**Social Psychology Curriculum**

**Coursework:**
- Psyc6090 Univariate Statistics I
- Psyc6110 Univariate Statistics II
- Psyc6130 Multivariate Statistics
- Psyc7230 Professional Issues in Psychology
- Any three "core" courses (numbered 7000-7100) which include Social Psychology, Developmental Psychology, Evolutionary Psychology, Cognitive Psychology, Cognitive Neuroscience, Psychopharmacology, and Biological Psychology
- Elective courses to reach 48 credits, such as Stereotyping and Prejudice, Social Stigma, Attitudes, Intergroup Relations, Structural Equation Modeling, Children of Color, Stress and Trauma

**Research:**
- Students must complete an empirical Master’s Thesis; the MS degree is awarded en route to the Ph.D., when students have earned at least 24 graduate credits and successfully have defended the thesis.
- After completing the M.S., students complete the preliminary examination comprising a one day in-house examination of developing expertise in the theories and methods of social psychology AND either a NRSA-style grant proposal or Psychological Bulletin-type literature review.
- After successfully completing preliminary examinations, students complete an empirical Ph.D. dissertation.

**Department of Psychology Graduate Faculty**

**Courtney Baker,** Ph.D., 2010, University of Massachusetts-Amherst. Early childhood, prevention of socioemotional and academic problems.
**Paul Colombo,** Ph.D., 1994, University of California, Berkeley. Physiological psychology, neuronal mechanisms of memory and aging.
**Michael Cunningham,** Ph.D., 1994, Emory University. Adolescent development in diverse contexts.
**Sarah Gray,** Ph.D., 2013, University of Massachusetts-Boston. Clinical psychology, early childhood.
**Michael Hoerger,** Ph.D., 2010, Central Michigan University. Health psychology, adult mental health, psycho-oncology, palliative care, personality, emotion, decision making, depression, measurement, translational science.
**Jeffrey J. Lockman,** Ph.D., 1980, University of Minnesota. Infancy, development of spatial representation.
**Julie Markant,** Ph.D., 2010, University of Minnesota, Infant learning, selective attention, neuroscience.
**Lisa Molix,** Ph.D. 2007, University of Missouri. Intergroup relations; well-being among marginalized populations.
**Damian Murray,** Ph.D., 2017, University of British Columbia, Evolutionary psychology, interpersonal relationships, disease avoidance.
**Bonnie K. Nastasi,** Ph.D., 1986, Kent State University. Culturally appropriate health promotion and health risk prevention.
**Laurie O’Brien,** Ph.D., 2002, University of Kansas. Stigma, stereotype-threat, legitimizing myths.
**Stacy Overstreet,** Ph.D., 1995, Tulane University. Resilience in children exposed to violence.
**Janet B. Ruscher,** Ph.D., 1991, University of Massachusetts-Amherst. Prejudice and stereotyping in communication.

The Tulane University Department of Psychology offers the Ph.D. in Social Psychology. The social area graduate faculty share common interests in stereotyping, prejudice, social stigma, and intergroup relations. Their work is highlighted inside. Currently, all of the social area graduate faculty are accepting new graduate students.

On-line applications for admission are accepted through December 1st.

For detailed information about the Tulane University Psychology Department’s Social Psychology area, please visit our website at: [http://psych.tulane.edu/graduate/socialpsychology.php](http://psych.tulane.edu/graduate/socialpsychology.php)
Lisa Molix, Ph.D. 2007 University of Missouri

Lisa studies intergroup relations, overall wellness among marginalized populations, and the intersections among these areas. Currently, her research investigates adaptive and maladaptive responses (both psychological and physical) to intergroup experiences.

**Representative Publications:**


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Telephone: (504) 314-7549  
Email: Lmolix@tulane.edu

Damian Murray, Ph.D. 2013 University of British Columbia

Damian studies how environmental variables influence social perception, personality, and cultural differences. Currently, his research is investigating the implications of disease vulnerability (both real and perceived) for social behavior and attitudes, along with the psychological and hormonal changes during new romantic relationships.

**Representative Publications:**


**Contact Information:**
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Laurie O’Brien, Ph.D. 2005 University of Kansas

Laurie examines prejudice and stigma from the perspective of both targets and perpetrators. Laurie’s current research focuses on how people perceive and interpret prejudice and discrimination. In addition, she studies the factors that influence women’s interest, performance, and participation in science, technology, engineering, and math (STEM).

**Representative Publications:**


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Telephone: (504) 862-3320
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Janet B. Ruscher, Ph.D. 1991 University of Massachusetts at Amherst

Janet focuses primarily on stereotyping and prejudice in communication, including linguistic biases and the development of shared stereotypes in conversation. Currently, she is examining the delivery of intergroup performance feedback, as well as linguistic characterization of grief and recovery.

**Representative Publications:**


**Contact Information:**
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