

FALL 2001 Service Learning Courses

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Cell and Molecular Biology	Burdsal	CELL 471 Molecular Biology of Cancer	Touro Infirmary - Oncology Unit	13	Optional 4 th Credit	2 Hybrid

Service Learners in Molecular Biology of Cancer worked in the Oncology Unit of Touro Infirmary. They assisted the nursing staff and other personnel, observed patients as they progressed through their hospital stay, and read to and talked with patients. These service learners also had the opportunity to participate in the Tumor Board presentations at Touro.

Cell and Molecular Biology	Muneoka	CELL 413 Embryology	University Hospital - Women's Clinic	3	Optional in 3 Credit Course	2 Hybrid
			University Hospital - Labor/Delivery	3		
			Children's Hospital - NICU	4		
			Positive Talk	1		

Students enrolled in Embryology worked at various units in the University Hospital as well as the Neonatal Intensive Care Unit at the Children's Hospital. They assisted nurses and doctors and served as patients' advocates. Students who chose to work with Positive Talk developed and taught three sessions on conception and fetal development. These sessions were taught to high school students who served as peer mentors to middle school students.

Communications	Patton	COMM 105 Introduction to Communications	Teach For America: Marketing Division	4	Optional 4 th Credit	2 Hybrid Blackboard
			New Orleans Video Access Center	2		
			Convention Visitors' Bureau	8		

Students working at Teach for America worked in groups of 2-4 on one of three projects designed by the recruitment team to meet a specific need of the organization. Options included examining the program's attempts to recruit applicants from its target groups, examining its attempts to recruit at Tulane, and studying the program as a model for organizational communication. Two students worked together to help analyze New Orleans Video Access Center's marketing of its video workshops to college students. Four other students chose to work for the Convention Visitors' Bureau. Students who chose this option also worked in groups of 2-4 on one of three projects designed to link agency needs with real-world communications experiences for students. Options included an examination of the program's materials and design of a unifying theme, promotion of a large trade show to be held in New Orleans, or research and marketing of the Bureau's "Be a Tourist" program.

English	Fertel	ENLS 101 Literature of the Vietnam War	McMain High School	13	Optional w/in the 3 rd Credit Optional 4 th Credit	2 Hybrid
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Students in this course worked with Vietnamese students from McMain High School. Both sets of students were assigned similar readings on the Vietnam War. Tulane Service Learners were then asked to lead discussion sessions on the texts and explore issues with the high school students regarding Vietnamese Americans' experience.

English	Koritz	ENLS 119 Freshman Writing Seminar: City Life	Charter Middle School	5	Optional in 3 Credit Course (Service Learning or Research)	3 In-Class
			McNair	9		

Service learners at Charter Middle School worked as in-classroom assistants in language arts classes, assisted teachers with lessons, and tutored with small groups of students. Students completing their service learning hours at McNair Elementary School designed and implemented an extracurricular program for elementary school students. This involved choosing a subject of interest to students: Creative Writing, Dance, African American History, Journalism, etc. Service learners created lesson plans and taught the same group of students each week.

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English	Rothenberg	ENLS 550 Capstone Seminar: Cinema, Psyche and Society	New Orleans Free School	7	Optional 4 th Credit	2 OSL
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The New Orleans Free School project involved Tulane students in basic tutoring activities with 4th graders. Service Learners provided one-on-one tutoring in fundamentals of arithmetic and English language arts for students preparing to take the LEAP test.

Exercise and Sports Science	Quinnan-Wilson	EXSS 402 Advanced Exercise Physiology	Daughter's of Charity (Fit Fun and Thin Some)	11	Required with 3 rd Credit	2 In-Class Blackboard
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Fit, Fun, and Thin Some is aimed at, but not limited to, African-American women of low to medium income levels who cannot afford commercial fitness memberships, who have limited access to health care, and who were interested in developing healthier diet and exercise habits. Students served as mentors providing encouragement, motivation, and support. These service learners also gave health-related presentations to these women.

French and Italian	McGrady	FRCH 325 French Society and Institutions	International School	3	Optional 4 th Credit	2 Hybrid
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Service learners enrolled in French Society and Institutions directed and taught in an after-school French Culture Club. Their responsibilities included creating and teaching mini-lessons on aspects of French culture to elementary school students.

History	Bloom	HISU 393 20 th Century Urbanism	City Planning	2	Optional 4 th Credit	2 Hybrid
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Students working with the City Planning Commission had the opportunity to research and formalize a citizen-participation process for the city of New Orleans. They studied what other cities around the country and in Europe have done to enhance citizen participation in the planning process, then presented their findings to Planning Administrators. These service learners also were able to attend up to five meetings of the Zoning Workshop.

Political Science	Huck	POLC 431 Mexican Politics Government	Mexican Consulate Mexican Cultural Center	2 1	Optional 4 th Credit	2 Hybrid
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Students working with the Mexican Consulate worked with one of two projects--the Trade Project or the Death Penalty Project. The Trade Project involved identifying and organizing information about maritime and air cargo lines that export and import products from Louisiana to Mexico. Students also collected data on other ports of call along the Gulf of Mexico. For the Death Penalty Project, students identified the position of each of the judges of the 5th Circuit of the US Court of Appeals towards the death penalty. Students choosing to work with the Mexican Cultural Center were able to contribute to general publicity and fund-raising efforts, developing materials for the Center including a bi-lingual brochure and press releases. Students were also responsible for assisting with publicity and event planning for two photo and mask expositions.

Political Science	Jeffrey	POLC 340 Welfare State and Social Policy in Europe	Great Expectations	0	Optional in 3 Credit Course (Service Learning or Research)	2 Hybrid
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Political Science	Potter	POLI 354 International Political Economy	Foreign Relations Association Council for International Visitors Metro Vision	1 5 1	Optional 4 th Credit	2 Hybrid
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Students enrolled in International Political Economy worked at one of three sites. Service learners at the Foreign Relations Association planned activities for exchange students as well as contacting and recruiting host families. These students were also responsible for maintaining correspondence between the program and the Argentine Host program. Students spending their service learning hours at the Council for International Visitors facilitated professional and personal interaction for international leaders during their visits to New Orleans. These students

helped establish an Honorary Ambassador Program for the city of New Orleans, to enhance respect and communication through international exchanges. The students volunteering at Metro Vision helped to complete a comprehensive database containing information about all companies involved in input and export through New Orleans, contacting companies to verify the accuracy of trade and contact information.

Political Science	Taras	POLC 341 Politics and Nationalism	Lafayette Elementary School	3	Required 4 th Credit	1 In-Class
			Woodson Middle School Learning Academy	3		
			SEIU/Local 100	5		
			Great Expectations	1		

Service Learners in Politics and Nationalism worked at two different schools: Lafayette and Woodson. At both schools, the service learners worked one-on-one with students, tutoring them in reading. At Lafayette, the students assisted with the “For the Children” program, while at Woodson, the students used the HOSTS (Help One Student to Succeed) Program. Students at Great Expectations assisted case workers by maintaining files and helping to provide services through this HIV/AIDS program which handles 70-75 clients, half of whom receive services on a weekly basis. Students were also responsible for interviewing clients, completing information on request-for-service forms and faxing the forms to appropriate service agencies. Service Learners working at the SEIU/Local 100 worked on the “Living Wages” campaign. This is a non-partisan initiative to raise the minimum wages of New Orleans workers \$1.00 over the federal minimum wage. The students distributed literature, educated citizens of New Orleans about the “Living Wages” campaign, educated low wage workers in the French Quarter and Central Business District areas who would be directly affected by the change.

Psychology	Cunningham	PSYC 461 Black Youth and Development	Bishop Perry Middle School	5	Optional in 3 Credit Course (Service Learning or Research)	2 In-Class
			Upward Bound	7		

Bishop Perry is a middle school serving low-income African American males. The school provides students with tuition-free Catholic education and helps support students as they go on to Catholic high schools and after graduation. Students worked as tutors in various academic subjects either after school or on Saturday mornings. Students also worked at Tulane University’s Upward Bound Program. Service Learners involved in this program worked with high school students as mentors and helped to prepare them for future challenges: social, academic, and college. Students selecting this option received additional psychological training through weekly sessions with Dr. Dasher, Director of Tulane’s Upward Bound.

Psychology	Dempsey	PSYC 340 Child and Adolescent Psychology	El Yo Yo	5	Optional 4 th Credit	2 In-Class 1 OSL
			Lafayette Elementary School	5		
			Woodson Middle School Learning Academy	6		
			Upward Bound	9		

Students working at either of the two schools, Lafayette or Woodson, tutored students one-on-one in reading. Students at Woodson used the HOSTS program, and Lafayette, “For the Children”. Service learners at Lafayette occasionally were asked to tutor for the LEAP test as well. At El Yo Yo, students worked as in-classroom assistants with lesson plans prepared by the instructor, supervised arts and crafts activities, or assisted with Spanish instruction. The children’s ages ranged from 6 weeks old to 5 years. Other students worked at Tulane University’s Upward Bound. Service Learners involved in this program worked with high school students as mentors and helped to prepare them for future challenges– social, academic, and college. Students selecting this option received additional psychological training through weekly sessions with Dr. Dasher, Upward Bound Director

Psychology	Moely	PSYC 320 Educational Psychology	Hoffman Elementary School	17	Optional in 3 Credit Course Optional 4 th Credit	2 In-Class 1 OSL
			Upward Bound	8		
			Positive Talk	3		
			El Yo Yo	1		

At Positive Talk, the service learners worked with four or five students once a week for an hour helping them to learn about a Pregnancy Prevention curriculum topic, which was the basis for a presentation delivered to the whole program in the first week of December. At El Yo Yo, students worked as in-classroom assistants with lesson plans prepared by the instructor, worked on arts and crafts, or assisted with Spanish instruction. At Hoffman Elementary School, service learners worked with 3rd and 4th graders one-on-one as tutors in reading and math, and assisted special education teachers in the classroom. Other students worked at Tulane University’s Upward Bound. Service Learners involved in this program worked with high school students as mentors and helped to prepare them for future social, academic and college challenges. Students selecting this option received additional psychological training through weekly sessions with Dr. Dasher, Upward Bound Director.

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Psychology	O'Neal	PSYC 101(H) Introduction to Psychology	Hoffman Elementary School Lafayette Elementary School	12 6	Optional in 3 Credit Course (Service Learning or Research)	2 In-Class
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At Hoffman and Lafayette Elementary Schools, service learners worked one-on-one as tutors in reading. At Hoffman, students tutored in reading or math, or assisted special education teachers in the classroom.

Religious Studies	Harrel	RELW 395 Philanthropy in the US	Grace House NO/AIDS Task Force Make-A-Wish Foundation WWOZ	3 4 4 4	Required 4 th Credit	3 In-Class
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Grace House is the only residential substance abuse facility in the New Orleans area exclusively serving female alcoholics and drug addicts. Service learners tutored clients who were working towards their GED. Clients and Tulane service learners worked together on-site and at other resources for learning. The NO/AIDS Task Force is the oldest HIV/AIDS service organization in the Gulf South. During Tulane's fall semester, two of their largest fund-raisers took place. The first, the NO/AIDS Walk, had over 5,000 participants. The second, *Art Against AIDS*, enabled the students to be actively involved with both Client Services and Fund Development. Client Services activities included working at Food For Friends, Prevention Outreach Case Management and Project Lazarus. Finally, WWOZ is a listener-supported, volunteer-operated radio station that offers different programs in a variety of music genres. Students working here helped prepare for and offered assistance to radio producers during the fund drive and organized and distributed public relations material. Students also assisted with the daily routine in Operations and helped in the production of a benefit concert at the Mid City Lanes Rock and Bowl.

Sociology	Gotham	SOCI 206 Urban Sociology	NO Tourism Marketing Corporation City Planning	2 6	Optional in 3 Credit Course (Service Learning or Research)	2 Hybrid
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Service Learners working at the New Orleans Tourism Marketing Corporation were responsible for the creation of an online guide to French Quarter architecture with digital photographs, which exposed visitors to notable diverse architectural styles of the historic area and educated visitors about the great variety of uses (residential, entertainment and commercial) historically and presently found in the French Quarter. Students at the City Planning Commission assisted with a series of Zoning Mapping Workshops held in each Planning District in New Orleans by creating and preparing documentation, helping to facilitate at least five meetings, taking notes, and interacting with the public to identify conflicts and needs.

Sociology	Morse	SOCI 101 Introduction to Sociology	Hispanic Apostolate Grace House	1 2	Required 4 th Credit	2 Hybrid
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Students were given the option of doing their service at Grace House or the Hispanic Apostolate. At Grace House, service learners were assigned to tutor a client who was preparing to take her GED. At the Hispanic Apostolate, the service learner assisted in the teaching of an ESL course.

Sociology	Morse	SOCI 609 Sociology of Medicine	Children's Hospital University Medical Center	13 2	Required 4 th Credit	1 In-Class
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Students completed their service hours at either Children's Hospital or University Medical Center. At each of the sites, students served as patient advocates. They were also asked to assist the nursing staff in various activities.

Spanish	Howard	SPAN 203 (H) Elements of Spanish 3	International School	3	Optional 4 th Credit	2 OSB
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Service learners at the International School of New Orleans tutored primary school students enrolled in the French and Spanish Immersion Charter School. Students had the opportunity to work individually with students as tutors, lead a reading group in Spanish, and assist in recreational activities during the after-school program.

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Spanish	Shea	SPAN 674 Women Writers of Latin America	Hispanic Apostolate	2	Optional 4 th Credit	2 Hybrid
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Students enrolled in this course spent their service learning hours at the Hispanic Apostolate. Here, they assisted with two programs: Spanish GED and citizenship test. Students also translated for Spanish-speaking clients.

Women's Studies	McCall	WMST 290 Introduction to Women's Studies	Positive Talk	8	Required with 3 rd Credit Optional 4 th Credit	2 In-Class
			Catholic Charities: Immigration	7		
			Dressed for Success	7		

At Positive Talk, the service learners worked with four or five students once a week for an hour helping them to learn about a Pregnancy Prevention curriculum topic, which was the basis for a presentation delivered to the whole program in the first week of December. Students working at Catholic Charities provided general support to the Refugee Resettlement Staff (and if needed, the other staff of Immigration and Refugee Services) finding information on specific refugee groups of different ethnicities. A Women's Resource Guide, containing information on services and contacts in Orleans and Jefferson Parishes, was developed. Finally, students working at Dressed for Success were responsible for the organization and development of the on-site resource center as well as the creation of a pocket-sized directory for the clients with information about services available to them in the local community.

Women's Studies	Richardson	WMST 399 Feminist Theories	Great Expectations	1	Optional 4 th Credit	2 Hybrid
			Juvenile Justice	4		
			Crescent House/YWCA	8		

At Great Expectations, one service learner assisted each week with the prenatal or parenting classes by helping to facilitate each class, helping with video set-up, and preparing demonstrations/displays. This student also made a special presentation based on research done about class topics. Service learners at Juvenile Justice mentored and organized a book of writings by young girls who are incarcerated at the Jetson Correctional Center outside of Baton Rouge. They also assisted with the Juvenile Justice Project with institutional monitoring through interviews with JJP staff. Eight students spent their service learning hours at the Crescent House/YWCA. They assisted with the Crisis Line by providing counseling over the phone and worked on forms and stats for agency call sheets. Students also assisted in homeless shelter referrals and the arrangement and funding of transportation.

12 Departments		25 Courses		334		
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Service Learning in the Business School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status
Business School	Edmundson	GMGT 414 Business Ethics	Levy Rosenblum Institute: Academies of Entrepreneurship (BTW and McDonogh)	20	Optional in 3 Credit Course
			Levy Rosenblum Institute: Individual Development Accounts (IDA) Program	22	

Students worked with the Levy Rosenblum Institute on one of two projects. Students provided instructional learning to the Academy of Entrepreneurship participants, teaching fundamental business principles to enrich the students understanding of entrepreneurship. Students instructed participants at one of two schools, John McDonogh Sr. High and Booker T. Washington, in the following areas: business ethics, marketing, accounting, economic literacy, and job interviewing skills. IDA's are matched savings accounts for low-income individuals and families whose saving goal is the acquisition of an asset like a first home, a business, or post-secondary schooling. Students who worked with the Individual Development Accounts Program assisted the individual participants in their economic education referring them to appropriate professionals who would help the client in reaching their goal. Students also represented the program at community events and special programs.

Service Learning in the Graduate School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Cell and Molecular Biology	Burdsal	CELL 799 Research	Touro Infirmary (Oncology, Rehabilitative, OB/GYN and Psychiatry Units)	12	Required with 3 rd Credit	2 In-Class

Graduate students enrolled in the 5th Year Masters Program in Cell and Molecular Biology worked at various locations throughout Touro Infirmary. The students were placed at one of four units in the hospital (Oncology, Rehabilitative, OB/GYN or Psychiatry Units) and shifted to a different department half-way through the experience. While at their units, students were able to shadow doctors, look at patient charts and assist with daily activities in their units.

Internships

Department	Professor	Internship Sites	Number of Students	Credit Type
English	Molly Travis		0	3 Credit Course
Political Science	David Jeffrey	Fair Housing Action Center of NO French Consulate Mexican Consulate Mayor's Office of Public Advocacy Mayor's Office of Environmental Affairs American Civil Liberties Union Council for International Visitors U.S. House of Representatives Kansas State Representative Moore's Office Rhode Island State Rep. Dennigan's Office NJ Congresswoman Marge Roukema's Office White House- Office of Public Liaison Louisiana Representative Alex Heaton	1 1 1 1 1 1 1 2 1 1 1 1 1 1	3 Credit Course
Psychology	Jeff Lockman and Barbara Moely	Tulane Hullabaloo The Chartwell Center Children's Hospital Charity Hospital Surrogate Parent Methodist Home	1 1 1 1 1	4 Credit Course
Sociology	Joel Devine	NFL Youth Education Town	2	3 Credit Course
4 Departments			24	

Independent Studies

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Department	Professor	Site	Number of Students	Credit Type
Political Science	Jeffrey	Great Expectations	3	Independent Study
Political Science	Huck	Mexcian Consulate	2	Independent Study

TOTALS

<p>12 LAS Departments with Service Learning courses 1 Business School Service Learning Project 1 Graduate School Service Learning Project</p> <p>4 Internship Departments</p> <p>54 Community Partners</p>	<p>381 Service Learning Students (including 42 Business School Students in Service Learning Project, 12 Graduate School Students in Service Learning Projects and 5 Independent Studies Students) 24 Internship Students</p> <p>405 Total Students</p>
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