses. Prasad has consulting experience in the United States and had earlier worked for the Indian Revenue Service.

JOHN PROCTOR, PhD
Assistant Professor, Theatre and Dance
School of Liberal Arts

John (Ray) Proctor is thrilled to join the Tulane University Department of Theatre and Dance. He was the director of theater at Albany State University in Albany, Georgia, where he directed Romeo and Juliet, Trouble in Mind, and Edward Albee’s The Zoo Story. He also holds an MFA in acting. He spent years on the professional stage in Chicago, New York and Milwaukee. He has played Mercutio in Romeo and Juliet, the title role in Othello and the premier cast of Michael Warren’s Between Men and Cattle. This summer he also stepped into the role of Jim in Tulane Summer Lyric Theatre’s production of Big River and then joined the Backbone Ensemble’s inaugural production of Hamlet. Proctor’s research focuses on the semiotics of live theater, specifically how audiences learn to read or make meaning of race, gender and ability in live performance. His research has also focused on learning to read the presence of “black bodies” in American productions of Shakespeare. This research extends to considerations of race in musical theater and to a lesser degree film and television as well.

Expertise: 18th- and 19th-century theater production, minstrelsy, the Harlem Renaissance, and Shakespeare.

KATHERINE RAYMOND, PhD
Professor of Practice, Biomedical Engineering
School of Science and Engineering

Katherine Kleinpeter Raymond joins Tulane full-time after serving as an adjunct faculty member teaching in the School of Science and Engineering. Other experience includes past academia work, as well as industry and nonprofits. She holds a PhD in civil engineering from Tulane University’s former School of Engineering, researching high-performance concrete bridge girders. Through Tulane’s Biomedical Engineering Department, her interest is in blending mechanics with medical innovation and service opportunities to allow students a unique approach to learning. Among others, she is a member of the Biomedical Engineering Society, the American Society of Civil Engineers, the Society of Women Engineers, and the American Society for Engineering Education. She has served on numerous boards in the New Orleans area including as president of the board of directors of the Junior League of New Orleans.
RENATA RIBEIRO, PhD  
Professor of Practice, Ecology and Evolutionary Biology  
School of Science and Engineering  

Renata Ribeiro holds a master’s degree from Universidade Federal de Minas Gerais (Brazil) and a PhD from the University of Missouri–St. Louis. Her research has focused on the ecology and behavior of birds living in places as diverse as the South American rainforests to urban New Orleans. Prior to Tulane, she taught at the University of California–Los Angeles and the University of New Orleans. At Tulane, she was an American Association of University Women postdoctoral fellow and an adjunct professor for both undergraduate and graduate level courses.  

Expertise: Bird ecology, behavior, evolution, neotropical forest ecology, impacts of lead contamination on birds and humans

ANA SÁNCHEZ-ROJO, PhD  
Assistant Professor, Music  
School of Liberal Arts  

Ana Sánchez-Rojo completed her doctorate in music history at the University of Chicago, with a dissertation about music and public opinion in late 18th-century Madrid. She obtained her master’s degree in musicology at the University of Texas–Austin, where she worked on 18th-century cathedral music from her native Puebla, Mexico. Sánchez-Rojo specializes in music of the Spanish empire, both in the peninsula and in the Americas. She also works on Latin American popular music.  

Expertise: 18th-century Western European music, Spanish empire, early music, vocal music, narcocorridos, Mexican rock

NICHOLAS R. SANDOVAL, PhD  
Assistant Professor, Chemical and Biomolecular Engineering  
School of Science and Engineering  

Nicholas R. Sandoval earned his PhD in 2011 at the University of Colorado–Boulder in Ryan Gill’s research group, where his dissertation, “Genome Engineering to Improve Acetate and Cellulosic Hydrolysate Tolerance in E. coli for Improved Cellulosic Biofuel Production,” was supported by an NSF Graduate Research Fellowship. Most recently, he was a postdoctoral researcher in the Department of Chemical and Biomolecular Engineering at the University of Delaware in the Papoutsakis research group, where he was supported by an NIH National Research Service Award. Previous to this position, Sandoval lectured in the Colorado Mesa University/University of Colorado Mechanical Engineering Partnership Program.  

Expertise: Synthetic biology, metabolic engineering, biofuels, clostridia

ANDRE SCHUETZE, PhD  
Visiting Assistant Professor, Germanic and Slavic Studies  
School of Liberal Arts  

At President Mike Fitts’ March 2016 inauguration, faculty from Tulane University as well as universities nationwide filed into McAlister Auditorium to formally welcome him to Tulane.
JYLANA SHEATS, PhD
Assistant Professor, Global Community Health and Behavioral Sciences
School of Public Health and Tropical Medicine

CLAIRE SHELLER, PhD CANDIDATE
Visiting Lecturer, Gender and Sexuality Studies Program
School of Liberal Arts

SAMENDRA SHERCHAN, PhD
Assistant Professor, Global Environmental Health Sciences
School of Public Health and Tropical Medicine
Samendra Sherchan received his BS and MS from Georgia College and his PhD in environmental microbiology from the University of Arizona. He is a registered environmental health specialist. Prior to joining Tulane, he was an assistant professor at California State University–Fresno. His research program addresses critical issues at the intersection of water quality, infectious diseases and human health. His specific research interests include emerging contaminants of concern, water pollution, mechanisms of pathogen inactivation, advanced detection techniques for emerging contaminants, microbial source tracking, risk assessment, water treatment, water reuse and challenges associated with safe drinking water, sanitation and hygiene.

Expertise: Environmental microbiology, water reuse, water quality, sanitation and hygiene

Department of Ecology and Evolutionary Biology professor of practice Renata Riberio’s research focuses on bird ecology.

KIMBERLY SHERMAN, PhD
Professor of Practice, Psychology
School of Science and Engineering
Kim Sherman received her PhD in school psychology in 2008 from the University of Rhode Island, where her dissertation investigated the empathy training unit of a violence prevention program. She came to New Orleans in 2007 to complete an American Psychological Association-accredited internship with the Louisiana School Psychology Internship Consortium, a partnership between LSU Health Sciences Center’s Human Development Center, and participating schools and districts. She stayed on for a postdoctoral fellowship that involved providing training, consultation and direct services to schools and districts. Prior to joining Tulane’s psychology faculty, she worked as a school psychologist for the Plaquemines Parish School Board and taught courses in Tulane’s Teacher Preparation and Certification Program.

Expertise: School-based multi-tiered systems of support, academic and behavior prevention and intervention services, school-based consultation and training

BENJAMIN J. SMITH, PhD
Assistant Professor, Architecture
School of Architecture

A. B. Freeman School of Business visiting assistant professor Haibo Jiang studies oil price fluctuations.
of Los Angeles Architects in the 1970s and 1980s,” examined the history of the Southern California Institute of Architecture and the architects who taught there amid a postmodern climate. Fundamental to his teaching approach is his encouragement of students’ confidence to do, to act, to make—to help young designers learn how their work contributes to discourse, whether that is through ideas or forms.

**Expertise:** Architectural design, history and theory of the 20th and 21st centuries

---

**ERICA SMITH, PhD**
**Professor of Practice, Teacher Preparation and Certification**
**Newcomb-Tulane College**

Erica Smith started her career as a science educator at Brown University, where she earned a MAT in science education. She then taught high school science for seven years in Maryland and New York. Smith completed her PhD in curriculum instruction and the science of learning with a focus in science at the State University of New York–Buffalo. She recently completed a postdoctoral fellowship at The Johns Hopkins University School of Education, where she researched and worked with urban elementary teachers on the development of their Science, Technology, Engineering and Mathematics (STEM) pedagogical content knowledge.

---

**JULIA SONN, PhD**
**Visiting Assistant Professor, Ecology and Evolutionary Biology**
**School of Science and Engineering**

Julia Sonn received her BS in biology from the University of Arkansas in 2006. After three years of real-world experience working in wildlife biology, she attended the University of Texas–Tyler and received her MS in biology in 2011. Sonn then attended Tulane University and received her PhD in disease ecology in 2016.

**Expertise:** Herpetology, disease ecology, conservation

---

**IZABELA STEFLJA, PhD**
**Professor of Practice, International Development**
**School of Liberal Arts**

Izabela Steflja holds a DPhil in political science from the University of Toronto, and was the 2014–2015 Simons Postdoctoral Fellow in Dialogue on International Law and Human Security at Simon Fraser University. Steflja’s research examines community-level perceptions of international criminal trials in the aftermath of mass violence and human rights violations. Her interests lie in the fields of international development, conflict and postconflict, transitional justice and identity. She has conducted extensive fieldwork in East and Central Africa and the Balkans, which has been funded by a number of prestigious awards. Her recent work has been published in *Europe-Asia Studies, Human Rights Review*, and *Global Change, Peace & Security*, and she is currently working on a book manuscript concerning the international criminal tribunals for the former Yugoslavia and Rwanda.

**Expertise:** International criminal trials, transitional justice, women and war, nationalism, conflict and postconflict studies (regional specialization: sub-Saharan Africa, the Balkans)

---

**CHRISTIAN STOCK, MFA**
**Visiting Assistant Professor, Art**
**School of Liberal Arts**

Christian Stock is originally from Bristol, England, and grew up with a view of I.K. Brunel’s landmark structure, the Clifton Suspension Bridge. To this day bridges are one of the primary sources of inspiration for him as an artist. Stock received his BA in design from Staffordshire University in 1992 and his MFA in glass from Tulane University in 1994. His awards include the Eleanor B. Kohlmeyer Award for Graduate Studies in Studio Art from Tulane University, the Saxe Award from Pilchuck Glass School, and an artist’s fellowship and artist’s grant from the Louisiana Division of the Arts. Stock has shown his work in many galleries throughout the United States. Public collections include the Hilton New Orleans and Ogden Museum of Southern Art.

---

**IMRE SZALAI, JD**
**Visiting Professor**
**School of Law**

Imre Szalai is a nationally known scholar of the Federal Arbitration Act, and he has published a leading book about the history of the enactment and development of America’s arbitration laws. His teaching interests and scholarship focus on arbitration, civil procedure and dispute resolution. His scholarship, which has been published in leading journals regarding dispute resolution, has been cited in briefs filed in the U.S. Supreme Court and other federal and state courts in cases involving the Federal Arbitration Act. Szalai has also presented written testimony to Congress regarding arbitration law. He has written several amicus briefs regarding arbitration law for all levels of courts, and Justice Ruth Bader Ginsburg recently quoted and
relied on his amicus brief in connection with a Supreme Court case. He has served as an expert regarding arbitration issues, and he has also been interviewed and quoted in national media such as Forbes and National Public Radio. He graduated from Yale University, double majoring in economics and classical civilizations, and he received his law degree from Columbia University, where he was named a Harlan Fiske Stone Scholar. After graduating from law school, Szalai practiced antitrust law in New York City, and then he practiced complex commercial litigation in Miami, Florida, representing clients in cases in various jurisdictions.

TRAVIS TANNER, PhD
Professor of Practice, English
School of Law

VARSHA TASKAR, MD
Associate Professor, Medicine
School of Medicine

ROSA TERLAZZO, PhD
Visiting Research Assistant Professor and Murphy Institute Faculty Fellow
Rosa Terlazzo is an assistant professor in philosophy at Kansas State University and a faculty fellow at the Murphy Institute for the 2016–2017 academic year. She works in moral, social and political philosophy, with special attention to the concept of adaptive preferences, well-being and transformative experience.

Terlazzo completed her dissertation in 2013 at the Australian National University, and her work has been published in venues including the Journal of Political Philosophy, Utilitas and the Canadian Journal of Philosophy.

INGRID CAROLINA TOBAR THOMMEL, PhD
Visiting Lecturer, Spanish and Portuguese
School of Liberal Arts
Carolina Tobar is originally from Guatemala City. She received her PhD in Hispanic studies from Brown University in 2016. Her dissertation, “Arte y literatura: estéticas de ruptura en las narrativas de César Aira, Roberto Bolaño y Mario Bellatin,” examines the exchanges between art and literature in the narrative of three key contemporary Latin American authors.

JONATHAN TRAVIESA, MFA
Visiting Assistant Professor, Art
School of Liberal Arts
Jonathan Traviesa is an artist and photographer working in New Orleans since the 1990s. In addition to being a founding member of the gallery The Front, he has exhibited internationally in numerous solo and group exhibitions (New York, Tokyo, Mexico City). His current show at The Front, “Sad Tropics”—in collaboration with Cristina Molina—is a meditation of Florida’s current and historic promise of paradise. It will travel to the Polk Museum of Art in July 2017.

MAEVE WALLACE, PhD
Research Assistant Professor, Global Community Health and Behavioral Sciences
School of Public Health and Tropical Medicine
Maeve Wallace is a reproductive epidemiologist who received both her MPH and PhD in reproductive epidemiology from Tulane University School of Public Health and Tropical Medicine. Her research interests focus on the social determinants of women’s health across the life course and the multilevel drivers of racial and socioeconomic disparities in maternal and child health. Her current work is based within the Mary Amelia Douglas-Whited Community Women’s Health Education Center (MAC). Prior to joining MAC, she completed a postdoctoral fellowship in the epidemiology branch of the Division of Intramural Population Health Research at the Eunice Kennedy Shriver National Institute of Child Health and Human Development in Washington, D.C. She is thrilled to return to New Orleans to pursue a career dedicated to discovering ways to improve and protect the health and well-being of all women in Louisiana.
TIMOTHY WEST, PhD
Professor of Practice, Accounting
A. B. Freeman School of Business

JANNA WISNIEWSKI, PhD
Research Assistant Professor, Global Health Management and Policy
School of Public Health and Tropical Medicine
Janna Wisniewski focuses her research on health system strengthening, particularly quality improvement, health workforce, and governance both in the United States and internationally. Her current work explores the impacts of community empowerment in health services in the Democratic Republic of Congo and hospital accreditation in Rwanda. Wisniewski holds a PhD and an MHA from the Tulane University School of Public Health and Tropical Medicine as well as a BA in linguistics from Michigan State University.
Expertise: Health systems, quality, human resources, governance

ANNE-MARIE WOMACK, PhD
Professor of Practice, English
School of Liberal Arts
Anne-Marie Womack completed her doctorate in English at Texas A&M University and now serves as the assistant director of the freshman writing program at Tulane. Her recent scholarship has appeared in College Composition and Communication, Composition Forum, and The Chronicle of Higher Education. Her research interests include rhetoric and American studies, and she examines texts particularly through the lenses of gender and disability. She also writes the pedagogical blog WritingRhetorics.com and runs the website AccessibleSyllabus.com.
Expertise: Rhetoric and composition, disability studies, women’s and gender studies, American literature

MORAD ZEKHNINI, PhD
Assistant Professor, Finance
A. B. Freeman School of Business
Morad Zekhnini received a PhD in finance from Rice University in 2016. His research explores the interaction between aggregate economic factors, financial markets and asset prices.

YUCHEN ZHANG, PhD
Assistant Professor, Management
A. B. Freeman School of Business
Yuchen Zhang’s research generally covers innovation, strategy and entrepreneurship. Specifically, his research is focused on two interrelated themes: knowledge and innovation in various types of organizations, and innovation and patenting in China. Zhang studies the intersection between strategy and innovation at different levels (firm, project, individual and patent). He uses econometric methods combined with computational techniques to study the antecedents, processes and implications of organizations’ strategic decisions by drawing from theories of knowledge and innovation.
Expertise: Strategy, innovation, digitization, big data, platform-based market, and internet

ZIZHAN ZHENG, PhD
Assistant Professor, Computer Science
School of Science and Engineering
Zizhan Zheng received his PhD in computer science and engineering from the Ohio State University in 2010, and his MS degree in computer science from Peking University, China, in 2005. Before joining Tulane University, he was a postdoctoral researcher at Ohio State University from 2010–2014 and an associate specialist at the University of California–Davis from 2014–2016. His research is in the areas of network optimization and cybersecurity.

Michael Blum, left, and Torbjörn Törnqvist, will have roles in the new Tulane ByWater Institute and its River and Coastal Center, studying how our region handles and lives with water.
NEW FACULTY FOR 2016–2017—LISTED BY SCHOOL

SCHOOL OF ARCHITECTURE
Benjamin Smith, Assistant Professor, Architecture

A. B. FREEMAN SCHOOL OF BUSINESS
Rambod Dargahikermani, Visiting Assistant Professor, Marketing
“Gus” Gaetano De Franco, Professor, Accounting
Hila Fogel-Yaari, Assistant Professor, Accounting
Amanda Heitz, Assistant Professor, Finance
Haibo Jiang, Visiting Assistant Professor, Finance
Lakshmana Kumar Krishna Moorthy, Visiting Assistant Professor, Management
Jenny Kuan, Visiting Assistant Professor, Management
Scott Kuban, Assistant Professor, Management
Seoungwoo Lee, Visiting Lecturer, Marketing
Hongtao Li, Visiting Assistant Professor, Finance
Min-Hsin Carol Liu, Visiting Assistant Professor, Accounting
Serena Loftus, Assistant Professor, Accounting
Hae Sang Park, Visiting Assistant Professor, Management
Simba Pasirayi, Visiting Assistant Professor, Marketing
Ambika Prasad, Lecturer, Management
Timothy West, Professor of Practice, Accounting
Morad Zekhnini, Assistant Professor, Finance
Yuchen Zhang, Assistant Professor, Management

NEWCOMB-TULANE COLLEGE
Charlotte Henderson, Professor of Practice, Teacher Preparation and Certification
Richard Mihans II, Professor of Practice, Teacher Preparation and Certification
Erica Smith, Professor of Practice, Teacher Preparation and Certification

SCHOOL OF CONTINUING STUDIES
Suri Duitch, Dean

SCHOOL OF LAW
Samuel Brandao, Clinical Instructor
Laila Hlass, Professor of Practice, Director of Experiential Learning
Linda Jellum, Visiting Professor
Timothy McEvoy, Clinical Instructor
Imre Szalai, Visiting Professor
Travis Tanner, Professor of Practice

SCHOOL OF LIBERAL ARTS
Daniel Alley, Visiting Assistant Professor, Art
Adrian Anagnost, Assistant Professor, Art
Daniel Arbino, Visiting Assistant Professor, English
Andrew Balthrop, Visiting Assistant Professor, Economics
Antonio Bojanic, Professor of Practice, Economics
Courtney Bryan, Assistant Professor, Music
Ashley Brown Burns, Assistant Professor, Political Science
Patricia Burns, Professor of Practice, English
Fernando Campos, Professor of Practice, Anthropology, Environmental Studies
LaPorchia Collins, Professor of Practice, Economics
Mel Cook, Visiting Professor, Theatre and Dance
Sarah Cramsey, Professor of Practice, Jewish Studies
Felipe Cruz, Assistant Professor, History
M. Kathryn Edwards, Assistant Professor, History
Bernadette Guthrie, Professor of Practice, English
Eric Herhuth, Assistant Professor, Communication/Film Studies
Jill Hickson, Lecturer, Political Science
Matthew Martinez, Professor of Practice, Theatre and Dance
Bernice McFadden, Visiting Assistant Professor, English
Jenny Mercein, Assistant Professor, Theatre and Dance
Maria Agustina Monasterio Baldor, Assistant Professor, Spanish and Portuguese
David Morris, Visiting Assistant Professor, Sociology
Anne Nelson, Professor of Practice, Art
Roberto Nicosia, Professor of Practice, French and Italian
Emilia Oddo, Assistant Professor, Classical Studies
Michael Pomante II, Visiting Assistant Professor, Political Science
John Proctor, Assistant Professor, Theatre and Dance
Ana Sánchez-Rojo, Assistant Professor, Music
Andre Schuetze, Visiting Assistant Professor, Germanic and Slavic Studies
Claire Sheller, Visiting Lecturer, Gender and Sexuality Studies Program
Izabela Steflja, Professor of Practice, International Development
Christian Stock, Visiting Assistant Professor, Art
Rosa Terlazzo, Research Assistant Professor and Murphy Institute Faculty Fellow, Murphy Institute
Ingrid Carolina Tobar Thommel, Visiting Lecturer, Spanish and Portuguese
Jonathan Traviesa, Visiting Assistant Professor, Anthropology
Anne-Marie Womack, Professor of Practice, English

SCHOOL OF MEDICINE
John Affronti, Professor of Medicine, Medicine
Evan Atkinson, Assistant Professor, Medicine
Jeffrey Borchardt, Assistant Professor, Anesthesiology
Gerald Broussard, Clinical Instructor, Radiology
Rebekah Byrne, Assistant Professor, Family and Community Medicine
Alston Dunbar, Assistant Professor, Pediatrics
Loren Gragert, Assistant Professor of Pathology and Laboratory Medicine, Pathology and the Tulane Cancer Center
Dragana Lovre, Assistant Professor, Medicine
Benjamin Lowenburg, Assistant Professor, Psychiatry
Varsha Taskar, Associate Professor of Clinical Medicine, Medicine

SCHOOL OF PUBLIC HEALTH AND TROPICAL MEDICINE
Tiong Gim Aw, Assistant Professor, Global Environmental Health Sciences
Maria Pia Chaparro, Assistant Professor, Global Community Health and Behavioral Sciences
Eric Dumonteil, Associate Professor, Tropical Medicine
Alyssa Lederer, Assistant Professor, Global Community Health and Behavioral Sciences
Katherine Mills, Assistant Professor, Epidemiology
Jylana Sheats, Assistant Professor, Global Community Health and Behavioral Sciences
Samendra Sherchan, Assistant Professor, Global Environmental Health Sciences
Maeve Wallace, Research Assistant Professor, Global Community Health and Behavioral Sciences and Mary Amelia Douglas-Whited Community Women’s Health Education Center
Janna Wisniewski, Research Assistant Professor, Global Health Management and Policy

SCHOOL OF SCIENCE AND ENGINEERING
Elizabeth Abboud, Professor of Practice, Cell and Molecular Biology
Matthew Barrios, Professor of Practice, Physics and Engineering Physics
Joseph Bull, Professor, Biomedical Engineering
Cynthia Ebinger, Professor, Earth and Environmental Sciences
Emily Farrer, Assistant Professor, Ecology and Evolutionary Biology
Robin Forman, Provost and Professor, Mathematics
Nathan Glatt-Holtz, Assistant Professor, Mathematics
Michael Hoerger, Assistant Professor, Psychology
Michael Joyce, Professor of Practice, Mathematics
Bjoern Kahrs, Research Assistant Professor, Psychology
Parisa Kordjamshidi, Assistant Professor, Computer Science
Katherine Raymond, Professor of Practice, Biomedical Engineering
Renata Ribeiro, Professor of Practice, Ecology and Evolutionary Biology
Nicholas Sandoval, Assistant Professor, Chemical and Biomolecular Engineering
Kimberly Sherman, Professor of Practice, Psychology
Julia Sonn, Visiting Assistant Professor, Ecology and Evolutionary Biology
Zizhan Zheng, Assistant Professor, Computer Science

SCHOOL OF SOCIAL WORK
Patrick Bordnick, Dean and Professor, Social Work

STONE CENTER FOR LATIN AMERICAN STUDIES
Toby Miller, Visiting Professor

A $15 million gift established the Phyllis M. Taylor Center for Social Innovation and Design Thinking in Flower Hall.