TULANE UNIVERSITY MISSION STATEMENT

Tulane’s purpose is to create, communicate and conserve knowledge in order to enrich the capacity of individuals, organizations and communities to think, to learn and to act and lead with integrity and wisdom.

Tulane pursues this mission by cultivating an environment that focuses on learning and the generation of new knowledge; by expecting and rewarding teaching and research of extraordinarily high quality and impact; and by fostering community-building initiatives as well as scientific, cultural and social understanding that integrate with and strengthen learning and research. This mission is pursued in the context of the unique qualities of our location in New Orleans and our continual aspiration to be a truly distinctive international university.

CONTENTS

ii Degree Programs and Accrediting Organizations
iv Academic Affairs Overview
1 Newcomb-Tulane College
3 Newcomb College Institute
5 School of Architecture
7 A. B. Freeman School of Business
9 School of Continuing Studies
11 School of Law
13 School of Liberal Arts
15 School of Medicine
17 School of Public Health & Tropical Medicine
19 School of Science & Engineering
21 School of Social Work
23 Murphy Institute of Political Economy
25 Stone Center for Latin American Studies

Tulane University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, doctorate, and professional degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tulane University.

In 2011, Tulane University completed the decennial review and received reaffirmation of accreditation from the Southern Association of Colleges and Schools (SACS).
UNIVERSITY OF NEW ORLEANS

SCHOOL OF ARCHITECTURE
BACHELOR OF ARCHITECTURE/MASTER OF ARCHITECTURE

A.B. FREDERICK SCHOOL OF BUSINESS
BACHELOR OF SCIENCE IN MANAGEMENT
Accounting
Consumer Behavior/Marketing
Finance
Legal Studies in Business
Management

SCHOOL OF CONTINUING STUDIES
ASSOCIATE OF ARTS
Applied Business Studies
Digital Design
Human Resource Development
Journalism
Marketing
Media Arts
Paralegal Studies
Public Relations
Small Business Development
Website Development

ASSOCIATE OF SCIENCE
Applied Computing Systems & Technology

BACHELOR OF ARTS
Digital Design
Health and Wellness
Homeland Security
Humanities
Journalism
Media Arts
Paralegal Studies
Public Relations
Social Science
Website Development

BACHELOR OF SCIENCE
Applied Computing Systems & Technology

SCHOOL OF LIBERAL ARTS
BACHELOR OF ARTS
African & African Diaspora Studies
American Studies
Anthropology
Art History
Classical Studies
Communication
Dance
Economics
English
Environmental Studies
Film Studies
French
Gender & Sexuality Studies
German Studies
Greek
History
Italian
Jewish Studies
Latin
Latin American Studies
Linguistics
Medieval & Early Modern Studies
Music
Music Science & Technology
Philosophy
Political Economy
Political Science
Portuguese
Religious Studies
Russian Language & Literature
Sociology
Spanish
Spanish & Portuguese
Studio Art
Theatre

BACHELOR OF FINE ARTS
Dance
Jazz Studies
Musical Composition
Musical Performance
Musical Theatre
Studio Art
Theatre

SCHOOL OF MEDICAL SCIENCE
BACHELOR OF SCIENCE IN MEDICINE
Environmental Health Sciences
Global & Community Health
Health Informatics
Public Health

SCHOOL OF SCIENCE & ENGINEERING
BACHELOR OF ARTS
Biomedical Engineering
Chemical Engineering
Engineering Physics

BACHELOR OF SCIENCE
Biological Chemistry
Cell & Molecular Biology
Chemistry
Ecology & Evolutionary Biology
Environmental Biology
Environmental Science
Geology
Mathematics
Neuroscience
Physics
Psychology

SCHOOL OF SCIENCE & TECHNOLOGY
BACHELOR OF ARTS
Computer Science

BACHELOR OF SCIENCE
Information Technology

SCHOOL OF SCIENCE & TECHNOLOGY
BACHELOR OF SCIENCE
Applied Science

SCHOOL OF SOCIAL WORK
BACHELOR OF SCIENCE
Sociology

SCHOOL OF THE ARTS
BACHELOR OF FINE ARTS

BACHELOR OF SCIENCE
Computer Science

SCHOOL OF THE ARTS
BACHELOR OF FINE ARTS
Dance
Jazz Studies
Musical Composition
Musical Performance
Musical Theatre
Studio Art
Theatre

SCHOOL OF THE ARTS
BACHELOR OF SCIENCE
Computer Science

SCHOOL OF THE ARTS
BACHELOR OF FINE ARTS
Dance
Jazz Studies
Musical Composition
Musical Performance
Musical Theatre
Studio Art
Theatre

ACCREDITING ORGANIZATIONS

Architecture
NAAB
National Architecture Accrediting Board

Business
AACS
Association to Advance Collegiate Schools of Business

Continuing Studies
ABA
American Bar Association (Paralegal Studies)

Law
ABE
American Bar Association

Medicine
LCME
Liaison Committee on Medical Education

Medicine
ACCMET
Accreditation Council for Continuing Medical Education

Medicine
ACGME
Accreditation Council for Graduate Medical Education

Newcomb-Tulane College
TEAC
Teacher Education Accreditation Council

Public Health & Tropical Medicine
CEPH
Council for Education in Public Health

Science & Engineering
ABET
ABET, Applied Science Accreditation Commission

Science & Engineering
ACS
American Chemical Society

Science & Engineering
APAPharmacists Association

Social Work
CSWE
Council on Social Work Education

Tulane University
SACS
Southern Association of Colleges & Schools
SCHOOL OF ARCHITECTURE
- MASTER OF ARCHITECTURE I
- MASTER OF ARCHITECTURE II
- MASTER OF PRESERVATION STUDIES
- MASTER OF SUSTAINABLE REAL ESTATE DEVELOPMENT

A. B. FREEMAN SCHOOL OF BUSINESS
- DOCTOR OF PHILOSOPHY
  - Finance
  - Management
- MASTER OF ACCOUNTING
- MASTER OF BUSINESS ADMINISTRATION
  - Business Administration
  - Consumer Behavior
  - Finance
  - Strategic Management & Leadership
- MASTER OF FINANCE
- MASTER OF GLOBAL MANAGEMENT
- MASTER OF MANAGEMENT
  - Energy
- MASTER OF RISK MANAGEMENT

SCHOOL OF CONTINUING STUDIES
- MASTER OF LIBERAL ARTS
- MASTER OF PROFESSIONAL STUDIES
  - Homeland Security

INTERDISCIPLINARY
- DOCTOR OF PHILOSOPHY
  - Aging Studies
  - Bioinnovation
  - City, Culture, & Community
  - Economic Analysis & Policy
  - French Studies
  - Linguistics
  - Political Development

SCHOOL OF LAW
- DOCTOR OF JURIDICAL SCIENCE
- DOCTOR OF PHILOSOPHY
  - International Development
- JURIS DOCTOR
- MASTER OF LAWS
- MASTER OF LAWS IN ADMIRALTY
- MASTER OF LAWS IN AMERICAN BUSINESS LAW
- MASTER OF LAWS IN AMERICAN LAW
  - MASTER OF LAWS IN ENERGY & ENVIRONMENT
- MASTER OF LAWS IN INTERNATIONAL & COMPARATIVE LAW
- MASTER OF LAWS IN LAW & DEVELOPMENT
- MASTER OF SCIENCE
  - International Development

SCHOOL OF LIBERAL ARTS
- DOCTOR OF PHILOSOPHY
  - Anthropology
  - History
  - Latin American Studies
  - Latin American Studies & Art History
  - Philosophy
  - Spanish & Portuguese
- MASTER OF ARTS
  - Anthropology
  - Art History
  - Classical Studies
  - English
  - French
  - History
  - Latin American Studies
  - Music (Musiocology, Composition)
  - Philosophy
  - Policy Economics
  - Political Science
  - Spanish & Portuguese
- MASTER OF FINE ARTS
  - Art Studio
  - Music (Performance)
  - Theatre (Design, Technical Production)

SCHOOL OF MEDICINE
- DOCTOR OF MEDICINE
- DOCTOR OF PHILOSOPHY
  - Biomedical Sciences
    - Biochemistry
    - Human Genetics
    - Microbiology & Immunology
    - Pharmacology
    - Physiology
    - Structural & Cellular Biology
- MASTER OF SCIENCE
  - Anatomy
  - Biochemistry & Molecular Biology
  - Biomedical Sciences
  - Human Genetics
  - Microbiology & Immunology
  - Pharmacology
  - Clinical Research
  - Clinical Research Methods

SCHOOL OF PUBLIC HEALTH & TROPICAL MEDICINE
- DOCTOR OF PHILOSOPHY
  - Public Health
    - Biostatistics & Bioinformatics
    - Epidemiology
    - Global Community Health & Behavioral Sciences
    - Global Environmental Health Sciences
    - Global Health Systems & Development
    - Tropical Medicine
- DOCTOR OF PUBLIC HEALTH
  - Epidemiology
  - Global Community Health & Behavioral Sciences
- DOCTOR OF SCIENCE
  - Global Health Systems & Development

SCHOOL OF SCIENCE & ENGINEERING
- DOCTOR OF PHILOSOPHY
- MASTER OF SCIENCE
  - Biomedical Engineering
  - Cell & Molecular Biology
  - Chemical & Biomolecular Engineering
  - Chemistry
  - Earth & Environmental Sciences
  - Ecology & Evolutionary Biology
  - Mathematics
  - Neuroscience
  - Physics
  - Psychology

SCHOOL OF SOCIAL WORK
- MASTER OF SCIENCE
  - Disaster Resilience Leadership Studies
- MASTER OF SOCIAL WORK

MASTER OF HEALTH ADMINISTRATION
- MASTER OF PUBLIC HEALTH
  - Disaster Management
  - Epidemiology
  - Global Community Health & Behavioral Sciences
  - Global Health Systems & Development
- MASTER OF PUBLIC HEALTH & TROPICAL MEDICINE
- MASTER OF SCIENCE
  - Bioinformatics
  - Biostatistics
  - Clinical Research
  - Epidemiology
  - MASTER OF SCIENCE IN PUBLIC HEALTH
    - Biostatistics
    - Global Environmental Health Sciences
    - Industrial Hygiene
    - Tropical Medicine

ACTION Merger
TULANE UNIVERSITY is one of the most highly regarded and selective independent research universities in the United States. Since its founding in 1834, Tulane has invited students and scholars to explore, question, investigate, discover and create. The strength and diversity of its instructional programs draw highly qualified students from all 50 states and more than 100 countries. Distinguished faculty define and deliver curricula in a myriad of degree programs while advancing the knowledge of their fields through research and scholarly engagement. As a member of the prestigious Association of American Universities and ranked in the top two percent of universities by the Carnegie Foundation for the Advancement of Teaching, Tulane University offers an exceptional environment for teaching and learning.

Michael Bernstein, Professor of History & Economics
Senior Vice President for Academic Affairs & Provost
PhD, Economics, Yale University

“Tulane pioneers tomorrow’s transformative scholarship, creative accomplishments, and innovative discoveries. We do this while being fully engaged with the many communities we serve (local, regional, national, and global), striving to link student learning with practical application and experience. For all these reasons, our faculty and students are positioned for achievement and success like no other educational community in our nation.
Newcomb-Tulane College is dedicated to the intellectual development of undergraduates at Tulane University by providing support in all undergraduate academic degree programs, and by promoting opportunities for students to extend learning outside of the classroom in research, service, study abroad, and leadership.

Newcomb-Tulane College is the academic home for all of Tulane’s full-time undergraduate students. Created during the post-Katrina academic reorganization of Tulane University, the college provides academic services for students, including advising, honors, study abroad, and a range of academic student programs. The college also offers funding opportunities for student research, travel, internships, and other academic co-curricular activities. Students enrolled in the college pursue programs and degrees offered by the five undergraduate schools: the School of Architecture, the A. B. Freeman School of Business, the School of Liberal Arts, the School of Science & Engineering, and the School of Public Health & Tropical Medicine. Additionally, students may enroll in the Teacher Certification Program and the Colloquium Series which are offered through the College.

The creation, communication and conservation of knowledge are the core missions of any university. However, Tulane University also places the holistic development of each student, as an individual, at the heart of that mission. The world-class educational and research programs define Tulane as does its unique relationship to the culturally rich and diverse city of New Orleans, which informs and inspires its scholarship and enhances the academic experience of its students.

Newcomb-Tulane College is named after two founding institutions in the history of Tulane University. The school was originally founded by Paul Tulane for the education of young men. Newcomb College served as a partner institution that provided education for young women. The combined name of the college reflects the university’s response to the changing tides of history and culture while remaining solidly grounded in the shared value of higher education.

James M. MacLaren, Dean and Professor of Physics
PhD, Condensed Matter Physics, Imperial College London

“Newcomb-Tulane College is uniquely positioned to allow students the opportunity to select courses and programs of study from across all undergraduate offerings, thus allowing each student the option to design a program of study specifically tailored to their interests. The college provides the resources, advice, and support to ensure student success at Tulane.”
NEWCOMB-TULANE COLLEGE PLANS/GOALS

• Expand portfolio of opportunities for study abroad to match faculty and student interest.
• Increase the number of students successfully competing for national scholarships and fellowships.
• Provide exceptional individualized career and academic guidance to ensure students make sound decisions that lead to success.
• Provide an academic home for interdisciplinary programs and majors.
• Enhance support for and encourage students to find research experiences with faculty both during the academic year and the summer.
• Encourage and support students to expand their vision as leaders and advocates for their communities.

HIGHLIGHTS

• Newcomb-Tulane College provides students the support, mentoring, and resources necessary to ensure a successful undergraduate experience at Tulane. That support includes advising and career planning, alumni mentoring, internship opportunities, research experiences, the honors program, a broad range of study abroad programs, on-campus lectures and concerts, informal coffees with the dean and dean’s office staff, grants and other funding opportunities.
• In addition to advising on all undergraduate degree programs, Newcomb-Tulane College provides specialized advising to pre-health and pre-law students.
• Roughly 30% of Tulane juniors elect to study abroad in more than 100 distinct academic programs that span the globe.
• College initiatives and programs in academic advising and student mentoring including those targeted toward high-ability students, at-risk students and those who are unsure of their interests have raised first-year retention and graduation rates.
• Seven undergraduates received Fulbright Awards, last year one student received a Goldwater Fellowship and two received honorable mentions. We had one finalist for both Rhodes and Marshall Fellowships.
• Six-week summer research programs allow about ten students annually to participate in research experiences with Tulane’s faculty.
• An intensive career planning and networking event prior to start of the spring semester will provide opportunities for undergraduates to plan for their futures after Tulane.

2012–2013
The mission of the Newcomb College Institute is to educate undergraduate women for leadership in the 21st century.

The Newcomb College Institute provides what Newcomb has always offered—a woman-centered experience in a co-ed institution. We encourage women to dream bigger dreams and make their dreams a reality. Just as Mrs. Newcomb was an educational innovator for her time, so, too, is the Institute a catalyst for women’s achievement in the 21st century.

The Newcomb College Institute’s mission is to educate undergraduate women for leadership in the 21st century. The 255 Newcomb Fellows on Tulane’s faculty are part of one of the country’s leading research universities committed to ensuring women take their rightful place in all fields. Through grants to present at conferences, assist faculty in their research or conduct their own independently, or learn cutting-edge techniques in the arts, the Newcomb College Institute positions students for leadership in their academic disciplines, professions (including law, business, architecture and health), or as social entrepreneurs. Executive Director Sally J. Kenney is the first Newcomb Endowed chair and a professor of Political Science. Tulane University is one of the few research institutions to designate an endowed chair for a women’s studies scholar. The Institute’s innovative programs integrate the research, teaching, and community engagement missions of the University.

From the Daisy Chain to Newcomb Senate, the Newcomb College Institute continues the proud traditions of Newcomb College. Students and graduates may call upon a network of 23,000 powerful, smart women as mentors. Now part of the Newcomb College Institute, the Newcomb Alumnae Association strengthens personal, collegiate, and professional connections among its members, working closely with Tulane University’s Alumnae Association to provide opportunities for graduates.

Sally Kenney, Executive Director, Newcomb College Institute Endowed Chair, Professor of Political Science
PhD, Politics, Princeton University

“By educating undergraduate women for leadership, Newcomb College Institute helps move women from margin to center, taking their rightful place as equals and full partners in all fields.”

CONTACT
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tulane.edu/newcomb
NEWCOMB COLLEGE INSTITUTE PLANS/GOALS

- Raise the profile of Newcomb College Institute as a leader in supporting undergraduate women’s research by publishing student-authored cases in the Newcomb Scholars’ edited digital journal, *Case Studies on Women, Gender, and Feminism*.
- Expand the number of service-learning courses with a gender-based curriculum.
- Continue to expand funding opportunities for undergraduate research through Newcomb grants.
- Offer unique applied learning opportunities through funded internships and mentoring relationships provided by the vast professional network of women affiliated with the Newcomb Alumnae Association.
- Continue to equip women to navigate the working world with proven programs like PLEN, the Public Leadership Education Network, and AAUW’s StartSmart salary negotiation seminars.
- Increase the scope of Newcomb Student Organizations (now serving approximately 25% of all first-year students) to reach all undergraduate women by the time of their graduation.

HIGHLIGHTS

- The Newcomb College Institute selects twenty students each year from a variety of majors as Newcomb Scholars. This elite cohort of smart women takes one interdisciplinary course together each year cultivating their leadership and developing their intellectual capacities. Each scholar pursues her own research project during her senior year.
- The Newcomb College Institute leverages local, national, and international connections and partnerships to provide undergraduate women funded internships and training opportunities with organizations like Girls for a Change, Resource Center of the Americas, and WorldTeach.
- The Newcomb Alumnae Association has been revitalized through a revamped Homecoming and Reunion program and a series of regional book clubs and networking events. NCI plans to expand these regional activities in the coming year and engage alumnae more systematically as mentors.
- The Newcomb College Institute puts on more than 150 programs a year with more than 6,500 people in attendance at our programs. Our Zale-Kimmerling Writer-in-Residence program, now in its 28th year, hosted Aimee Bender this spring. We bring women leaders to campus, such as Barbara Ehrenreich, Katha Pollitt, Lilly Ledbetter and Terry O’Neill.
The mission of the Tulane School of Architecture is to prepare students for leadership positions in the design professions and in their communities. This school aspires to provide the highest quality professional education in architecture, to develop and conserve knowledge, and to promote excellence and innovation in architecture, landscape urbanism, sustainable real estate development, preservation, and urban and environmental design. The School recognizes the centrality of design as a process of synthesis that incorporates history, theory, technology, behavior, and culture. The School supports and promotes diversity including meaningful engagement with urban and community issues, while embracing the creative potential and imperative of sustainable design.

The Tulane School of Architecture is at the forefront of the university’s civic engagement efforts through a variety of programs that make lasting impacts in local communities. URBANbuild gives architecture students the opportunity to build prototypical homes that strengthen and revitalize New Orleans neighborhoods. Tulane City Center applies the latest design research to urban spaces, resulting in innovative projects such as the Grow Dat Youth Farm and other community-based initiatives. The Tulane Regional Urban Design Center carries these ideas throughout the Gulf South, assisting in efforts such as creating a new vision for Biloxi’s historic Point Cadet.

Over the past year, Tulane professors have been honored at the White House for their community engagement, fought to save New Orleans’ historic school buildings from the wrecking ball, recognized as among the top 25 educators in the United States, and played crucial roles in forging public-private partnerships to improve the city’s landscape. Architecture students are winning national design competitions and participating in international travel fellowships, and our alumni have been recognized with design awards for work all over the world. This year, the school will continue its rapid growth as the new Master in Sustainable Real Estate Development is launched. School leaders also are preparing for one of their most ambitious projects to date: a retrofit of the century-old Richardson Memorial Hall to include today’s most advanced technologies in sustainable architecture, including complete automation through energy-efficiency software.

Kenneth Schwartz, Dean, Favrot Professor of Architecture
Master of Architecture and Urban Design, Cornell University

“The School of Architecture is uniquely positioned as a place that combines exciting design education with real issues of planning, design, and construction in the city. Our students are doing remarkable work throughout the City of New Orleans as part of Tulane University’s larger commitment to public service.”
SCHOOL OF ARCHITECTURE PLANS/GOALS

• Complete retrofit of Richardson Memorial Hall using advanced technology and sustainable architectural practices.
• Expand Preservation Studies program.
• Expand Master of Sustainable Real Estate Development program.
• Explore and expand opportunities for students to compete in national and international design competitions.
• Expand study abroad and international exchange programs.

HIGHLIGHTS

• *Design Intelligence* identified the School as an “influential and under-celebrated” program, ranking it as one of the “Hidden Gems of Architecture Education.”
• *Design Intelligence* recognized Dean Kenneth Schwartz, FAIA, Judith Kinnard, FAIA, and Associate Professor Maurice Cox among the “Most Admired Educators” in the United States.
• *DWELL* magazine featured the most recent URBANbuild house.
• *Architect* Magazine recently recognized the School as one of the “six schools committed to social justice.”
• Architecture design team earned Award of Merit from Louisiana AIA for the New Orleans Mission Family Center.
• Developed an iPhone application that allows users to learn about the significant, threatened, and lost modern architecture of New Orleans, wherever they are in the city.
• Faculty recognized locally and nationally for innovation in sustainable design and development. Most recently, Harvey Wadsworth Chair and Professor Judith Kinnard, FAIA and Assistant Professor Tiffany Lin won the New Orleans Sustainable Design Competition, and Professor of Practice Byron Mouton (TSA ’89) was featured in an *Architectural Record* article for his work with Make it Right in redeveloping the Ninth Ward.
• Faculty regularly win international design competitions, e.g., visiting faculty member Michael Gruber, part of the winning design team for the National Museum of Italian Judaism and the Shoah to be located in Ferrara, Italy. Assistant Professor Marcella del Signore lauded as “Young Italian Talent” in the Architecture and Design Category from the Italian Ministry of Development and the National Youth Agency.
• Leading the way in sustainable redevelopment of New Orleans, including the development of a digital open-source urban farming toolkit and retrofitting existing designs suitable to humid climates with advanced technologies and energy-efficient principles. The School has completed more than 70 projects since Hurricane Katrina.

2012–2013
Founded 1914 (as the College of Commerce & Business Administration)

Students
1619 undergraduate
733 masters
48 doctoral
2400 enrolled in Fall 2012

Faculty
40 in the tenure ranks
26 professors of practice/lecturers
1 research faculty
15 visiting faculty
41 adjunct faculty

Degrees
BSM Bachelor of Science in Management
MACCT Master of Accounting
MBA Master of Business Administration
MFIn Master of Finance
MGM Master of Global Management
MMG Master of Management
PhD Doctor of Philosophy

Joint Degrees
MBA/JD (Law), MBA/MHA (Health Systems Management), MBA/MA (Latin American Studies), MBA/MD (Medicine)

Accreditation AACSB

Contact
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The mission of the A. B. Freeman School of Business is to be a leading business school dedicated to preparing current and future business leaders to compete in global business and to the advancement of the practice of management through excellence in teaching, research and service. The school’s success is measured by the student demand for its academic programs, the placement and career achievements of its graduates, the scholarship and research publications of its faculty, the response to its outreach and service programs, the strength of its financial position, and the local, regional, national, and international recognition that it receives. The mission is accomplished through sustaining a creative and intellectually stimulating environment conducive to the professional and personal development and growth of the school’s students, faculty, and staff and through a commitment to excellence and continuous improvement in all of its endeavors.

The A. B. Freeman School of Business at Tulane was established in 1914 and is a founding member of the Association to Advance Collegiate Schools of Business (AACSB), the premier accrediting body for collegiate schools of business. In 1984, the school was named in honor of Alfred Bird Freeman, former chairman of the Louisiana Coca-Cola Bottling Co. and a prominent New Orleans philanthropist and civic leader. Today, Freeman is a leading, internationally recognized business school with more than 18,000 alumni and 2,400 students in programs spanning four continents.

The only globally recognized business school in the Gulf South, Freeman offers an array of innovative educational programs at the undergraduate, graduate and doctoral levels in a state-of-the-art complex in the heart of Tulane’s uptown campus. Freeman also offers Executive MBA, Professional MBA, and Master of Finance programs to professionals at its satellite campus in Houston, and the Executive MBA program in Chile, China and Mexico. With international partner institutions in Colombia, Mexico and Venezuela, faculty deliver the Master of Global Management and faculty development PhD programs. The reputation and reach of a Freeman education is demonstrated as the school is consistently listed among the nation’s best business schools by leading business periodicals and newspapers.

Ira Solomon, Dean, Debra & Rick Rees Professor of Business
PhD, Accounting, University of Texas at Austin

“As we approach the 100-year anniversary of business education at Tulane University, we are re-doubling our efforts to offer an innovative and distinctive set of high-impact educational programs that leverage the talents of our outstanding faculty and staff and our most exciting venue i.e., Tulane University and New Orleans.”
A.B. FREEMAN SCHOOL OF BUSINESS PLANS/GOALS

• Conduct and implement a strategic plan that will guide the School and its programs for the next five years and link to the University’s strategic plans.

• Expand the tenure-system faculty by adding at least 12 new members over the next two years including new senior faculty.

• Increase the impact and volume of faculty research published in the most prestigious scholarly journals and increase the intellectual contributions of non-tenure system faculty.

• Continue to expand strategic partnerships with top international institutions in Asia, Europe, and Central and South America.

• Assess and revise our graduate programs and curricula to align better with Freeman’s strategic plan and to improve the quality of student experience, with particular attention to the Freeman MBA.

• Continue to develop our admissions, advising, and career management processes into best-in-class operations.

• Continue to expand the Business School Council, deepening the connection of its members to Freeman School initiatives and programs.

• Continue to improve the School’s internal processes, our stewardship of School funds, and administrative efficiency.

• Explore and implement ways to use our existing physical space more efficiently and develop proposals to expand the space available.

HIGHLIGHTS

• Innovative offerings that employ experiential learning methods and connect practice with theory:
  – Burkenroad Reports equity research program, now extended in modified form to Mexico, Columbia, Venezuela and Panama
  – The Darwin Fenner Student Managed Fund which invests a portion of Freeman’s endowment
  – The Tulane Business Plan Competition
  – The Lawrence Finance Case Competition

• A faculty recognized for strengths in finance, strategic management, entrepreneurship, and organizational behavior.

• Expansion of the highly regarded Master of Finance program from 70 to 165 students, including continuing revision of the program’s curriculum.

• Substantial growth in strategic partnerships with leading overseas universities, including priority admissions and dual degree programs.

2012–2013
Tulane University School of Continuing Studies is the primary outreach division of Tulane University, providing opportunities for lifelong learning needs of the community by developing and delivering distinctive undergraduate and graduate professional programs of the highest quality for a diverse student population.

The School of Continuing Studies was founded in 1942 as University College, which was a successor to the Evening School and Division of Teacher Education. Though renamed in 2006 as part of the university’s restructuring plan, the school continues Tulane’s 125-year tradition of lifelong learning, offering college courses to working adults who enroll on a part-time basis. The school’s offerings continue to expand, but its focus on meeting the educational needs of the region has not wavered. Today, SCS serves students from ages 15 to 80 at four campus locations in two states—Louisiana and Mississippi—and online.

In addition to the traditional liberal arts and sciences, the school features undergraduate applied programs in business studies, computing, digital design, health and wellness, homeland security studies, media arts and journalism, and paralegal studies. Postgraduate students can pursue the master of liberal arts degree or work toward a master of professional studies in homeland security.

Academic advisors work closely with individual students to determine the best course of study to achieve personal and professional goals, and the school continually seeks new ways to reach busy students. At the St. Charles Avenue campus, part-time students attend day and evening classes with other university students and enjoy the full range of Tulane’s amenities. Three satellite locations, in suburban Jefferson Parish; Biloxi, Miss.; and Madison, Miss., serve the educational needs of students beyond the university’s traditional geographic reach. At present, twenty percent of the school’s enrollment engages in online coursework, which allows self-motivated students to reach their educational goals with all the benefits of modern pedagogy.

Richard Marksbury, Dean, Associate Professor of Asian Studies
PhD, Cultural Anthropology, Tulane University

“A century-long tradition of transformation lies at the heart of the School of Continuing Studies. We help to build educational and economic capacity within the communities we serve in Louisiana and Mississippi.”
SCHOOL OF CONTINUING STUDIES PLANS/GOALS

- Continue to expand options (satellite campuses, online programs, synchronous distance learning) that meet the needs of busy students.
- Educate students for their roles in the workforce of the future.
- Support lifelong learning by facilitating non-credit course offerings.
- Explore the expansion of applied graduate degree programs.

HIGHLIGHTS

- Serves as an incubator for new courses and programs at Tulane, having offered the university’s first classes in computing, computer-assisted design, Asian languages, English as a Second Language, and social work for undergraduates.
- Provides opportunities for eligible high school students to earn college credits before graduation.
- Offers tuition discounts to local teachers, municipal employees, and active-duty military personnel, allowing Tulane to remain relevant in the educational lives of local, working adults.
- Anchors Tulane’s population diversity, with 60% of the student population over 25 and 30% minority.
- Beginning in 2013, full-time undergraduates may elect to major in certain disciplines housed within the School of Continuing Studies, making the applied computing, digital design, public relations, health and wellness, and homeland security studies programs open to all undergraduates at Tulane.
- The average age of SCS students is 32.
- A health and wellness major, introduced in 2012, has quickly gained in popularity with students.
- Through the generous support of the Bernard C. Osher Foundation in 2012, the School of Continuing Studies awarded $50,000 to more than 12 part-time students who experienced a 5 year or longer gap in their pursuit of higher education. The Foundation renewed its support for the Osher Re-entry Scholars through 2013, providing an additional $50,000. In 2014, SCS will be eligible for a $1,000,000 gift to permanently endow the Re-entry Scholars program.
- New courses for 2013 include HMLS 3930 Sports Security Management, HLWL 3500 Cultural Differences in Healing, and HLWL 4050 Mass Media and Health.

2012–2013
The mission of Tulane Law School is to provide students with a diverse, intellectually rigorous learning environment in which to acquire the skills and knowledge necessary to be leaders in their communities and in the profession; to promote knowledge and understanding of law and related disciplines through outstanding teaching and scholarship; to cultivate an ethic of service and integrity among all members of the law school community; to create a community, including our alumni, committed to excellence, honesty, openness, diversity and collegiality; and to support and advance through our teaching, scholarship, and service an institutional commitment to justice, equality, the highest ethical standards, and the rule of law.

Tulane Law School is a distinguished national school with a long heritage and identity in international and comparative law and unique strengths in maritime, environmental, intellectual property, and sports law. Louisiana’s unique civil law heritage led Tulane to become a pioneer in comparative legal study decades ahead of other law schools. With a renowned faculty and more than 11,000 living alumni spanning the globe, Tulane Law School enjoys an unusually strong reputation around the world.

Weinmann Hall, the Law School building, sits at the center of Tulane University’s main campus, surrounded by historical and architecturally rich neighborhoods. Students find many opportunities to take the theory they learn in class into real-world situations.


The Law School prepares its students to make their mark in a society increasingly influenced by global interdependence. Law alumni, who practice in all 50 states and around the world, continue to carry the school’s name and reputation to new levels. Many serve as leaders in government both domestically and internationally.

David D. Meyer, Dean, Mitchell Franklin Professor of Law
JD, University of Michigan

“Tulane is, at once, both distinctively global in the reach of its rich curriculum and acclaimed faculty and grounded in real-world skills development through service in the community.”
LAW SCHOOL PLANS/GOALS

• Recruit leading scholars and clinical practitioners for faculty.
• Expand offerings in areas of strength, such as comparative law, maritime law, and clinical programs.
• Innovate in skills training to enable graduates to deliver value to clients from the start of their careers.

HIGHLIGHTS

• Recognized by National Jurist as one of the nation’s 20 “Most Innovative Law Schools” for its intensive Intersession lawyering skills boot camp.
• Fostered Public Interest Fellowship program to enable graduates to work in one-year positions addressing the legal needs of underserved communities.
• Achieved the highest bar passage rate in Louisiana on the July 2012 Bar exam.
• First American law school to require pro bono work as a requirement for graduation, with 260,000 hours of student work documented since 1987.
• The world’s leading program in Maritime Law; Environmental Law program ranked 7th in the nation by U.S. News & World Report.
• Professors Cindy Samuel and Tania Tetlow honored by the Association of Women Attorneys for their leadership in public service.
• Alumni include the first African-American lawyer in the New Orleans City Attorney's Office and the first African-American woman to serve as a federal judge in the state of Louisiana.
• Among the first law schools to make its scholarly journals available digitally.
• Annually hosts the Tulane Tax Institute, the Environmental Law Summit, and the Tulane Corporate Law Institute, bringing top practitioners and industry leaders from around the nation to campus. The Tulane Corporate Law Institute continues to gain visibility and prestige as a leading forum on mergers & acquisitions, with high-profile media coverage in The Wall Street Journal, The New York Times, CNBC, and other outlets.
• Hosts the Admiralty Law Institute every other year, with leading figures in the maritime industry from around the world.
• Convened a Tax Policy Roundtable, in cooperation with Tulane’s Murphy Institute, drawing ten of the nation’s top tax scholars.
• Hosted high-profile visits by U.S. Attorney General Eric Holder; Dean Lombardi (L’85), General Manager of the L.A. Kings; and Bernie Madoff’s lawyer, Ira Sorkin.
• Offers a robust and expanded Public Service Externship program which placed more than 100 students in public service legal offices around the world.
• Professor Gabe Feldman, director of the Sports Law program, regularly featured by national media for analysis of sports law issues.
• Professor James Gordley elected as Corresponding Fellow, British Academy, and Professor Vernon Palmer conferred as “Chevalier” in French Legion of Honor.
The mission of the School of Liberal Arts is to foster and promote innovative scholarship, transformative research, and creative inquiry within the fine arts, humanities, and social sciences. By offering a rich array of undergraduate and graduate programs, SLA seeks to provide a diverse and engaged student body with an outstanding education founded on close working relationships between students and distinguished faculty. Our academic disciplines, programs, and centers strive to cultivate skills of research and analysis, critical thinking, and visual literacy, and encourage a commitment to individual and collective service to New Orleans and the global community.

Following Hurricane Katrina, the School of Liberal Arts was created to enhance exceptional undergraduate programs, improve and expand service-learning opportunities, and bolster graduate research programs. The school encompasses the arts, humanities, and social sciences through 16 departments and 18 interdisciplinary programs as well as the Newcomb Art Gallery, the Carroll Gallery, Summer Lyric Theatre, the Shakespeare Festival, the New Orleans Center for the Gulf South, and the Middle American Research Institute.

Small classes allow students to be active learners directly engaged with the liberal arts curriculum. With a broad array of majors, minors, masters and PhD programs, students can choose to specialize in a wide number of fields, developing long-standing interests or discovering new passion. They not only learn key skills of writing, analysis, and communication but come to better understand themselves and the world beyond.

Internationally recognized scholars and artists serve as guides for the educational process. As leaders in their respective fields, the faculty is actively engaged in cutting edge research and creative activities. As outstanding scholar-teachers, they bring the excitement of their research into the classroom. This experience is greatly magnified by our unique location.

No city provides a better arena for the study of the liberal arts than New Orleans. Students not only can read about art, history, language, and music, but can immerse themselves in our very distinctive culture. As a result, the city helps to define who they are, as they become part of New Orleans.

Carole Haber, Dean and Professor of History
PhD, American Civilization, University of Pennsylvania

"Despite the depth and breadth of subjects and interests in the School of Liberal Arts, the faculty and students are united in their curiosity, creativity, and innovation. The passion for learning pervades the classroom, the studio, and the stage. The result is a vibrancy that demonstrates the power of the liberal arts."
SCHOOL OF LIBERAL ARTS PLANS/GOALS

• Provide programs and departments with the necessary resources to support the work of faculty and students.
• Expand and improve graduate education though innovative programs and financial assistance.
• Increase the number of endowed chairs and professorships to recognize outstanding faculty and attract prominent teacher-scholars.
• Grow the number of permanent faculty members who can participate fully in the academic community.
• Continue to develop the New Orleans Center for the Gulf South as the leader in research, teaching, and engagement in the region.

HIGHLIGHTS

• Awarded two consecutive million-dollar grants from the Mellon Foundation to support post-doctoral fellows in the humanities.
• Founded the New Orleans Center for the Gulf South to preserve and perpetuate the rich culture and history of the region.
• Received a million-dollar grant from Music Rising to develop a coordinate major and web-accessible materials on Musical Cultures of the Gulf South.
• Hired outstanding faculty who have a national media presence including James Carville, commentator for CNN, Melissa Harris-Perry, contributor to The Nation and host of her own MSNBC weekend program, and Nick Spitzer, producer of American Routes.
• Reorganized or created five innovative PhD programs: French Studies; Linguistics, Economics Analysis and Policy; City, Culture and Community; and Political Science.
• Boasts internationally recognized faculty who have recently won grants and fellowships from such prestigious organizations as the American Council of Learned Societies, the Mellon Foundation, the European Institutes of Advanced Study, the Getty Foundation, the John Simon Guggenheim Memorial Foundation, the National Endowment for the Humanities, the National Science Foundation, and the National Endowment for the Humanities.
• Offers the majority of service learning courses, including classes on organizing debate clubs in middle schools, recording oral histories at senior centers, providing translators in courts and hospitals, documenting the culture of the Mardi Gras Indians, and preserving Louisiana French as a living language.
Founded in 1834 as the Medical College of Louisiana, Tulane University School of Medicine is the second oldest medical school in the Deep South and the 15th oldest medical school in the United States. The School of Medicine recruits top faculty, researchers and students from around the world, and pushes the boundaries of medicine with groundbreaking medical research and surgical advances.

HIGHLIGHTS: EDUCATION

• For the Class of 2016, more than 9,710 applications were received from qualified applicants for 188 seats, demonstrating that one in three medical school candidates in the United States applied to Tulane School of Medicine.

• The School has a satellite campus in Baton Rouge through a strategic partnership with Baton Rouge General Medical Center. The educational curriculum includes a valuable longitudinal ambulatory care experience with the unique opportunity to participate in rotations in health care policy with various state agencies and healthcare organizations. The Tulane Center for Advanced Medical Simulation and Team Training trains students, residents and faculty using high fidelity simulators as well as Crew Resource Management (team training). The center enables all healthcare professionals to practice and perfect technique in a safe environment without risk to patients.

• The Health Education Adaptive Learning Experience (HEAL-X) is a unique, second curriculum for a select group of PhDs who are coming to medical school. HEAL-X is organized as a set of integrated, interdisciplinary modules, each organized and co-directed by both a basic and clinical science faculty member.

• The School is one of five national TeamSTEPPS Training Centers which uses an evidence-based teamwork system aimed at optimizing patient outcomes. It includes a comprehensive set of ready-to-use materials and a training curriculum to successfully

Benjamin P. Sachs, Senior Vice President and Dean
The James R. Doty Distinguished Professor and Chair
MD, Imperial College London, PMD, Busn. Mgmt., Harvard Busn. Sch.

“Tulane University School of Medicine is educating a new generation of medical professionals, armed with the skills and compassion needed to be an effective physician in the rapidly changing world of healthcare. Our research is interdisciplinary and builds bridges between the biological, physical, behavioral and social sciences.”
integrate teamwork principles into any healthcare system.

- The School is using the Teaching Kitchen to ensure all students are given an educational foundation in cooking and the basic science knowledge necessary to learn about nutrition.

- In the DeBakey Educational Center, medical students participate in active learning strategies with web-based technology and Team Based Learning (TBL) and Just-in-Time Teaching (JiTT).

- The School manages 23 residency training programs and 17 fellowship training programs that operate out of four institutions: Tulane Medical Center, the Medical Center of Louisiana New Orleans, the Southeast Louisiana Veterans Affairs Hospital, the Ochsner Clinic and Foundation, as well as 12 additional hospitals and clinics in the region.

**HIGHLIGHTS: RESEARCH**

- The School is expanding research facilities, including a new Biosafety Research Lab at the Tulane National Primate Research Center.

- The J. Bennett Johnston Health and Environmental Research Building is undergoing an intense renovation to include innovative, open architectural features that will dissolve the traditional boundaries of research by eliminating walls and closed labs.

- In 2012, the Tulane Cancer Center moved to the state-of-the-art Louisiana Cancer Research Consortium.

- Since 2006, the School has recruited 23 senior faculty positions and filled nine department chair positions.

- The DeBakey Scholars program offers medical students the opportunity to pursue and complete a longitudinal structured, closely supervised research experience culminating in a capstone presentation prior to graduation.

**HIGHLIGHTS: PATIENT CARE**

- In 2010, the School received the Spencer Foreman Award for Outstanding Community Service. This prestigious award, sponsored by the American Association of Medical Colleges (AAMC), is presented annually to a U.S. member institution or organization with a “broad-based, continuing commitment to community service as reflected in a variety of programs and initiatives which are responsive to community and social needs and which show evidence of a true partnership with the community.”

- The school maintains three neighborhood health centers, a school-associated health site, and three mobile medical units in New Orleans. More than 80,000 people have sought medical care at these facilities.

- The Rural Outreach Initiative provides full scholarships to Louisiana students who promise to remain in rural practice within the state after residency.
The mission of the Tulane University School of Public Health and Tropical Medicine is to advance public health knowledge, promote health and well-being, and prevent disease, disability, and premature mortality. This is accomplished through academic excellence in education of public health professionals, rigorous scientific research of public health problems, creative partnerships to advance the practice of public health, and innovative service to the local, national, and international public health community.

The school’s focus is on global health, recognizing that global health encompasses all continents, all countries, and all populations, from the U.S. to Uruguay, Suriname to Sierra Leone, Malaysia to Mali. Six departments provide a thorough, practical, hands-on education to prepare the next generation of public health professionals and researchers. These are: biostatistics and bioinformatics, epidemiology, global community health and behavioral sciences, global environmental health sciences, global health systems and development, and tropical medicine.

Students enroll from more than 50 countries and nearly every state, and the school remains in the top tier of accredited schools of public health across the country. More than a dozen school-based centers and institutes reach out across the university, into the community, and around the globe to address health disparities, promote well-being, and provide targeted training for faculty, staff, students, and other public health professionals.

Research is an essential component of the school’s mission, goals, and objectives. Faculty conduct research on every continent in the world, including North America, studying a host of global issues—disaster management, malaria, obesity, cardiovascular disease, reproductive health, maternal and child health, HIV/AIDS, renal disease, and more. Faculty are invested in community-based research in New Orleans as well as globally. Students enjoy numerous opportunities to participate in faculty research.

Pierre Buekens, Dean and W. H. Watkins Professor
MD, PhD, Epidemiology, Free University of Brussels

“Public health is global health, and global health is recognizing the myriad health issues that transcend boundaries, economic status, ethnicity, and nationality. Global health is evident in our programs, our curriculum, and especially our research. This is where Tulane’s School of Public Health & Tropical Medicine stands out from the crowd.”
CELEBRATING A MILESTONE: 100 YEARS OF PUBLIC HEALTH EDUCATION

- Tulane University was the first university in the U.S. to open a School of Hygiene and Tropical Medicine in 1912. The school celebrated the centennial of its founding in the fall of 2012.

SCHOOL ACHIEVEMENTS

- Honored as “A Milestone in Microbiology” site by the American Society for Microbiology.
- The largest and one of the oldest institutions graduating medical professionals with combined MD/MPH degrees.
- The first school of public health to offer a full degree program by distance learning in 1994.
- The largest Master’s International Peace Corps Program at a school of public health.
- Offers courses in Taiwan, Peru, Suriname, China, Malaysia, and other countries.

RESEARCH HIGHLIGHTS FROM AROUND THE GLOBE

- The Center for Evidence-Based Global Health leads innovative approaches to preventing adverse birth outcomes in Latin America.
- The National Children’s Study—The school leads the Orleans Parish site for the largest longitudinal study of the influence of the environment and genes on children’s health from pregnancy to 21 years.
- The Louisiana Osteoporosis Study explores the genetic links for osteoporosis in women and will become the largest osteoporosis study sample in the world.
- The China National Hypertension Survey and the International Collaborative Study of Cardiovascular Disease in Asia are landmark studies of chronic disease.
- The Prevention Research Center at Tulane University conducts community-based research to increase physical activity and improve access to healthy food to reduce obesity in New Orleans and elsewhere.
- The Mary Amelia Douglas Whited Community Women’s Health Center addresses inequities in women’s health across the lifespan.
- The Center for Bioinformatics and Genomics employs computational biology to address human complex diseases to accelerate scientific discovery.
- The Center for Global Health Equity expands access to healthcare and training for professionals in developing countries like Haiti and Ethiopia.

2012–2013
The mission of the Tulane University School of Science and Engineering is to provide outstanding opportunities for learning and discovery in science and engineering and to foster an environment that is student focused, research intensive, interdisciplinary, entrepreneurial, and responsive to the needs of the community.

The School of Science and Engineering combines the very best of a top tier research university with a strong commitment to high quality undergraduate education. It is a school in which science and engineering are tightly interconnected; where scientists and engineers work together on problems of mutual interest; where research in engineering is informed by research in science and vice versa; and where all students have the opportunity to become familiar with concepts and methods of both science and engineering.

Since its inception, undergraduate enrollment in the school has increased by nearly 40%, the faculty has attracted more than $120 million in research funding, and the number of doctoral students has grown to more than 300. Nearly 250 undergraduate students are also engaged in research.

The school plays an active role in K-12 science, technology, engineering and mathematics (STEM) education. To this end, the school offers courses for high school students through the Tulane Science Scholars Program and partners in programs that provide training to high school and middle school science teachers, such as Core Element and NOLA SMILE. Additionally, the school is a major contributor to community programs that engage K-12 students in hands-on science and engineering activities such as the Greater New Orleans Science and Engineering Fair, FIRST Lego League, and the FIRST Robotics Competition. Patent activity in the school has increased at an impressive rate and a number of local start-up companies have been created based on these technologies. Among them are NanoFex, a materials engineering company specializing in nanomaterials for environmental remediation; APMT, a company that provides customized online monitoring solutions for polymer producers seeking to optimize their processes and products; and NOvate Medical Technologies, a company focused on low-cost medical devices.

Nick Altiero, Dean and Professor of Biomedical Engineering and Engineering Physics
PhD, Aerospace Engineering, University of Michigan

“We are proud that the School of Science & Engineering has played a major role in the post-Katrina renewal of this great university and we are looking forward to continued success in the years ahead.”
SCHOOL OF SCIENCE & ENGINEERING PLANS/GOALS

• Recruit and retain a world-class faculty, targeting areas of expertise that support the strategic vision of the School.

• Build and maintain the infrastructure needed to ensure success including financial resources, support staff, and physical facilities.

• Offer curricular and extra-curricular programs that attract and retain the very best undergraduate students.

• Build an internationally recognized research enterprise that supports doctoral education and engages undergraduates.

• Benefit the community by strengthening K-12 STEM education, partnering with industry, and promoting technology transfer and business development.

HIGHLIGHTS

• A new era of scientific discovery is under way at Tulane University thanks to the opening of Donna and Paul Flower Hall for Research and Innovation. A dedication ceremony in December 2012 commemorated the significance of this historic moment in science and engineering education at Tulane. Located in the center of the uptown campus, Flower Hall provides a contemporary space for studies that bridge academia and industry—work that will spur an increase in research publications, technology licenses, patents and startup businesses.

• Donald Gaver, the Alden J. “Doc” Laborde Professor and Chair of Biomedical Engineering, is directing a new interdisciplinary PhD program in bioinnovation. The bioinnovation PhD program is funded by a $3 million grant from the Integrative Graduate Education and Research Traineeship (IGERT) program at NSF.

• Psychology and Neuroscience Associate Professor Jill Daniel has received an award of nearly $1.4 million dollars from the NIH/National Institute on Aging to study how short-term estrogen use in midlife can have long-term consequences for the aging female brain and associated cognitive abilities.

• Chemistry Professor Bruce Gibb was awarded over $1.1 million dollars from the NIH to develop new models of the Hofmeister Effect using a unique class of molecular hosts.

• Earth and Environmental Science Assistant Professor Brad Rosenheim was invited on an Antarctic research cruise. The LARISSA project, funded by NSF, embarks to Antarctica to study the history of ice shelves along the Antarctic Peninsula.

• Computer science has returned to Tulane with the addition of a new department. This fall, the Department of Computer Science boasts three new faculty hires, and Michael Mislove, the Herbert Buchanan Professor in Mathematics, is leading the department as its founding Department Chair.
The School of Social Work's mission is to support significant research that addresses the myriad and complex problems of modern society and to disseminate this knowledge to advance the wellbeing of individuals, families and communities as well as promote individual and group learning about competent, ethical, clinical-community practices.

The School of Social Work offers its students a unique learning experience with its “clinical-community” curriculum. Students learn in traditional social work settings through direct client interaction and work with private and public institutions while also gaining knowledge about community outreach. For those students with a strong interest in disaster mental health or global issues or family practice, the school offers special certificate programs in all three. These certificates require special assignments and learning opportunities in addition to the school’s required curriculum. In the disaster mental health program, students learn about the psychosocial needs of a community or individual following a disastrous event, whether it can affect individuals on a personal or community-wide level. With the global certificate, several students travel abroad to places such as Belize, India and South Africa to work with underserved populations while others work domestically to gain global skills by working with foreign populations in the U.S. The family practice certificate offers students a chance to develop skills that provide a critical edge in working with all clients.

The School of Social Work’s dual degree program with the School of Public Health & Tropical Medicine allows students to gain the skills needed to address public health problems with an eye to the community’s mental health needs. Domestically, faculty and students work with and seek to better understand the needs of disadvantaged populations, including homeless men and children, women, victims of violence, and the elderly. Outside the classroom, the school provides continuing education opportunities for social work professionals by bringing in both local and national experts on pressing social work-related topics.

Ron Marks, Dean, Associate Professor of Social Work
PhD, Social Welfare, University of Pittsburgh

“Our school has a long tradition of helping others along the Gulf Coast and across the globe. Whether it is working with New Orleans’ underserved populations or helping Tibetan refugees in Dharamsala, our students and faculty truly are doing work that matters.”
**SCHOOL OF SOCIAL WORK PLANS/GOALS**

- Prepare students to engage in relationship-centered, clinical-community practice to enhance the biopsychosocial capacity and resilience of individuals, families, groups, organizations and communities.
- Teach students to value human diversity and work to promote social and economic justice.
- Prepare students to create and exchange responsive, community-based knowledge and research for relevant, effective, and innovative social work practice.
- Promote integrative learning by drawing from and contributing to the diverse, culturally rich, inspiring, and challenging environment of New Orleans and through opportunities for intercultural experience.

**HIGHLIGHTS**

- The Southern School of Social Sciences & Public Services (the predecessor of the School of Social Work) was the first training program for social workers in the Deep South.
- Applications are strong and have become increasingly diverse over the last five years.
- The successful hiring of a new Assistant Dean, Assistant Professor and Associate Professor brings additional dimensions to the curriculum and engagement with the students.
- **Karma Walkers**, a 65-minute documentary by Bill Delano, the Travel Channel host of *Not Your Average Travel Guide*, filmed Dean Marks and 12 of his students working with orphans, lepers and Tibetan refugees in the mountaintop kingdom of the Dalai Lama. Dean Marks has led the 4-week program to India since 2002.
- Professor Charles Figley, an internationally recognized expert in disaster trauma, is the first recipient of the American Psychological Association’s Lifetime Achievement in Trauma Psychology.
- The school collaborated with faculties in Sociology, Urban Studies, Architecture, Law, Public Health & Tropical Medicine, Science & Engineering and the School of Medicine to develop the new City, Culture, and Community doctoral program.
- Students are encouraged to work and think globally. For example, Tulane social work students created a culturally specific, arts-based HeARTs with Haiti curriculum to help Haitian children express and process the trauma they experienced and are still experiencing after the 2010 earthquake.
- **Sammy’s Secret** and **The Bullydog** are two children’s books developed by Tulane social work students to help children with difficult issues they might face.
The Murphy Institute seeks to educate students and the interested public in the understanding and analysis of the most challenging economic, moral, and political problems of our time; to support and advance the finest applied research in public policy, public affairs, civic engagement, and social and business organization; and to inspire and inform all of its constituencies through its programs, scholarship, instruction, and events with the objective of advancing human prosperity and well-being.

The Murphy Institute was established in memory of Charles H. Murphy, Sr. (1870–1954), and inspired by the vision of Charles H. Murphy, Jr. (1920–2002), to help us understand how economic, moral, and political problems have come to be so closely interconnected. Within this broad purpose, the Murphy Institute supports a number of academic programs in the fields of political economy, ethics, and policy. Since 1984, it has sponsored a highly acclaimed undergraduate program in political economy where students engage in serious study of economics, politics, and philosophy. This program brings together economists, historians, philosophers, and political scientists committed to moving beyond traditional boundaries of their disciplines.

In 2001, the Murphy Institute broadened its operations to establish the Center for Ethics and Public Affairs. The Center is devoted to the social and ethical dimensions of public affairs with an emphasis on the scholarly discussion of ethics and moral and political philosophy across a wide range of disciplines, intellectual perspectives, and schools. The Center established a place at Tulane where faculty, students, and visitors can broadly examine critical issues of right and wrong, justice and injustice, citizenship and community, and the ethics of the professions.

In 2011 the Center for Public Policy Research was created to establish programs that balance academic research with applied policy work. It expanded in 2012 with the addition of an Education Research Program, a complement to the Center’s other three program areas: Responsible Regulation, Public Finance, and Health Policy.

Steven M. Sheffrin, Exec. Director, Professor of Economics
Ph.D. Economics, Massachusetts Institute of Technology

“The Murphy Institute is a one-of-a-kind institution focused on political and economic dynamics, fostering ethical reflection on social values and public policy.”
MURPHY INSTITUTE PLANS/GOALS

• Enrich the undergraduate experience through infusion of opportunities for students within our curriculum and activities related to the program.
• Expand the activity and intellectual scholarship of the newly created Center for Public Policy Research.
• Continue to cultivate a rich intellectual environment for the community through a series of faculty seminars and lectures that explore contemporary issues and present cutting edge scholarship in philosophy, public policy, and political economy.
• Continue to support scholarship that confronts and challenges issues of ethics in public policy, economics, politics, and the ethical management of organizations.

HIGHLIGHTS

• Over the past six years the Judith Kelleher Schafer Summer Internship Grant Program has awarded 51 grants to undergraduates totaling $102,000.
• The annual Yates Lecture draws attention to the university with speakers such as Glen Loury and Francis Fukuyama and the 2012 Yates lecturer William Gale, an esteemed economist at the Brookings Institution.
• The Murphy Institute, with the University of Nottingham and CESifo, a European think tank, co-sponsors an annual workshop for experts in political economy, public policy, and trade policy.
• Biennially the Center for Ethics hosts the New Orleans Workshop on Agency and Responsibility to discuss agency, personhood, and identity. The new Oxford University Press book series, Oxford Studies in Agency and Responsibility, will draw on papers presented at the workshop.
• With Sage Publications, the Center for Ethics sponsors PPE: A Journal of Politics, Philosophy & Economics.
• The Center for Public Policy Research held its first conference in spring 2012, “Improving State Health Outcomes: What is Most Effective?” The conference examined the best ways to improve state health outcomes and move a state from the bottom to the top of the health rankings.
• During fall 2012 the Murphy Institute, in collaboration with the Department of Economics, held a conference titled “A Fiscal Trilemma?” to address the need for a tax system that will provide sufficient revenue to deal with long run budget challenges, promote long run economic growth, and deliver progressive taxation in the face of increasing inequality.
• In March 2013 the Center for Public Policy Research will host a conference and white paper series, Reflections on Responsible Regulation.
• Since 2010 the Murphy Institute has awarded seventeen seed grants to faculty working on public policy research to assist them in cultivating a base of external funding.
Since its founding in 1834, Tulane University pursued a mission of advancing research in Latin America. The Center for Latin American Studies, which was established in 1966, comprises a diverse group of scholars representing many disciplines and points of view drawn together by our common interest in Latin America. The Center’s principal purpose is to promote, sustain, and encourage research and teaching of Latin American Studies primarily at Tulane University.

The faculty of the Roger Thayer Stone Center for Latin American Studies, including five endowed chair holders, represent the largest interdisciplinary contingent of faculty associated with any department or program at Tulane. There is strong faculty representation in all liberal arts and science departments and in the critical departments of Anthropology, Art History, Communication, Ecology & Evolutionary Biology, Economics, Environmental Biology, History, Political Science, Sociology, and Spanish & Portuguese, Latin Americanists represent 42% of all regular faculty—53% are tenured. The Stone Center’s endowment today exceeds $18 million.

The mission of the Stone Center is to ensure that students gain comprehensive knowledge of Latin America through a mixture of academic study, specialized training and research abroad. Our program embraces linguistic fluency, fieldwork, and direct engagement in Latin America and the Caribbean as essential to critical consciousness. The program encourages comparative studies that provide a profound understanding of differences among socio-cultural systems developed within Latin America, as well as differences between Latin American systems and others throughout the hemisphere and globe. The Center also supports language instruction in Spanish, Portuguese, Haitian Creole, Kaqchikel Maya, Yucatec Maya, and Nahuatl.

The Stone Center has close affiliations with the Middle American Research Institute, the Latin American Library, the Cuban and Caribbean Studies Institute, the Center for Inter-American Policy and Research, and the Payson Institute for International Development, whose directors serve ex-officio on the Executive Committee of the Stone Center.

**Tom Reese, Executive Director and Professor of Art**
PhD, History of Art, Yale University

“The Stone Center promotes critical research, knowledge, and engagement with our major hemispheric neighbor. The university’s long commitment to the production and dissemination of knowledge about Latin America has brought international recognition to Tulane for the contributions of its faculty, graduates, and students.”
STONE CENTER PLANS/GOALS

- Provide educational opportunities that prepare graduates to identify and explore areas of scholarship, research, and business in Latin America.
- Advance knowledge and understanding of the peoples, languages, histories, arts, and traditions of Latin America both locally and nationally.
- Facilitate new and strengthen existing collaborations with partners in Latin America.
- Expand scholarship within these key areas that support the international mission of Tulane University: Literature, Performance and Cultural Studies; Art, History and Ethnography; Archaeology, Preservation and Cultural Heritage; Public Health in Latin America; Social Action, Community Planning and Public Policy; and Poverty and Inequality in Latin America.

HIGHLIGHTS

- Tulane is one of the few continuously funded U.S. Department of Education Title VI National Resource Centers on Latin America since the inception of the federal program in the 1960s.
- The Stone Center has an endowment of $18 million, principally from the Zemurray Foundation; it stands today perhaps as the largest of any National Resource Center in the country. Between 2006–10 the Stone Center was awarded grants from the Louisiana Board of Regents, Tinker Foundation, Zemurray Foundation, and an anonymous donor.
- In 2006–07, Academic Analytics’ Faculty Scholarly Productivity Index listed Latin American Studies 2nd in the category “Area and Ethnic Studies, Various” and the Department of Spanish & Portuguese 2nd in the category of “Spanish language and literature.”
- A broad cross-section of faculty from Tulane’s many schools are associated with the Stone Center. Eleven departments in the School of Liberal Arts and four departments in the School of Science & Engineering have faculty teaching about and working in Latin America.
- In 2009–10, the Stone Center’s faculty taught 569 individual language and area studies courses with at least 25% Latin American content, including 53 interdisciplinary courses and 92 in the professional schools.
- Tulane awarded 68 PhD degrees between 2006–09; 38 focused on Latin America.
- Tulane houses one of the major educational outreach programs in Latin American Studies in the nation, the Latin American Resource Center (LARC). The Stone Center together with the LARC regularly serves educators, community members and businesses through its varied programs and services.

2012–2013