TULANE UNIVERSITY MISSION STATEMENT

Tulane’s purpose is to create, communicate and conserve knowledge in order to enrich the capacity of individuals, organizations and communities to think, to learn and to act and lead with integrity and wisdom.

Tulane pursues this mission by cultivating an environment that focuses on learning and the generation of new knowledge; by expecting and rewarding teaching and research of extraordinarily high quality and impact; and by fostering community-building initiatives as well as scientific, cultural and social understanding that integrate with and strengthen learning and research. This mission is pursued in the context of the unique qualities of our location in New Orleans and our continual aspiration to be a truly distinctive international university.

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Tulane University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tulane University.

In 2011, Tulane University completed the decennial review and received reaffirmation of accreditation from the Southern Association of Colleges and Schools (SACS).
UNDERGRADUATE DEGREES AND MAJORS BY SCHOOL

SCHOOL OF ARCHITECTURE
BACHELOR OF ARCHITECTURE/MASTER OF ARCHITECTURE
BACHELOR OF SCIENCE IN ARCHITECTURE

A.B. FREEMAN SCHOOL OF BUSINESS
BACHELOR OF SCIENCE IN MANAGEMENT
Accounting
Consumer Behavior/Marketing
Finance
Legal Studies in Business
Management

SCHOOL OF CONTINUING STUDIES
ASSOCIATE OF ARTS
Applied Business Studies
Digital Design
Human Resource Development
Journalism
Marketing
Media Arts
Paralegal Studies
Public Relations
Small Business Development
Social Studies
Website Development

ASSOCIATE OF SCIENCE
Applied Computing Systems & Technology

BACHELOR OF ARTS
Digital Design
Health and Wellness
Homeland Security
Humanities
Journalism
Media Arts
Paralegal Studies
Public Relations
Social Science
Website Development

BACHELOR OF SCIENCE
Applied Computing Systems & Technology

SCHOOL OF LIBERAL ARTS
BACHELOR OF ARTS
African & African Diaspora Studies
American Studies
Anthropology
Art History
Classical Studies
Communication
Dance
Economics
English
Environmental Studies
Film Studies
French
Gender & Sexuality Studies
German Studies
Greek
History
Italian
Jewish Studies
Latin
Latin American Studies
Linguistics
Medieval & Early Modern Studies
Music
Philosophy
Political Economy
Political Science
Portuguese
Religious Studies
Russian Language & Literature
Sociology
Spanish
Spanish & Portuguese
Studio Art
Theatre

BACHELOR OF FINE ARTS
Dance
Jazz Studies
Musical Composition
Musical Performance
Musical Theatre
Studio Art
Theatre

SCHOOL OF ENGINEERING
BACHELOR OF ARTS
Biomedical Engineering
Chemical Engineering
Engineering Physics

BACHELOR OF SCIENCE
Biological Chemistry
Cell & Molecular Biology
Chemistry
Ecology & Evolutionary Biology
Environmental Biology
Environmental Science
Geology
Mathematics
Neuroscience
Physics
Psychology

BACHELOR OF SCIENCE IN ENGINEERING
Biomedical Engineering
Chemical Engineering
Engineering Physics

COORDINATE MAJOR
Computer Science

ACCREDITING ORGANIZATIONS

Architectural
NAAB
National Architecture Accrediting Board

Business
AASCB
Association to Advance Collegiate Schools of Business

Continuing Studies
ABA
American Bar Association

Law
ABA
American Bar Association

Medical
LCME
Liaison Committee on Medical Education

Medicine
ACCMEE
Accreditation Council for Continuing Medical Education

Newcomb-Tulane College
ACGME
Accreditation Council for Graduate Medical Education

Public Health & Tropical Medicine
TEAC
Teacher Education Accreditation Council

Science & Engineering
CEPH
Council for Education in Public Health

Science & Engineering
ABET
ABET, Applied Science Accreditation Commission

Science & Engineering
AHA
American Chemical Society

Social Work
CSWE
Council on Social Work Education

Tulane University
SACS
Southern Association of Colleges & Schools
SCHOOL OF ARCHITECTURE
MASTER OF ARCHITECTURE I
MASTER OF ARCHITECTURE II
MASTER OF PRESERVATION STUDIES
MASTER OF SUSTAINABLE REAL ESTATE DEVELOPMENT

A. B. FREEMAN SCHOOL OF BUSINESS
DOCTOR OF PHILOSOPHY
Finance
Management

MASTER OF ACCOUNTING

MASTER OF BUSINESS ADMINISTRATION
Business Administration
Consumer Behavior
Finance
Strategic Management & Leadership

MASTER OF FINANCE

MASTER OF GLOBAL MANAGEMENT
MASTER OF MANAGEMENT

SCHOOL OF CONTINUING STUDIES
MASTER OF LIBERAL ARTS
MASTER OF PROFESSIONAL STUDIES
Homeland Security

INTERDISCIPLINARY
DOCTOR OF PHILOSOPHY
Aging Studies
Bioinnovation
City, Culture, & Community
Economic Analysis & Policy
French Studies
Linguistics
Political Development

SCHOOL OF LAW
DOCTOR OF JURIDICAL SCIENCE
DOCTOR OF PHILOSOPHY
International Development

JURIS DOCTOR

MASTER OF LAWS

MASTER OF LAWS IN ADMIRALTY

MASTER OF LAWS IN AMERICAN BUSINESS LAW

MASTER OF LAWS IN AMERICAN LAW

MASTER OF LAWS IN ENERGY & ENVIRONMENT

MASTER OF LAWS IN INTERNATIONAL & COMPARATIVE LAW

MASTER OF LAWS IN LAW & DEVELOPMENT

MASTER OF SCIENCE
International Development

SCHOOL OF LIBERAL ARTS
DOCTOR OF PHILOSOPHY
Anthropology
History
Latin American Studies
Latin American Studies & Art History
Philosophy
Spanish & Portuguese

MASTER OF ARTS
Anthropology
Art History
Classical Studies
English
French
History
Latin American Studies
Linguistics
Music (Musicology, Composition)
Philosophy
Policy Economics
Political Science
Spanish & Portuguese

MASTER OF FINE ARTS
Art Studio
Music (Performance)
Theatre (Design, Technical Production)

SCHOOL OF MEDICINE
DOCTOR OF MEDICINE

DOCTOR OF PHILOSOPHY
Biomedical Sciences
Biochemistry
Human Genetics
Microbiology & Immunology
Pharmacology
Physiology
Structural & Cellular Biology

MASTER OF SCIENCE
Anatomy
Biochemistry & Molecular Biology
Biomedical Sciences
Human Genetics
Microbiology & Immunology
Pharmacology

Clinical Research
Clinical Research Methods

SCHOOL OF PUBLIC HEALTH & TROPICAL MEDICINE
DOCTOR OF PHILOSOPHY
Public Health
Biostatistics & Bioinformatics
Epidemiology
Global Community Health & Behavioral Sciences
Global Environmental Health Sciences
Global Health Systems & Development
Tropical Medicine

DOCTOR OF PUBLIC HEALTH
Epidemiology
Global Community Health & Behavioral Sciences

DOCTOR OF SCIENCE
Global Health Systems & Development

SCHOOL OF HEALTH ADMINISTRATION

MASTER OF HEALTH ADMINISTRATION
Disaster Management
Epidemiology
Health Education and Communication
Health Policy
Health Systems Management
International Health Programs
Maternal and Child Health
Medical Organizations and Systems
Nutrition
Occupational and Environmental Health
Occupational Health and Safety Management

MASTER OF PUBLIC HEALTH & TROPICAL MEDICINE

MASTER OF SCIENCE
Bioinformatics
Biostatistics
Clinical Research
Epidemiology

MASTER OF SCIENCE IN PUBLIC HEALTH
Biostatistics
Global Environmental Health Sciences
Industrial Hygiene
Tropical Medicine

SCHOOL OF SCIENCE & ENGINEERING
DOCTOR OF PHILOSOPHY
Biomedical Engineering
Cell & Molecular Biology
Chemical & Biomolecular Engineering
Chemistry
Earth & Environmental Sciences
Ecology & Evolutionary Biology
Mathematics
Neuroscience
Physics
Psychology

MASTER OF SCIENCE
Biomedical Engineering
Cell & Molecular Biology
Chemical & Biomolecular Engineering
Chemistry
Computational Science
Earth & Environmental Sciences
Ecology & Evolutionary Biology
Mathematics
Neuroscience
Physics
Psychology
Statistics

SCHOOL OF SOCIAL WORK
DOCTOR OF SOCIAL WORK
Disaster Resilience Leadership Studies

MASTER OF SCIENCE

MASTER OF SOCIAL WORK
TULANE UNIVERSITY is one of the most highly regarded and selective independent research universities in the United States. Since its founding in 1834, Tulane has invited students and scholars to explore, question, investigate, discover and create. The strength and diversity of its instructional programs draw highly qualified students from all 50 states and more than 100 countries. Distinguished faculty define and deliver curricula in a myriad of degree programs while advancing the knowledge of their fields through research and scholarly engagement. As a member of the prestigious Association of American Universities and ranked in the top two percent of universities by the Carnegie Foundation for the Advancement of Teaching, Tulane University offers an exceptional environment for teaching and learning.

Michael Bernstein, Professor of History & Economics  
Senior Vice President for Academic Affairs & Provost  
PhD, Economics, Yale University  
“Tulane pioneers tomorrow’s transformative scholarship, creative accomplishments, and innovative discoveries. We do this while being fully engaged with the many communities we serve (local, regional, national, and global), striving to link student learning with practical application and experience. For all these reasons, our faculty and students are positioned for achievement and success like no other educational community in our nation.”

OFFICE OF ACADEMIC AFFAIRS AND PROVOST  
(504) 865-5261  
provost@tulane.edu  
tulane.edu/provost
Newcomb-Tulane College is dedicated to the intellectual development of undergraduates at Tulane University by providing support in all undergraduate academic degree programs, and by promoting opportunities for students to extend learning outside of the classroom in research, service, study abroad, and leadership.

Newcomb-Tulane College is the academic home for all of Tulane’s full-time undergraduate students. Created during the post-Katrina academic reorganization of Tulane University, the college provides academic services for students, including advising, career services, honors, study abroad, and a range of academic student programs. The college also offers funding opportunities for student research, travel, internships, and other academic co-curricular activities. Students enrolled in the college pursue programs and degrees offered by the five undergraduate schools: the School of Architecture, the A. B. Freeman School of Business, the School of Liberal Arts, the School of Science & Engineering, and the School of Public Health & Tropical Medicine. Additionally, students may enroll in the Teacher Certification Program and the Colloquium Series which are offered through the College.

The creation, communication and conservation of knowledge are the core missions of any university. However, Tulane University also places the holistic development of each student, as an individual, at the heart of that mission. The world-class educational and research programs define Tulane as does its unique relationship to the culturally rich and diverse city of New Orleans, which informs and inspires its scholarship and enhances the academic experience of its students.

Newcomb-Tulane College is named after two founding institutions in the history of Tulane University. The school was originally founded by Paul Tulane for the education of young men. Newcomb College, founded by Josephine Louise Newcomb, served as a partner institution that provided education for young women. The combined name of the college reflects the university’s response to the changing tides of history and culture while remaining solidly grounded in the shared value of higher education.

James M. MacLaren, Dean and Professor of Physics
PhD, Condensed Matter Physics, Imperial College London

“Newcomb-Tulane College is uniquely positioned to allow students the opportunity to select courses and programs of study from across all undergraduate offerings, thus allowing each student the option to design a program of study specifically tailored to their interests. The college provides the resources, advice, and support to ensure student success at Tulane.”
**NEWCOMB-TULANE COLLEGE PLANS/GOALS**

- Expand portfolio of opportunities for study abroad to match faculty and student interest.
- Increase the number of students successfully competing for national scholarships and fellowships.
- Provide exceptional individualized career and academic guidance to ensure students make sound decisions that lead to success.
- Ensure students build the networks critical for future success.
- Provide an academic home for interdisciplinary programs and majors.
- Enhance support for and encourage students to find research experiences with faculty both during the academic year and the summer.
- Encourage and support students to expand their vision as leaders and advocates for their communities.

**HIGHLIGHTS**

- Newcomb-Tulane College provides students the support, mentoring, and resources necessary to ensure a successful undergraduate experience at Tulane. That support includes advising and career planning, alumni mentoring, internship opportunities, research experiences, the honors program, a broad range of study abroad programs, on-campus lectures and concerts, informal coffees with the dean and dean’s office staff, grants and other funding opportunities.

- In addition to advising on all undergraduate degree programs, Newcomb-Tulane College provides specialized advising to pre-health and pre-law students.

- Roughly 30% of Tulane juniors elect to study abroad in more than 100 distinct academic programs that span the globe.

- College initiatives and programs in academic advising and student mentoring including those targeted toward high-ability students, at-risk students and those who are unsure of their interests have raised first-year retention and graduation rates.

- Thirteen students received Fulbright awards, one received the prestigious German Academic Exchange Program (DAAD), one earned the Whitaker International Fellowship for Biomedical Engineering, and one student received the Boren Fellowship for international study and language immersion. We had one honorable mention for the Udall Scholarship.

- Six-week summer research programs allow about ten students annually to participate in research experiences with Tulane’s faculty.

- Intensive career planning and networking events will provide opportunities for undergraduates to plan for their futures after Tulane.
The mission of the Newcomb College Institute is to educate undergraduate women for leadership in the 21st century.

The Newcomb College Institute provides what Newcomb has always offered—a woman-centered experience in a co-ed institution. We encourage women to dream bigger dreams and make their dreams a reality. Just as Mrs. Newcomb was an educational innovator for her time, so, too, is the Institute a catalyst for women's achievement in the 21st century.

The Newcomb College Institute’s mission is to educate undergraduate women for leadership in the 21st century. The 257 Newcomb Fellows on Tulane’s faculty are part of one of the country’s leading research universities committed to ensuring women take their rightful place in all fields. Through grants to present at conferences, assist faculty in their research or conduct their own independently, or learn cutting-edge techniques in the arts, the Newcomb College Institute positions students for leadership in their academic disciplines, professions (including law, business, architecture and health), or as social entrepreneurs. Executive Director Sally J. Kenney is the first Newcomb Endowed chair and a professor of Political Science. Tulane University is one of the few research institutions to designate an endowed chair for a women's studies scholar. The Institute’s innovative programs integrate the research, teaching, and community engagement missions of the University.

From the Daisy Chain to Newcomb Senate, the Newcomb College Institute continues the proud traditions of Newcomb College. Students and graduates may call upon a network of 28,000 powerful, smart women as mentors. Now part of the Newcomb College Institute, the Newcomb Alumnae Association strengthens personal, collegiate, and professional connections among its members, working closely with Tulane University’s Alumnae Association to provide opportunities for graduates.

Sally Kenney, Executive Director, Newcomb College Institute Endowed Chair, Professor of Political Science
PhD, Politics, Princeton University

"By educating undergraduate women for leadership, Newcomb College Institute helps move women from margin to center, taking their rightful place as equals and full partners in all fields.”
NEWCOMB COLLEGE INSTITUTE PLANS/GOALS

- Support community engagement and service-learning by bringing faculty and students in partnership with social change organizations.
- Expand the number of service-learning courses with a gender-based curriculum.
- Continue to expand funding opportunities for undergraduate research through Newcomb grants.
- Offer unique applied learning opportunities through funded internships and mentoring relationships provided by the vast professional network of women affiliated with the Newcomb Alumnae Association.
- Continue to equip women to navigate the working world with proven programs like PLEN, the Public Leadership Education Network, and AAUW’s Start Smart salary negotiation seminars.
- Increase the scope of Newcomb Student Organizations (now serving approximately 25% of all first-year students) to reach all undergraduate women by the time of their graduation.

HIGHLIGHTS

- The Newcomb College Institute selects twenty students each year from a variety of majors as Newcomb Scholars. This elite cohort of smart women takes one interdisciplinary course together each year cultivating their leadership and developing their intellectual capacities. Each scholar pursues her own research project during her senior year.
- The Newcomb College Institute leverages local, national, and international connections and partnerships to provide undergraduate women funded internships and training opportunities with organizations like Girls for a Change, Resource Center of the Americas, and WorldTeach.
- The Newcomb College Institute supports 17 thriving student organizations including Newcomb Senate, Women in Science, Mortar Board, Tulane International Society for Women, and the African American Women’s Society, Women in Politics, and Women in Business.
- The Newcomb Alumnae Association has been revitalized through a revamped Homecoming and Reunion program and a series of regional book clubs and networking events. NCI plans to expand these regional activities in the coming year and engage alumnae more systematically as mentors.
- The Newcomb College Institute puts on more than 150 programs a year with more than 6,500 people in attendance at our programs. Our Zale-Kimmerling Writer-in-Residence program, now in its 29th year, hosted Susan Choi this spring. We bring women leaders to campus, such as Barbara Ehrenreich, Katha Pollitt, Lilly Ledbetter, and Alison Bechdel.

2013–2014
SCHOOL OF ARCHITECTURE

The mission of the Tulane School of Architecture is to prepare students for leadership positions in the design professions and in their communities. This school aspires to provide the highest quality professional education in architecture, to develop and conserve knowledge, and to promote excellence and innovation in architecture, landscape urbanism, sustainable real estate development, preservation, and urban and environmental design and development. The School recognizes the centrality of design thinking as a process of synthesis that incorporates history, theory, technology, behavior, economics, and culture. The School supports and promotes diversity and meaningful engagement with urban and community issues, while embracing the creative potential and imperative of sustainable design.

The Tulane School of Architecture is at the forefront of the University’s civic engagement efforts through a variety of programs that make lasting impacts in local communities. URBANbuild gives architecture students the opportunity to build prototypical homes that strengthen and revitalize New Orleans neighborhoods. Tulane City Center applies the latest design research to urban spaces, resulting in innovative projects such as the Grow Dat Youth Farm and other community-based initiatives. The Tulane Regional Urban Design Center carries these ideas throughout the Gulf South, assisting in efforts such as creating a new vision for Biloxi’s historic Point Cadet.

Over the past few years, Tulane professors have been honored at the White House for their community engagement efforts, have fought to save New Orleans’ historic school buildings from the wrecking ball, have been recognized among the top 25 educators in the United States, and have played crucial roles in forging public-private partnerships to improve the city’s landscape. Architecture students participate in international travel fellowships, and our alumni have been recognized with design awards for work all over the world. School leaders are also preparing for one of their most ambitious projects to date: a retrofit of the century-old Richardson Memorial Hall to include today’s most advanced technologies in sustainable architecture, including complete automation through energy-efficiency software.

Kenneth Schwartz, Dean, Favrot Professor of Architecture
Master of Architecture and Urban Design, Cornell University

“The School of Architecture is uniquely positioned as a place that combines exciting design education with real issues of planning, design, and construction in the city. Our students are doing remarkable work throughout the City of New Orleans as part of Tulane University’s larger commitment to public service.”
SCHOOL OF ARCHITECTURE PLANS/GOALS

• Complete retrofit of Richardson Memorial Hall using advanced technology and sustainable architectural practices.
• Expand Preservation Studies program.
• Expand Master of Sustainable Real Estate Development program.
• Explore and expand opportunities for students to compete in national and international design competitions.
• Expand Social Innovation and Social Entrepreneurship minor.
• Introduce Bachelor of Science in Architecture degree.

HIGHLIGHTS

• Design Intelligence identified the School as an “influential and under-celebrated” program, ranking it as one of the “Hidden Gems of Architecture Education.”
• Design Intelligence recognized Dean Kenneth Schwartz, FAIA, Judith Kinnard, FAIA, and Associate Professor Maurice Cox among the “Most Admired Educators” in the United States.
• DWELL magazine featured a recent URBANbuild house.
• Architect Magazine recognized the School as one of the “six schools committed to social justice.”
• Developed an iPhone application that allows users to learn about the significant, threatened, and lost modern architecture of New Orleans, wherever they are in the city.
• Faculty recognized locally and nationally for innovation in sustainable design and development. Harvey-Wadsworth Chair and Professor Judith Kinnard, FAIA and Assistant Professor Tiffany Lin won the New Orleans Sustainable Design Competition, and Professor of Practice Byron Mouton (TSA ’89) was featured in an Architectural Record article for his work with Make It Right in redeveloping the Ninth Ward.
• Faculty regularly win international design competitions, e.g., visiting faculty member Michael Gruber, part of the winning design team for the National Museum of Italian Judaism and the Shoah, located in Ferrara, Italy. Assistant Professor Marcella del Signore lauded as “Young Italian Talent” in the Architecture and Design Category from the Italian Ministry of Development and the National Youth Agency.
• Leading the way in the sustainable redevelopment of New Orleans, including the development of a digital open-source urban farming toolkit and retrofitting existing designs suitable to humid climates with advanced technologies and energy-efficient principles. The School has completed more than 70 projects since Hurricane Katrina.

2013–2014
A.B. FREEMAN SCHOOL OF BUSINESS

We inspire, engage, and enable students, organizations, and our global business community to contribute to human achievement and prosperity by creating and disseminating high-impact business knowledge and by leveraging the experiences that New Orleans and Tulane provide.

The A.B. Freeman School of Business at Tulane was established in 1914 and is a founding member of the Association to Advance Collegiate Schools of Business (AACSB), the premier accrediting body for collegiate schools of business. In 1984, the school was named in honor of Alfred Bird Freeman, former chairman of the Louisiana Coca-Cola Bottling Co. and a prominent New Orleans philanthropist and civic leader. Today, Freeman is a leading, internationally recognized business school with nearly 20,000 alumni and 2,400 students in programs spanning four continents.

The only globally recognized business school in the Gulf South, Freeman offers an array of innovative educational programs at the undergraduate, graduate and doctoral levels in a state-of-the-art complex in the heart of Tulane’s uptown campus. Freeman also offers Executive MBA, Professional MBA, and Master of Finance programs to professionals at its satellite campus in Houston, and the Executive MBA program in Chile, China and Mexico. With international partner institutions in Colombia, Mexico and Venezuela, faculty deliver the Master of Global Management and faculty development PhD programs. The reputation and reach of a Freeman education is demonstrated as the school is consistently listed among the nation’s best business schools by leading business periodicals and newspapers.

Ira Solomon, Dean, Debra & Rick Rees Professor of Business
PhD, Accounting, University of Texas at Austin

“As we celebrate the 100-year anniversary of business education at Tulane University, we are re-doubling our efforts to offer an innovative and distinctive set of high-impact educational programs that leverage the talents of our outstanding faculty and staff and our most exciting venue i.e., Tulane University and New Orleans.”
A.B. FREEMAN SCHOOL OF BUSINESS PLANS/GOALS

- Continue to implement the strategic plan developed last year that guides the Freeman School and its programs for the next five years and links to the University’s strategic plan.
- Continue to expand the tenure-system faculty by completing the Faculty Expansion Plan and adding tenure-system faculty to meet growing student demand for the Freeman School undergraduate degree.
- Continue to increase the impact and volume of faculty research published in the most prestigious scholarly journals and to increase the intellectual contributions of non-tenure-system faculty.
- Continue to expand strategic partnerships with top international institutions in Asia, Europe, and Central and South America.
- Continue to evaluate and revise our graduate programs curricula to better align them with our strategic plan and improve our students’ learning experience.
- Explore alternative delivery formats for Freeman’s programs and pedagogy.
- Continue to expand the Business School Council, deepening the connection of its members to Freeman School initiatives and programs.
- Continue to improve the School’s internal processes, our stewardship of School funds, and administrative efficiency.
- Continue to implement ways to use our existing physical spaces more effectively and develop proposals to expand and enhance our available space.

HIGHLIGHTS

- Innovative offerings that employ experiential learning methods and connect practice with theory:
  - Burkenroad Reports equity research program, including its extension in modified form to companies in Mexico, Columbia, Venezuela, and Panama
  - The Darwin Fenner Student Managed Fund which invests a portion of Freeman’s endowment
  - The Tulane Business Plan Competition
  - The Lawrence Finance Case Competition
- A faculty recognized for the increasing volume and impact of its scholarship in leading scholarly journals.
- Growth of a highly regarded Master of Finance program to 187 students.
- Substantial growth in strategic partnerships with leading overseas universities, including agreements for priority admission and dual degree programs.
FOUNDED  1942 (as the Division of Continuing Education & Teacher Education; later changed to University College)

PART-TIME STUDENTS
1782  undergraduate
87  masters
1869  enrolled in Fall 2013

FACULTY
4  sr. professors of practice
242  adjunct faculty

DEGREES OFFERED
AA  Associate of Arts
AS  Associate of Science
BA  Bachelor of Arts
BS  Bachelor of Science
MLA  Master of Liberal Arts
MPR  Master of Professional Studies

ACCREDITATION
American Bar Association (ABA)—paralegal studies program

SATELLITE LOCATIONS
Harahan, LA
Biloxi, MS
Madison, MS

CONTACT
(504) 865-5555
askscs@tulane.edu
scs.tulane.edu

Richard Marksbury, Dean, Associate Professor of Asian Studies
PhD, Cultural Anthropology, Tulane University

“Opportunity and outreach are the hallmarks of more than 125 years of continuing education at Tulane. Through open admissions, the School of Continuing Studies helps motivated students transform their lives through undergraduate and graduate education.”

Tulane University School of Continuing Studies is the primary outreach division of Tulane University, providing opportunities for lifelong learning needs of the community by developing and delivering distinctive undergraduate and graduate professional programs of the highest quality for a diverse student population.

The School of Continuing Studies was founded in 1942 as University College, which was a successor to the Evening School and Division of Teacher Education. Renamed in 2006 as part of the restructuring plan, SCS continues Tulane’s century-plus tradition of lifelong learning, offering college courses to students enrolling on a part-time basis. The school’s offerings continue to expand, but its focus on meeting the educational needs of the region has not wavered. Today, SCS serves students from ages 15 to 80 at four campus locations in two states—Louisiana and Mississippi—and online.

In addition to traditional liberal arts and sciences courses, the school features undergraduate applied programs in business studies, computing, digital design, health and wellness, homeland security studies, media arts and journalism, and paralegal studies. Three distinctive master’s degree programs—in liberal arts, homeland security studies, and applied computing—allow postgraduate students to continue their educational pursuits.

Academic advisors and program directors work closely with individual students to determine the best course of study to achieve personal and professional goals, and the school continually seeks new ways to reach busy adult students. At the St. Charles Avenue campus, part-time students attend day and evening classes with traditional day students and enjoy the full range of Tulane’s amenities. Three satellite locations, in suburban Jefferson Parish; Biloxi, Miss.; and Madison, Miss., serve the educational needs of students beyond the university’s historic geographic reach. At present, twenty percent of students engage in online coursework, which allows self-motivated students to reach their educational goals with all the benefits of modern pedagogy.
SCHOOL OF CONTINUING STUDIES PLANS/GOALS

- Embrace new pedagogical technologies developing in distance and online education.
- Increase satellite campus enrollment, broadening the reach of Tulane’s educational impact.
- Expand and refine applied graduate degree offerings.

HIGHLIGHTS

- Continues to serve as an incubator for new programs and courses at Tulane; SCS offered the university’s first classes in computing, computer-aided design, Asian languages, English as a Second Language, social work for undergraduates, and health and wellness.
- Attracts military veterans returning to school; SCS was named #2 on US News and World Report’s “Best Colleges for Veterans” list in 2013.
- Provides enhanced educational access by offering tuition discounts to teachers, local municipal employees, and active-duty military personnel.
- Recruits working adults to applied graduate programs: a new master’s program in applied computing enrolled its first cohort of 15+ students in 2014.
- Offers applied majors (applied computing, digital design, health and wellness, homeland security studies, and public relations) to full-time, traditional undergraduates since 2013.
- Generates significant interest among full-time applicants to Tulane for its health and wellness major.
- Contributes significantly to Tulane’s population diversity, with 60% of the student population over age 30 and 30% of the university’s minority enrollment. The average age of SCS students is 32.
- Supports part-time students through more than $75,000 in endowed scholarship awards, funded by alumni, foundations, and friends of the school. SCS has applied for a $1 million grant through the Bernard Osher Foundation to create another endowed scholarship for part-time, employed adults.
- Extends the Tulane educational brand into Mississippi through the Biloxi and Madison campuses; the Madison campus added classroom and office space in 2013.
- Allows highly qualified high school students to earn college credit before graduation.
SCHOOL OF LAW

The mission of Tulane Law School is to invest students with a sophisticated understanding of law in a global context, while simultaneously imparting the understanding of professionalism, legal ethics and lawyering skills necessary to serve clients and the broader society. Consistent with its distinctive heritage, the Law School further seeks to develop and clarify the law through distinguished scholarship and to serve the community by advancing the fundamental values of diversity, justice, and the rule of law.

One of the nation’s oldest law schools, Tulane Law School is also one of its most innovative. Louisiana’s unique civil law heritage led Tulane to become a pioneer in comparative legal study decades ahead of other law schools. That international perspective is enhanced by the world’s leading program in maritime law, the country’s 6th ranked program in environmental law, and the Payson Center for International Development, an interdisciplinary research and teaching institute with programs spanning the globe.

The Law School’s distinctive international engagement is complemented by deep roots at home in New Orleans and in the legal profession. An early leader in clinical legal education, with six live-client clinics in fields ranging from domestic violence to complex environmental litigation, Tulane Law School increasingly is taking the lead in promoting innovative approaches to professional skills training. In recent years, it has quintupled the number of students gaining field training through public interest externships, launched a one-of-a-kind lawyering skills “boot camp” simulating law practice, and developed new capstone courses designed to bridge traditional boundaries of theory and practice.

True to its heritage as the first law school in the nation to require pro bono service as part of the educational experience, many of the Law School’s educational initiatives are designed to enable students to develop their professional skills while serving unmet legal needs of the Gulf South and beyond. The result is a distinctive approach to legal education that produces leaders capable of understanding complex legal and social challenges in their global context and of making a lasting difference for clients and communities at home and abroad.

David D. Meyer, Dean, Mitchell Franklin Professor of Law
JD, University of Michigan

“Tulane is, at once, both distinctively global in the reach of its rich curriculum and acclaimed faculty and grounded in real-world skills development through service in the community.”
**LAW SCHOOL PLANS/GOALS**

- Integrate experiential learning with traditional doctrinal and theoretical education across the curriculum.
- Increase international student recruitment and broaden engagement in Asia to match the Law School’s historic prominence in Europe and Latin America.
- Leverage the Law School’s strengths in maritime, energy, and environmental law to meet emerging needs relating to energy development.
- Deepen the Law School’s interdisciplinary strengths through integration of the Payson Center for International Development and collaboration with other campus partners.

**HIGHLIGHTS**

- Reducing JD class size by nearly 30% over two years as part of a strategic plan to right-size enrollment to evolving legal market.
- Recruited Guiguo Wang, formerly Dean and Chair at the City University of Hong Kong Law School and a leading trade law scholar, as the Eason-Weinmann Chair of International and Comparative Law.
- Recruited Jim Letten, formerly the nation’s longest-serving U.S. Attorney, into a newly created post as Assistant Dean for Experiential Learning.
- Recognized by *National Jurist* as one of the nation’s 20 “Most Innovative Law Schools” for its intensive lawyering skills boot camp.
- Relaunched flagship summer program on European legal studies in Paris with series of lectures by Supreme Court Justice Ruth Bader Ginsburg.
- Hosted European alumni reunion in Paris with program on women’s advancement in the legal profession led by Justice Ginsburg.
- Inaugurated Tulane Law School Hall of Fame, celebrating achievements of alumni and faculty, with induction of initial class of 12 members at Annual Alumni Luncheon.
- Newly endowed Lutz Family Public Interest Fellowship to launch a recent graduate each year into public interest work serving the legal needs of children.
- Inaugurated new Hoffman Fuller Professorship in Tax Law, honoring legendary Tulane faculty member and graduate, to be held by Associate Professor Shuyi Oei.
- Welcomed the Law School’s first group of seven Affiliated Faculty from other disciplines, including economics, political science, history, and English.
- Expanding partnership with Tulane’s Murphy Institute now includes mutual support of new tenure-track faculty position, Visiting Assistant Professorship, and annual Tulane Tax Roundtable.
- With support from U.S. State Department, ABA, and leading U.S. energy companies, partnered with Baku State University in Azerbaijan to offer first robust education in maritime, energy and environmental law in strategically important Caspian Sea region.
SCHOOL OF LIBERAL ARTS

The School of Liberal Arts embodies what is best in the liberal arts. Our students develop skills in research, communication, analysis, and inquiry. They leave Tulane to further their education or to start their careers, prepared to meet the demands of a rapidly changing world. Our internationally recognized scholars and artists pursue cutting-edge research and creative activities. They then bring the excitement of their scholarship into the classroom.

But as much as we share these characteristics with other outstanding liberal arts schools, the School of Liberal Arts also has a distinctive perspective. As reflected in our mission statement, this vision is based on three essential components: place, approach, and mission. First, located in New Orleans and the Gulf South, we are actively involved in the study and preservation of the region as we are engaged in the shaping of its future. Second, throughout our 16 departments and 18 programs, as well as the Carroll Gallery, Summer Lyric Theatre, the Shakespeare Theatre, the Education Research Alliance for New Orleans, and the Middle American Research Institute, we stress interdisciplinary inquiry. With a broad array of minors, masters, and PhD programs in the arts, humanities, and social sciences, our students engage in conversations across disciplinary lines, developing long-standing interests or discovering new passions. Finally, integrated into our classes, and throughout our curriculum, we have developed service learning courses that enrich the education of our students, the research of our faculty, and the quality of life both in the region and around the globe.

Carole Haber, Dean and Professor of History
PhD, American Civilization, University of Pennsylvania

“Despite the depth and breadth of subjects and interests in the School of Liberal Arts, the faculty and students are united in their curiosity, creativity, and innovation. The passion for learning pervades the classroom, the studio, and the stage. The result is a vibrancy that demonstrates the power of the liberal arts.”
SCHOOL OF LIBERAL ARTS PLANS GOALS

- Develop key multi- and interdisciplinary themes through the School of Liberal Arts: Digital Arts and Humanities; Gulf South Culture; Global Latin America; and Crises and Humanities.
- Expand and support the number, visibility and diversity of tenure-track faculty.
- Expand and support graduate education.
- Provide updated and expanded facilities and technology throughout the arts, humanities and social sciences.

HIGHLIGHTS

- The Trombone Shorty Academy targets underserved New Orleans high school students who are musically gifted and empowers them to choose music as a career. This year, the Academy launches the Fredman Business Institute at the Trombone Shorty Academy, which brings together top music professionals and academics to mentor and educate student participants and provides them with the know-how to prepare for a career in music.
- A newly established interdisciplinary coordinate major, the Musical Cultures of the Gulf South provides students with the opportunity to examine the region’s global influences, historical roots, and artistic expressions through a variety of core and discipline-based classes.
- Donald Harrison, Jr., a prolific tenor saxophonist, bandleader, and renowned musical educator, is this year’s artist-in-residence at the School of Liberal Arts Music Department. Mr. Harrison was born and raised in New Orleans and is chief of the Congo Square Nation.
- Douglas Harris, PhD, associate professor of economics and the University Endowed Chair in Public Education at Tulane University, is the founder and Director of the New Orleans Education Research Alliance (NOERA) where he explores the effects of the revolutionary post-Katrina school reforms in New Orleans.
- The School of Liberal Arts recently established the Confucius Institute, a center that will promote the study of Chinese culture and language on campus and within the community. The Institute will enhance Chinese language classes in the Asian Studies Program with a range of new teaching materials, software and hardware, a 3,000-volume Chinese language library and a dedicated, state-of-the-art language classroom.
- After extensive renovation to its home in Dinwiddie Hall, the Middle American Research Institute opens its doors to a state-of-the-art gallery collection, showcasing a vast assortment of Mesoamerican and Mayan artifacts. Under the leadership of Marcello A. Canuto, MARI has the largest collection of Mayan artifacts outside of Central America.
Founded as the Medical College of Louisiana, Tulane University School of Medicine is the second oldest medical school in the Deep South and the 15th oldest US medical school. The School recruits top faculty, researchers and students from around the world, and pushes the boundaries of medicine with groundbreaking research and surgical advances. Two Nobel Laureates did their seminal work while at Tulane, and we count Dr. Michael DeBakey among our distinguished alumni. Looking to the future, we are actively engaged in a school-wide strategic planning process to outline a coherent vision with an actionable and sustainable plan to differentiate our School over the next five to seven years.

HIGHLIGHTS: EDUCATION

• For the Class of 2017, 10,134 applications were considered for 197 seats, demonstrating that one in three US medical school candidates applied to the School.

• The MD/MPH combined degree program is the largest such program in the US, with over 150 students currently enrolled and over 900 graduates since its inception in 1971. The School of Medicine and School of Public Health & Tropical Medicine cosponsor this program, which serves as a model for combined degree programs nationwide.

• The School incorporates proven approaches to educating future physician leaders including the Tulane Center for Advanced Medical Simulation and Team Training; DeBakey Educational Center; Team Based Learning (TBL); and Just-in-Time Teaching (JITT). The School is one of five national TeamSTEPPS Training Centers. The Goldring Center for Culinary Medicine and the Teaching Kitchen provide students with an educational foundation in nutrition instruction to enhance the quality of patient counseling, care, and management of diet-related and chronic diseases.

• Committed to Louisiana and regional healthcare needs, the School has a satellite campus in Baton Rouge, through a strategic partnership with Baton Rouge General Medical Center, that provides a valuable resource for training doctors in Louisiana.

L. Lee Hamm, Senior Vice President and Dean
The James R. Doty Distinguished Professor and Chair
MD, University of Alabama School of Medicine in Birmingham

“Our school is one of the most distinctive in the country. Building on our rich history and location, we are one of the most attractive schools for talented faculty and high caliber students and residents. We are committed to excellence in research innovation and discovery, nationally-recognized education initiatives, and outstanding patient care.”
• The School is collaborating with Eli Lilly to provide medical students with rotation experiences addressing aspects of the pharmaceutical company’s business from drug discovery and development to bioethics and patient safety.

• Thirty-five ACGME-accredited residency and fellowship programs provide training for 480 residents and fellows each year. Eighty-six of the 126 US AAMC-certified medical schools are represented within our residencies and fellowships. Our trainees exceed the national mean in resident quality score, USMLE scores, class rank and research publications.

HIGHLIGHTS: RESEARCH

• Among the strengths of the Tulane research enterprise are several collaborative efforts housed in the recently renovated J. Bennett Johnston Health and Environmental Research Building which fosters interdisciplinary and translational research among faculty in the School of Medicine, School of Public Health & Tropical Medicine, and School of Science and Engineering.

• The Tulane National Primate Research Center (TNPRC) is one of eight NIH-supported National Primate Research Centers in the US and the only one with a Regional Biosafety Laboratory. The TNPRC fosters collaborative science with investigators having academic appointments primarily in the School of Medicine, but also in the School of Public Health & Tropical Medicine and the School of Science and Engineering.

• The Tulane Cancer Center relocated to the state-of-the-art Louisiana Cancer Research Consortium building which houses scientists from Tulane, Louisiana State University, Xavier University, and Ochsner Health System.

• The DeBakey Scholars program offers medical students the opportunity to engage in a longitudinal, structured, mentored research experience.

HIGHLIGHTS: PATIENT CARE

• The School’s faculty and trainees provide the highest quality care at three hospital systems: Tulane Medical Center, Veterans Affairs Medical Center, and Medical Center of Louisiana at New Orleans. Maternal and pediatric services are provided at Tulane-Lakeside Hospital. In addition to our hospitals, we have expanded to outpatient locations in the region.

• We have implemented cutting-edge software to capture patient quality data and set the stage for faculty practice plan partnerships with insurers on improved care over the continuum of health management.

• The School collaborates with Access Health, a multisite Federally Qualified Health Center, providing medical homes for underserved patients. Based on our demonstrated commitment to community service and partnerships, the School received the prestigious Spencer Foreman Award for Outstanding Community Service in 2010 from the AAMC.

• Among our prominent programs, Sports Medicine is one of three sites in the country to receive an NFLPA Trust grant to provide diagnostic and supportive care to former professional athletes and their families.
The mission of the Tulane University School of Public Health and Tropical Medicine is to advance public health knowledge, promote health and well-being, and prevent disease, disability, and premature mortality. This is accomplished through academic excellence in education of public health professionals, rigorous scientific research of public health problems, creative partnerships to advance the practice of public health, and innovative service to the local, national, and international public health community.

The school’s focus is on global health, recognizing that global health encompasses all continents, all countries, and all populations, from the U.S. to Uruguay, Suriname to Sierra Leone, Malaysia to Mali. Six departments provide a thorough, practical, hands-on education to prepare the next generation of public health professionals and researchers. These are: biostatistics and bioinformatics, epidemiology, global community health and behavioral sciences, global environmental health sciences, global health systems and development, and tropical medicine.

Students enroll from more than 50 countries and nearly every state, and the school remains in the top tier of accredited schools of public health across the country. More than a dozen school-based centers and institutes reach out across the university, into the community, and around the globe to address health disparities, promote well-being, and provide targeted training for faculty, staff, students, and other public health professionals.

Research is an essential component of the school’s mission, goals, and objectives. Faculty conduct research on every continent in the world, including North America, studying a host of global issues—disaster management, malaria, obesity, cardiovascular disease, reproductive health, maternal and child health, HIV/AIDS, renal disease, and more. Faculty are invested in community-based research in New Orleans as well as globally. Students enjoy numerous opportunities to participate in faculty research.

Pierre Buekens, Dean and W. H. Watkins Professor
MD, PhD, Epidemiology, Free University of Brussels

"Public health is global health, and global health is recognizing the myriad health issues that transcend boundaries, economic status, ethnicity, and nationality. Global health is evident in our programs, our curriculum, and especially our research. This is where Tulane’s School of Public Health & Tropical Medicine stands out from the crowd."
School of Public Health & Tropical Medicine

Plans/Goals

• Launch a center for global health disparities research that builds on the school’s existing strengths to provide leadership to address health inequity.

• Capitalize on niche to expand research on neglected tropical diseases.

• Introduce graduate certificate programs to complement students’ degrees, making them more competitive in today’s marketplace.

• Revitalize core curriculum to stimulate interdisciplinary public health application of knowledge and skills and incorporate blended learning techniques.

• Continue to provide a very hands-on, skills-based educational environment that gives students the tools that are immediately applicable in their careers.

• Expand upon the success of the Public Health Summer Institute, a 4-week intensive undergraduate program on Food: Farm to Table.

School Achievements

• In November 2012 the school celebrated the centennial of its founding at events enjoyed by more than 500 students, faculty, staff, alumni, and supporters.

• Dean Buikens was elected to the Royal Academy of Medicine in Belgium.

• An MD/PhD joint degree program was added to complement the long-running MD/MPH program, offered in conjunction with the School of Medicine.

• We are celebrating 20 years of distance learning as the first school of public health to offer a full degree program by distance learning in 1994.

• The landmark Bogalusa Heart Study celebrated 40 years of research.

• The Master’s International Peace Corps Program is the largest at a school of public health.

Research Highlights

• The Inter-American Training for Innovation in Emerging Infectious Diseases gathered the first cohort of post-doctoral participants who will develop innovative approaches to emerging infectious diseases.

• The Mary Amelia Douglas-Whited Women’s Center has demonstrated how social factors, including race, age, and gender, contribute to stark health disparities in women in Greater New Orleans.

• The Center for Emerging Reproductive and Perinatal Epidemiology addresses issues, methods, and collaborations with emerging economies.

• Researchers received a five-year, $3.13 million grant from the National Institute of Mental Health to study epigenetic changes leading to major depressive disorder.

• Chromosome component data is being used to explore how environmental and psychosocial stress exposure can impact later health.

2013–2014
The mission of the Tulane University School of Science and Engineering is to provide outstanding opportunities for learning and discovery in science and engineering and to foster an environment that is student focused, research intensive, trans-disciplinary, entrepreneurial, and responsive to the needs of the community.

The School of Science and Engineering combines the very best of a top tier research university with a strong commitment to high quality undergraduate education. It is a school in which science and engineering are tightly interconnected; where scientists and engineers work together on problems of mutual interest; where research in engineering is informed by research in science and vice versa; and where all students have the opportunity to become familiar with concepts and methods of both science and engineering.

Since the creation of the integrated School of Science and Engineering in 2006, undergraduate enrollment has increased by nearly 40%, the faculty has attracted more than $140 million in research funding, and the number of doctoral students has grown to more than 300. Nearly 250 undergraduate students are also engaged in research.

The school plays an active role in K–12 science, technology, engineering and mathematics (STEM) education. To this end, the school offers courses for high school students through the Tulane Science Scholars Program and partners in programs that provide training to high school and middle school science teachers, such as Core Element. Additionally, the school is a major contributor to community programs that engage K–12 students in hands-on science and engineering activities such as the Greater New Orleans Science and Engineering Fair, FIRST Lego League, FIRST Robotics Competition, and Girls in STEM. Patent activity in the school has increased at an impressive rate and a number of local start-up companies have been created based on these technologies. Among them are NanoFex, a materials engineering company specializing in nanomaterials for environmental remediation; APMT, a company that provides customized online monitoring solutions for polymer producers seeking to optimize their processes and products; and NOvate Medical Technologies, a company focused on low-cost medical devices.

Nick Altiero, Dean and Professor of Biomedical Engineering and Engineering Physics
PhD, Aerospace Engineering, University of Michigan

“We are proud that the School of Science & Engineering has played a major role in the post-Katrina renewal of this great university and we are looking forward to continued success in the years ahead.”
SCHOOL OF SCIENCE & ENGINEERING PLANS/GOALS

- Recruit and retain a world-class faculty, targeting areas of expertise that support the strategic vision of the School.
- Build and maintain the infrastructure needed to ensure success including financial resources, support staff, and physical facilities.
- Offer curricular and extra-curricular programs that attract and retain the very best undergraduate students.
- Build an internationally recognized research enterprise that supports doctoral education and engages undergraduates.
- Benefit the community by strengthening K–12 STEM education, partnering with industry, and promoting technology transfer and business development.

HIGHLIGHTS

- A new era of scientific discovery is under way at Tulane University thanks to the opening of Donna and Paul Flower Hall for Research and Innovation. A dedication ceremony in December 2012 commemorated the significance of this historic moment in science and engineering education at Tulane. Located in the center of the uptown campus, Flower Hall provides a contemporary space for studies that bridge academia and industry—work that will spur an increase in research publications, technology licenses, patents and startup businesses.
- Tulane University recently completed a sweeping $13.5 million renovation of laboratory spaces in the J. Bennett Johnston Health and Environmental Research Building, setting the stage for a vibrant hub of interdisciplinary research on Tulane Avenue. The milestone project is the first major downtown research space to bring together the schools of Medicine, Science and Engineering, and Public Health and Tropical Medicine.
- Working on a NSF MRI grant, Tulane University Chemistry Professor Igor Rubtsov and a team of graduate students can lay claim to inventing an important new scientific instrument—the world’s first fully automated dual-frequency, two-dimensional infrared spectrometer.
- Psychology and Neuroscience Associate Professor Jill Daniel has received an award of nearly $1.4 million dollars from the NIH/National Institute on Aging to study how short-term estrogen use in midlife can have long-term consequences for the aging female brain and associated cognitive abilities.
- Mathematics and Center for Computational Science Post-Doctoral Fellow Carrie Manore was awarded $480,718 from the NSF to model how human-caused changes to the environment affect risk of emerging infectious diseases and to determine sustainable management strategies to minimize this risk.
- Computer Science has returned to Tulane with the addition of a new department. This fall, the Department of Computer Science welcomed the first students to its new co-ordinate major that couples computer science to other disciplines across the campus.
SCHOOL OF SOCIAL WORK

The mission of the Tulane University School of Social Work is to create, advance, share and apply knowledge to promote the well-being and resilience of vulnerable individuals, children, families, groups, and communities.

School of Social Work graduates are skilled, sought-after professionals that are able to address multiple social issues in our complex world. Our students deepen their understanding of vulnerable populations and ways to work with and on their behalf.

Within the school’s Master of Social Work 60-hour degree program, students can choose specialized work in one of three certificate programs (Disaster Mental Health, Global Social Work or Family Practice), or undertake a dual degree. Along with completing more than 900 hours of field training and implementing a professional project, students study theories of human behavior and social change, methods in clinical and community practice, and tools for research and policy analysis. The School coordinates field placements with more than 75 different local agencies including internships around the US and the world.

Our three dual degrees are with the School of Public Health & Tropical Medicine; the School of Law; and the Disaster Resilience Leadership Academy. These five-semester programs help a student further specialize and broaden their leadership capacity in these arenas.

The school’s new Disaster Resilience Leadership Academy offers a master’s which prepares its graduate students to be innovative leaders in post-disaster resilience. The program has a special emphasis in building sustainable communities through knowledge of human factors, leadership analytics, environmental resilience, disaster operations, and hazards mitigation. In doctorate studies, the new PhD Program in City, Culture, and Community fully funds six new doctoral students annually for up to five years of study. Graduates join academic departments in social work, urban studies, or sociology with special abilities to collaborate across disciplines.

Ron Marks, Dean, Associate Professor of Social Work
PhD, Social Welfare, University of Pittsburgh

“Our school is recognized as a leader in research, education, and community engagement in New Orleans, regionally, nationally, and internationally. In Dharamsala, for example, our students and faculty focus on or helping Tibetan refugees. Our students and faculty truly are doing work that matters.”

Founded 1914 (first classes in social welfare offered in the Southern School of Social Sciences & Public Welfare); 1927 (as the School of Social Work)

Students
216 masters
2 doctoral
218 enrolled in Fall 2013

Faculty
12 in the tenure ranks
7 clinical faculty
2 research faculty
22 adjunct faculty

Degrees Offered
MS Master of Science
MSW Master of Social Work
DSW Doctor of Social Work

Joint Degrees Offered
MSW/MPH
MSW/JD
MSW/MS, DRLS
PhD – Interdisciplinary Doctorate

Accreditation
Council on Social Work Education (CSWE)

Contact
(504) 865-5314
msw@tulane.edu
tulane.edu/socialwork
**SCHOOL OF SOCIAL WORK PLANS/GOALS**

- Prepare students to engage in relationship-centered, clinical-community practice to enhance the biopsychosocial capacity and resilience of individuals, families, groups, organizations and communities.
- Promote continued research and creation of new knowledge to help vulnerable populations as well as improve the quality of life for all by teaching the next generation of innovative social workers, disaster resilience leaders, and doctoral-level scholars.
- Offer top-notch continuing education for mental health professionals while ensuring that our students, faculty and alumni impact the community in a positive way through their studies, volunteer work and careers.

**HIGHLIGHTS**

- Applications for both masters and doctorate degree programs are strong. Students from 30 states fill the 2014 MSW class.
- Students are encouraged to work and think globally. Since 2008, more than 50 students have completed international field placements in countries in the Caribbean, Central and South America, the Middle East, Africa, and Asia.
- The School recently recruited three highly productive, tenure track faculty members with expertise in vulnerable children, families, and communities.
- The Highly Vulnerable Children (HVC) Research Center was established in 2013 by Dr. Tonya Thurman, a research faculty member based in South Africa. The purpose of this Center is to conduct rigorous research to improve the lives of highly vulnerable children worldwide.
- Through strong relationships Dean Marks and alumni have built with the Tibetan community since 2002, the School of Social Work was honored to welcome the 14th Dalai Lama to New Orleans in May 2013.
- Dr. Charles Figley, an internationally recognized trauma expert, is developing Tulane’s first Massive Open Online Course (MOOC) will focus on trauma and resilience and be the first to incorporate gaming technology to increase student completion rates.
- Students’ professional projects help make a difference such as the New Orleans Infant Burial Fund that helps families pay for and process the unexpected loss of a child.
- The School’s Disaster Resilience Leadership Academy (DRLA) has a varied grants portfolio. Strengthening Leadership in Disaster Resilience Program (SLDRP), a 3-year, $5.68 million project jointly funded by the Bill & Melinda Gates Foundation and the World Bank, seeks to build human capacity in disaster vulnerable communities. The Resilient Africa Network (RAN), a five-year, $5 million program funded by USAID, will identify data-driven solutions for resilience and development efforts in Sub Saharan Africa.

2013–2014
The Murphy Institute seeks to educate students and the interested public in the understanding and analysis of the most challenging economic, moral, and political problems of our time; to support and advance the finest applied research in public policy, public affairs, civic engagement, and social and business organization; and to inspire and inform all of its constituencies through its programs, scholarship, instruction, and events with the objective of advancing human prosperity and well-being.

The Murphy Institute was established in memory of Charles H. Murphy, Sr. (1870–1954), and inspired by the vision of Charles H. Murphy, Jr. (1920–2002), to help us understand how economic, moral, and political problems have come to be so closely interconnected. Within this broad purpose, the Murphy Institute supports a number of academic programs in the fields of political economy, ethics, and policy. Since 1984, it has sponsored a highly acclaimed undergraduate program in political economy where students engage in serious study of economics, politics, and philosophy. This program brings together economists, historians, philosophers, and political scientists committed to moving beyond traditional boundaries of their disciplines.

In 2001, the Murphy Institute broadened its operations to establish the Center for Ethics and Public Affairs. The Center is devoted to the social and ethical dimensions of public affairs with an emphasis on the scholarly discussion of ethics and moral and political philosophy across a wide range of disciplines, intellectual perspectives, and schools. The Center established a place at Tulane where faculty, students, and visitors can broadly examine critical issues of right and wrong, justice and injustice, citizenship and community, and the ethics of the professions.

In 2011 the Center for Public Policy Research was created to establish programs that balance academic research with applied policy work. It expanded in 2012 with the addition of an Education Research Program, a complement to the Center’s other three program areas: Responsible Regulation, Public Finance, and Health Policy.

Steven M. Sheffrin, Exec. Director, Professor of Economics
Ph.D. Economics, Massachusetts Institute of Technology

“The Murphy Institute is a one-of-a-kind institution focused on political and economic dynamics, fostering ethical reflection on social values and public policy.”
MURPHY INSTITUTE PLANS/GOALS

- Enrich the undergraduate experience through infusion of opportunities for students within our curriculum and activities related to the program.
- Continue to expand the activity and intellectual scholarship of the Center for Public Policy Research.
- Continue to cultivate a rich intellectual environment for the community through a series of faculty seminars and lectures that explore contemporary issues and present cutting edge scholarship in philosophy, public policy, and political economy.
- Continue to support scholarship that confronts and challenges issues of ethics in public policy, economics, politics, and the ethical management of organizations.

HIGHLIGHTS

- Over the past seven years the Judith Kelleher Schafer Summer Internship Grant Program has awarded 57 grants to undergraduates totaling $114,000.
- The annual Yates Lecture draws attention to the university with speakers such as Glen Loury, Francis Fukuyama, and the 2013 Yates lecturer Arthur Brooks, president of the American Enterprise Institute.
- In 2014, the Center for Ethics will host and sponsor the internationally-renowned Moral Psychology Research Group.
- The Center for Ethics biennially hosts the New Orleans Workshop on Agency and Responsibility. The papers from the first conference were published in 2013 in the series Oxford Studies in Agency and Responsibility.
- With Sage Publications, the Center for Ethics sponsors PPE: A Journal of Politics, Philosophy & Economics and hosts an annual conference.
- The Center for Public Policy Research will hold a policy conference in spring 2014 focusing on pharmaceutical innovation and health information and behavior.
- The Center for Public Policy Research, in collaboration with the Department of Economics, held a conference on tax policy in 2012 entitled, “A Fiscal Trilemma?” and will hold another in the fall of 2014 on the “Frontiers of Behavioral Economics.” Papers from these conferences appear in the Public Finance Review.
- In March 2014 the Center for Public Policy Research and the School of Law will host the fourth annual Tulane Tax Roundtable and a Roundtable on International Financial Regulation.
- Since 2010 the Murphy Institute has awarded twenty seed grants to faculty working on public policy research to assist them in cultivating a base of external funding.
Since its founding in 1834, Tulane University pursued a mission of advancing research in Latin America. The Center for Latin American Studies, which was established in 1966, comprises a diverse group of scholars representing many disciplines and points of view drawn together by our common interest in Latin America. The Center’s principal purpose is to promote, sustain, and encourage research and teaching of Latin American Studies primarily at Tulane University.

The faculty of the Roger Thayer Stone Center for Latin American Studies represent the largest interdisciplinary contingent of faculty associated with any department or program at Tulane. This includes 13 chair holders, 10 chairs are dedicated to Latin America, 3 are held by Latin American scholars; funding for one chair will be completed by 2018. In addition, both the Stone Center and the Center for Inter-American Policy and Research have 4 post-doctoral fellows.

There is strong faculty representation in the critical departments of Anthropology, Art History, Communication, Ecology & Evolutionary Biology, Economics, History, Political Science, Sociology, and Spanish & Portuguese. Latin Americanists represent 45% of all regular faculty in those departments, of those 45% are tenured. The Stone Center’s endowment today exceeds $35 million.

The mission of the Stone Center is to ensure that students gain comprehensive knowledge of Latin America through a mixture of academic study, specialized training and research abroad. Our program embraces linguistic fluency, fieldwork, and direct engagement in Latin America and the Caribbean as essential to critical consciousness. The program encourages comparative studies that provide a profound understanding of differences among socio-cultural systems developed within Latin America, as well as differences between Latin American systems and others throughout the globe.

The Center also supports language instruction in Spanish, Portuguese, Haitian Creole, Kaqchikel Maya, Yucatec Maya, and Nahuatl. The Center has close affiliations with the Middle American Research Institute, the Latin American Library, the Cuban and Caribbean Studies Institute, the Center for Inter-American Policy and Research, and the Payson Institute for International Development.

Tom Reese, Executive Director and Professor of Art
PhD, History of Art, Yale University

“The Stone Center promotes critical research, knowledge, and engagement with our major hemispheric neighbor. The university’s long commitment to the production and dissemination of knowledge about Latin America has brought international recognition to Tulane for the contributions of its faculty, graduates, and students.”

Founded 1924 (as the Middle American Research Institute)

Students
90 undergraduate majors and minors
17 masters
30 doctoral
137 enrolled in Fall 2013

Faculty
64 core Latin Americanists
12 associates
26 affiliates
11 visiting professors
5 post-doctoral fellows

Programs Offered
MA Master of Arts
MA/MBA Master of Arts/Master of Business Administration
MA/JD Master of Arts/Juris Doctor
PhD Doctor of Philosophy in:
• Latin American Studies
• Latin American Studies
and Art History
• Latin American Studies
and Political Science

Contact
(504) 865-5164
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stonecenter.tulane.edu
STONE CENTER PLANS/GOALS

- Provide educational opportunities that prepare graduates to identify and explore areas of scholarship, research, and business in Latin America.
- Advance knowledge and understanding of the peoples, languages, histories, arts, and traditions of Latin America both locally and nationally.
- Facilitate new and strengthen existing collaborations with partners in Latin America.
- Expand scholarship within these key areas that support the international mission of Tulane University: Literature, Performance and Cultural Studies; Art, History and Ethnography; Archaeology, Preservation and Cultural Heritage; Public Health in Latin America; Social Action, Community Planning and Public Policy; and Poverty and Inequality in Latin America.

HIGHLIGHTS

- Tulane is one of the few continuously funded U.S. Department of Education Title VI National Resource Centers on Latin America since the inception of the federal program in the 1960s.
- The Stone Center and Center for Inter-American Policy and Research have a combined endowment of $35.1 million, principally from the Zemurray Foundation; an additional $3 million is pledged to be received by 2018; it stands today perhaps as the largest of any National Resource Center in the country. Between 2006–2013 the Stone Center was awarded grants from the Louisiana Board of Regents, Tinker Foundation, Zemurray Foundation, and an anonymous donor.
- In 2006–07, Academic Analytics’ Faculty Scholarly Productivity Index listed Latin American Studies second in the category “Area and Ethnic Studies, Various” and the Department of Spanish & Portuguese second in the category “Spanish language and literature.”
- A broad cross-section of faculty from Tulane’s many schools are associated with the Stone Center. Eleven departments in the School of Liberal Arts and four departments in the School of Science & Engineering have faculty teaching about and working in Latin America.
- On average, the Stone Center’s faculty teach more than 500 individual language and area studies courses with at least 25% Latin American content annually, across all schools at Tulane.
- Tulane awarded 82 PhD degrees in SLA between 2010–2013; 48% focused on Latin America.
- Tulane houses one of the major educational outreach programs in Latin American Studies in the nation, the Latin American Resource Center (LARC). The Stone Center together with the LARC regularly serves educators, community members and businesses through its varied programs and services.

2013–2014