

Fall 2002 Service Learning Courses

Service Learning in the Liberal Arts and Sciences

Department	Professor	Course	Service Learning Sites	Estimated Number of Students	Service Learning Status	Rap Sessions
Cell and Molecular Biology	Muneoka	CELL 413-01 Embryology	Charity Hospital - Radiology Unit Children's Hospital - OB/GYN University Hospital - Cystology Unit University Hospital - Labor & Delivery	1 5 2 2	Optional within 3 rd Credit	2 Hybrids

Students at Charity Hospital work in the outpatient Radiology unit observing OB patients in various stages and assist the hospital staff with various tasks. Service learners at Children's Hospital work in the OB/Gyn unit and they are responsible for assisting the doctors and nurses as needed. Other students working at University Hospital also helped the doctors and nurses as needed, and the students in the Labor & Delivery unit have the opportunity to help with the ultrasounds of the patients.

Cell and Molecular Biology	Burdsal	CELL 471-01 Molecular Biology of Cancer	Touro Infirmary - Oncology Unit	9	Optional 4 th Credit	2 Hybrids
----------------------------	---------	---	---------------------------------	---	---------------------------------	-----------

Students in this course rotate through different departments at Touro Infirmary. They track patients and research information on the conditions of the patients for a thorough review of the disease for discussion in their papers and oral presentations. Some other duties of these service learners include patient interaction, nursing staff and other personnel assistance, and participation in the tumor board presentations.

Communications	Patton	COMM 350-01 Rhetoric of Civil Rights	Erace Loyola University's Twomey Center People's Institute Southern Institute Tulane University's Office of Multicultural Affairs	6 5 5 5 6	Required 3 rd Credit Optional 4 th Credit	2 In-class
----------------	--------	--------------------------------------	---	-----------------------	--	------------

Service learners help ERACE build its membership as well as plan a celebration for their organization's 10 year anniversary. Students at Loyola University's Twomey Center work indirectly with the center to assemble a portfolio about how race is communicated throughout New Orleans. Service learners at the People's Institute conduct community-based research and are a part of networking discussions. These students also have the opportunity to participate in a regional training seminar. Some students at the Southern Institute are trained to facilitate a race and ethnicity cross cultural workshop for a group of young leaders who are participating in the MAC Leadership Forum, which is an 8 week session that supports aspiring community leaders. Other students at the Southern Institute may assist with the Teams for Inter-Ethnic Solutions programs which offer workshops on cross-cultural communications to the area's civil servants, social service employees and members of the business community. This program was initiated to develop skilled citizen-activists who can take the lead in bridging racial and ethnic divisions in their communities. Students

working at Tulane’s Office of Multicultural Affairs conduct an examination of communication about race on Tulane’s campus to further dialogue about race. They will work together with the President’s Task Force on Diversity and further their work by interviewing and facilitating discussions and evaluations with a variety of student organizations. The information gathered will be used to make recommendations on improving Tulane’s campus climate to make it a more welcoming place for a more diverse student body.

Education	Davis	EDUC 200-01 Introduction to Education	Charter Middle School Woodson Learning Academy	30 13	Mandatory 3 rd Credit Optional 4 th Credit	2 In-Class 1 OSL
-----------	-------	---------------------------------------	---	----------	---	---------------------

Students in Introduction to Education work at schools in New Orleans as classroom assistants and as tutors to the students. Service learners at Woodson work with students in the HOST program as well.

International Development	Edmundson	INDV 101-01 Introduction to International Development	Levy Rosenblum Institute - Individual Development Accounts	2	Optional within 3 rd Credit	2 Hybrids
			Levy Rosenblum Institute - Academies of Entrepreneurship	3		
			New Orleans Neighborhood Development Collaborative	20		

Students working with the Levy Rosenblum Institute Individual Development Accounts are involved in various tasks with the agency. Some students are responsible for researching state tax credits in various states across the country. Information is gathered from different programs across the country and consolidated into a report to the IDA Collaborative that can in turn be used to advocate for the inclusion of state tax credit legislation in Louisiana. Some students working with IDA researched the First Accounts Program, a program designed to provide access to basic financial services for low-income families. The research will identify and describe programs funded through this program across the country and to present a report to the National Center for the Urban Community staff. The student researcher would also be in the position to contribute to submitting a proposal to the program to make these resources available to low-income families in New Orleans. Students at IDA also evaluate the program and highlight client success. Service learners visit graduates of the program and interview them, take pictures of their houses, and write a “report” that can be used to highlight success stories. These reports can be used with IDA’s funders, the media, employers, development prospects, or to sell the tax credit idea. Students working with the Academies of Entrepreneurship work directly at a public school site providing instructional learning to the program participants. Service learners teach fundamental business principles that will enrich the student’s understanding of entrepreneurship and promote growth to their school-based business(es). Some service learners at this site accompany participants of the program on schedule field trips which provide the students with the opportunity to meet with successful entrepreneurs and develop hands-on experience in entrepreneurship. Students who work at New Orleans Neighborhood Collaborative implement a survey and create neighborhood profiles for ten distressed neighborhoods which include a directory of neighborhood-based organizations, programs and services, including employment opportunities and job placement and training. Students will also review mission statements, governance structure, and funding for existing Trade

Associations and make recommendations for establishing a Trade Association in New Orleans.

International Development	Edmundson	INDV 101-02 Introduction to International Development	Levy Rosenblum Institute - Individual Development Accounts	8	Optional within 3 rd Credit	2 Hybrids
			Levy Rosenblum Institute - Academies of Entrepreneurship	2		
			New Orleans Neighborhood Development Collaborative	12		

Students working with the Levy Rosenblum Institute Individual Development Accounts are involved in various tasks with the agency. Some students are responsible for researching state tax credits in various states across the country. Information is gathered from different programs across the country and consolidated into a report to the IDA Collaborative that can in turn be used to advocate for the inclusion of state tax credit legislation in Louisiana. Some students working with IDA researched the First Accounts Program, a program designed to provide access to basic financial services for low-income families. The research will identify and describe programs funded through this program across the country and to present a report to the National Center for the Urban Community staff. The student researcher would also be in the position to contribute to submitting a proposal to the program to make these resources available to low-income families in New Orleans. Students at IDA also evaluate the program and highlight client success. Service learners visit graduates of the program and interview them, take pictures of their houses, and write a “report” that can be used to highlight success stories. These reports can be used with IDA’s funders, the media, employers, development prospects, or to sell the tax credit idea. Students working with the Academies of Entrepreneurship work directly at a public school site providing instructional learning to the program participants. Service learners teach fundamental business principles that will enrich the student’s understanding of entrepreneurship and promote growth to their school-based business(es). Some service learners at this site accompany participants of the program on schedule field trips which provide the students with the opportunity to meet with successful entrepreneurs and develop hands-on experience in entrepreneurship. Students who work at New Orleans Neighborhood Collaborative implement a survey and create neighborhood profiles for ten distressed neighborhoods which include a directory of neighborhood-based organizations, programs and services, including employment opportunities and job placement and training. Students will also review mission statements, governance structure, and funding for existing Trade Associations and make recommendations for establishing a Trade Association in New Orleans.

Linguistics	Howard	LING 681-01 Brain and Language	Charity Hospital - Louisiana Rehabilitation Institute	1	Mandatory 4 th Credit	2 In-Class
			Chartwell School	2		
			Dr. Michael Norman	3		
			New Orleans Speech and Hearing Center	1		

Service learners at Charity Hospital assist a speech therapist with providing homework for the patients, development of weekly goals and treatment plans, lead a group, and supervise carryover training activities. Service learners at the Chartwell School serve as assistants in the classroom. Students working with Dr. Norman observe patient in their private therapy sessions as well as in their pre-school classroom. The student acts as a

liason between the therapist and the classroom teacher. Students working at the New Orleans Speech and Hearing Center observe group therapy sessions and assist in further program development.

Political Science	Jeffrey	POLS-301-02 European Political Economy	Jewish Federation of New Orleans	4	Optional within 3 rd Credit	2 Hybrids
			Louisiana International Trade Center-Small Business Development Center	7		
			US Department of Housing and Urban Development	3		

Service learners at the Jewish Federation of New Orleans research import and export business opportunities between Israel and New Orleans. Other students at the Louisiana International Trade Center edit and update the organization's online web directory of international trade websites. The remaining service learners work at the U.S. Department of Housing and Urban Development. These students create a local Housing Resources Directory which will be routed to HUD's main website to be utilized by players in the housing industry at large as well as to serve public inquiries for housing assistance available through local service providers. The students will create this directory by networking with and interviewing key players within the local affordable housing industry. They interview agency representatives at local banks, universities, non-profits, contractors, real estate agencies, and city offices.

Psychology	O'Neal	PSYC-101-70(H) Introduction to Psychology	Hoffman Elementary School Lafayette Elementary School Crocker Elementary School	8 10 1	Optional within 3 rd Credit	1 In-Class 1 OSL
------------	--------	---	---	--------------	--	---------------------

Students in this course tutor students in Hoffman, Lafayette and Crocker Elementary Schools in New Orleans. Service learners at Crocker and Lafayette tutor children one on one in reading, and students at Hoffman work with students in the HOST math program.

Psychology	Olson	PSYC 321-01 Child Psychology	Crocker Elementary School El Yo Yo McNair Elementary	6 4 4	Optional within 3 rd Credit Optional 4 th Credit	1 OSL 1 In-class
------------	-------	------------------------------	--	-------------	---	---------------------

Students in Child Psychology working at Crocker and McNair Elementary serve as tutors for the students. Students at El Yo Yo work in the classroom as assistants.

Psychology	Cunningham	PSYC 331-01 Introduction to African American Psychology	McGregor Retirement Home	5	Optional 4 th Credit	2 OSL
------------	------------	---	--------------------------	---	---------------------------------	-------

Students in this course participate in group activities with the residents of McGregor Jones Health Care Center and are matched individually with the residents for one hour sessions.

Psychology	Overstreet	PSYC 334-01 Childhood Behavior Disorders	Lafayette Elementary Woodson Learning Academy	3 0	Optional 4 th Credit	---
------------	------------	--	--	--------	---------------------------------	-----

Students in this course are working at Lafayette Elementary and Woodson Learning Academy tutoring students and assisting teachers in the Special Education class.

Psychology	Cunningham	PSYC 661-01 Research Methods in Urban Communities	Bishop Perry Middle School Tulane Upward Bound	5 19	Required 3 rd Credit	1 In-Class
------------	------------	---	---	---------	---------------------------------	------------

Students in this course work at Bishop Perry Middle school and tutor students in various academic subjects. Service learners working at Tulane Upward Bound also tutor high school students that come to the university as an after school program.

Sociology	Morse	SOCI 101-81 Introduction to Sociology	Children's Hospital	3	Optional 4 th Credit	—
-----------	-------	---------------------------------------	---------------------	---	---------------------------------	---

Service learners in Introduction to Sociology work at the Children's Hospital. The hospital has a well-structured volunteer office and offers a number of opportunities with which the students are involved.

Sociology	Gotham	SOCI 206-01 Urban Sociology	New Orleans Metropolitan Convention & Visitors Bureau Urban Conservancy	2 6	Optional within 3 rd Credit Optional 4 th Credit	2 Hybrids
-----------	--------	-----------------------------	--	--------	---	-----------

Students at New Orleans Metropolitan Convention & Visitors Bureau review the NOMCVB website and make suggestions for improvement. These students also compare and contrast other Convention and Visitors Bureaus nationwide in cities with a population of one million and greater. These service learners also review the local perception of the NOMCVB by conducting a survey amongst New Orleanians. Students working at the Urban Conservancy compile information on well-designed commercial and residential development projects which interface with the tourism industry in the city of New Orleans. This information will be brought together in a presentation that members of the Urban Conservancy staff can give to local neighborhood groups, civic organizations, and real estate developers interested in promoting economic development that is comparable with our unique environment. These students interview key players in each development to gain understanding of how each development was shaped by

economic, political, and social forces. These student assemble presentations and attend bi-weekly meetings where they come prepared with an outline of what they have accomplished.

Sociology	Youngman	SOC1 209-01 Social Problems	Dress for Success	6	Optional 4 th Credit	2 Hybrids
			Great Expectations	4		
			New Orleans Neighborhood Development			
			Collaborative	6		

Service learners at Dress for Success conduct community-based research to uncover locally based services including Financial, Career, Guidance, Government Funding, and Women’s Health in order to inform the Professional Women’s Group Members about low-cost and free services available to them as well as build up the on-site Dress for Success Resource Library. Demographic research students at this site research and report demographic information about women in Louisiana to help the organization with fundraising and program reporting efforts. Service learners at Great Expectations assist the Community Relations Director with a variety of projects and special events to help educate community members about the program’s services. Students at this site also help prepare outreach material, help distribute information at community outreach events, and solicit for in-kind gifts. Students at the New Orleans Neighborhood Development Collaborative explore the Blighted Housing Process in the city to uncover useful information about the legal aspects of the process as well as the difficulties local groups have had with the acquiring blighted properties for redevelopment. As interviews are completed, Dr. White, NONDC’s Affordable Housing Policy Manager, meet regularly to discuss their observations. One group of students interviews staff members at local CDC’s in order to detail their experiences with the blighted housing process. Antother group of students completes an analysis of the CDC experience with the acquisition of blighted houseing from NORA. Students at this site will also interview two local attorneys who are familiar with the process to detail it in a report for NONDC.

Sociology	Morse	SOC1 601-02 Sociology of Terrorism	Louisiana National Guard Homeland Security Office	3	Required 4 th Credit	-----
			New Orleans Office of Emergency Preparedness	1		
			Red Cross	25		

Students at the Louisiana Office of Homeland Security have the opportunity to work with professionals involved in Homeland Security and Counter-Terrorism at all levels of government. Other service learners at the New Orleans Office of Emergency Preparedness work with the director of the office, Chief Terry Tullier, to update evacuation plans for senior care residences and managed care homes to match state code. The remaining service learners working at the Red Cross of Southeast Louisiana take part in a special training to make presentations about and carry out evacuation and emergency procedures.

Women's Studies	Dorre	WMST 290-03 Introduction to Women's Studies	Dress for Success Grace House YWCA/Crescent House	3 2 8	Required 3 rd Credit Optional 4 th Credit	2 In-class
-----------------	-------	---	---	-------------	--	------------

Dress for Success is a job preparedness program for women of the New Orleans area. Students working here provide support for the organization by conducting research on the community and their effectiveness within it. Students at the Grace House tutor clients for their GED. Service learners working at the YWCA/Crescent House answer the hotline phone during evening hours, participate in the children's program, and serve as legal advocates.

Women's Studies	Bibler	WMST 399-01 Feminist Theories	Critical Resistance South Grace House Great Expectations	2 9 1	Required 4 th Credit	2 In-Class
-----------------	--------	-------------------------------	--	-------------	---------------------------------	------------

Service learners at Critical Resistance South are developing displays to place in women's centers throughout New Orleans as advertisement and preparation for the upcoming Critical Resistance Conference. Student working at Grace House are responsible for tutoring the Grace House clients for their GED tests. The service learners at Great Expectations are coordinating a women's health fair as well as assisting with Healthy Baby Month activities.

Service Learning in the Business School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Business	Edmundson	GMGT 414-01 Business Ethics	Levy Rosenblum Institute - Individual Development Account Levy Rosenblum Institute - Academies of Entrepreneurship New Orleans Neighborhood Development Collaborative US Department of Housing and Urban Development	3 30 4 5	Optional within 3 rd Credit	2 Hybrids

Students working with the LRI Individual Development Account program help the staff track program participants. Service learners at the Academies of Entrepreneurship work directly with students from area public high schools on fundamental business principles and promoting school-based businesses. Mentorship is a key part of the service learner's role in this program. Students at the New Orleans Neighborhood Development Collaborative created a survey to assess ten distressed neighborhoods in New Orleans and gathered information about various resources that are

located within the areas. Students at the Housing and Urban Development program create a local Housing Resource Directory that will be routed to HUD's main website to be utilized by players in the housing industry at large. Locally, HUD's New Orleans branch office will utilize the directory to better serve public inquiries for housing assistance available through local service providers. Students also interview agency representatives at local banks, universities, non-profits, contractors, real estate agents, and city offices, and will make phone calls to verify agency information and enter the information into a Web-based database.

Service Learning in the Engineering School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Biomedical	Rice	BMEN 403-02 Team Designs Project	Various Community Agencies/Clients	37	Required within 3 rd Credit	2 In-Class

Students in this course are involved in a year-long project where they are divided into teams of 4 or 5 students. Each team is responsible for designing and constructing a device or system to assist an individual from the community with a disability. These designs will be presented in a public show during the second semester.

Service Learning in the Graduate School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Cell and Molecular Biology	Grisbaum	CELL 799-01 Research	Touro Infirmary (Oncology, Rehabilitative, OB/GYN and Psychiatry Units)	10	Required within 3 rd Credit	2 In-Class

Graduate students from Cell and Molecular Biology rotated through two of four departments at Touro Infirmary. This is part of a year-long program that allows students to rotate through four different departments at the hospital. They track patients and research information on the conditions of the patient for a thorough review of the disease for discussion in their papers and oral presentations.

Service Learning Special Project

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Dance	Trask	DANC 223-01 Introduction to Dance - Jazz	Woodson Learning Academy Central City Economic Opportunity Commission - Senior Center	2	Optional 4 th Credit	2 In-class

Students who participated in this project taught students from Woodson Learning Academy and participating senior citizens from the city's Senior Center different jazz movements. This activity culminated in a performance by all the participants at a show at Tulane.

Service Learning Summer 2002 Session

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Dance	Myers	DANC Professional Track Project	Summer Tour	3	Required within 3 rd Credit	2 In-Class

Students participated in a summer tour with a professional dance touring company. At each of their stops, students engaged the local community by offering dance workshops.

Internships

Department	Professor	Internship Sites	Number of Students	Credit Type

English	Molly Travis	Congressman Solomon Ortiz Faulkner Society PIRG RKO Studios	1 2 2 1	3 Credit Course
Political Science	Ron King	ABC AIDS Law of Louisiana Council of International Visitors Fair Housing Action Center Gretna Mayor's Office Indigent Defender Program Senator John Breaux's Office Moratorium Campaign National Homeless Coalition	1 1 2 1 1 1 1 2 1	3 Credit Course
Psychology	Jeff Lockman and Barbara Moely	AIDS Law of Louisiana Bishop Perry Middle School Charity Hospital Chartwell School Children's Bureau (PEP) Daughters of Charity Great Expectations Make-a-Wish Foundation Moratorium Campaign NFL/Youth Education Town Tulane's Upward Bound	1 1 3 2 1 1 1 1 2 2 3	3 Credit Course
Sociology	Joel Devine	Moratorium Campaign	2	3 Credit Course

Women's Studies	Anne McCall	Planned Parenthood	1	3 Credit Course
5 Departments			38	

TOTALS

<p>9 Service Learning Departments 1 Business School Service Learning Project 1 Engineering School Service Learning Project 1 Graduate School Service Learning Project 1 Service Learning Special Project 1 Summer 2002 Service Learning Project 5 Internship Departments</p>	<p>397 Service Learning Students (including 42 Business School Students in Service Learning Project, 37 Engineering School Students in Service Learning Project, 10 Graduate School Students Service Learning Project, 2 Students in Special Projects, and 3 Summer 2002 Service Learning Students) 38 Internship Students</p> <p>435 Total Students</p>
---	--

37 Service Learning Community Partner Sites
23 Internship Sites