

FALL 2003 Service Learning Courses

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Cell and Molecular Biology	Burdsal	CELL 471 Molecular Biology of Cancer	Touro Infirmary - Oncology	5	4 th Credit Optional	2 Hybrid

Service learning students' major duties include: patient interaction (reading, talking, and playing games with patients), assist with nursing staff and other personnel (run errands, assist with charts, and transport patients), learning and observation (looking at charts and observing patient/hospital staff interaction), and attend tumor board (discussion of patient tumor case by a variety of doctors).

Cell and Molecular Biology	Muneoka	CELL 613 Embryology	Medical Center of LA: Charity Hospital – Outpatient Radiology	1	4 th Credit Optional	1 OSL
			Medical Center of LA: University Hospital - OB/GYN	3		
			Ochsner Labor & Delivery	3		

Service learners at University Hospital assisted with and observed procedures in the Obstetrics/Gynecology department. Students at Charity Hospital assisted with and observed ultrasounds in the Outpatient Radiology department, gaining experience with fetus at all stages of development. At Ochsner Hospital, service learners assisted with procedures in the Labor and Delivery department and were able to regularly observe live births and c-sections.

Dance	Haley	DANC 201 Performance I	Art Spot Productions	7	Optional w/in 3 Credit Course 4 th Credit Optional	2 Hybrid
			Kuji Center	3		
			McNair	1		
			New Orleans Ballet Association/New Orleans Recreation Department	7		

Service learning students working with Art Spot Productions assumed a variety of leadership roles in conjunction with the production of *The Maid of Orleans* at Douglas High School. Tulane students worked as an assistant teacher, assistant producer, and stage manager (2 semester commitment). At the Kuji Center, service learners worked with middle school students after school teaching Brazilian dance and martial arts. A service learner at McNair also worked as a dance instructor in an after-school program. Students working with the New Orleans Ballet assisted St. Bernard Parish schools with creating a study guide that will be provided to teachers before the school-based performances, coordinating the company's visits to up to ten schools, accompanying the group to schools to assist with logistics on site, and preparing for and participating in a Sunday afternoon finale event.

Dance	Pascal-Escher	DANC 354 Dance Composition III	McNair	1	Optional w/in 3 Credit Course 4 th Credit Optional	2 Hybrid
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A service learning student at McNair Elementary gave basic dance instruction to a group of 4-10 students in grades 3-5.

Teacher Certification and Preparation Program	Davis	EDUC 200 Introduction to Education	Charter Middle School	5	Required w/in 3 Credit Course 4 th Credit Optional	2 In class 1 OSL
			McNair	10		
			McMain High School	15		
			Woodson Learning Academy	5		

Service learners in the Intro to Education course worked with students at four local public schools as one-on-one tutors and classroom assistants.

English	Koritz	ENLS 119 Freshman Writing Seminar: City Life	Crocker Elementary School	5	Optional w/in 3 Credit Course	2 In class 1 OSL
			Lafayette Elementary School	6		
			McNair Elementary School	5		

Service learners worked with students in three local public elementary schools as one-on-one tutors.

English	Koritz	ENLS 485 Cultural Politics and Practices	Agenda for Children	2	Required w/in 3 Credit Course	2 In-class
			Desire Street Ministries	3		
			Family Resources of New Orleans	2		
			Literacy Alliance	2		
			Students at the Center	1		
			US Public Interest Research Group	0		

Service learners at Agenda for Children assisted staff members with on-going projects grappling with challenges of child day care, child safety, and other child welfare issues. Students working at Desire Street Ministries assisted staff and tutored students enrolled in a community-based school for inner-city youth. At Family Resources of New Orleans, service learners participated in conducting first time homebuyer classes and communicated to others the resources and opportunities available in the area. A service learner at Students at the Center assisted coalition members with the organization's current projects. At the Literacy Alliance, students assisted in completing projects that varied from creating literacy programs focused on the work place to advocacy and policy work on the statewide level.

Latin American Studies	Hirons	LAST 101 Introduction to Latin American Studies	Catholic Charities: Immigrant Refugee Service	0	Required w/in 3 Credit Course 4 th Credit Optional	2 In-class
			Ecos Latinos	0		
			Hispanic Apostolate	1		
			Inter-Fest	1		
			International School	1		
			Maryknoll Mission	0		

The Hispanic Apostolate offers ESL, GED, and citizenship classes to people from around the world. The service learner at this site assisted the ESL teacher with conducting class and giving one-on-one assistance, conducting placement tests, and teaching GED classes in Spanish. A service learner placed with Inter-Fest worked at the organization's downtown office making contacts, writing letters, and setting up meetings. The student also worked out in the field by visiting cultural groups to spread the word about Inter-Fest as well as collect information about the organizations. At the International School, a service learner assisted a teacher during the Prime Time after-school program and read with International School students.

Linguistics	Howard	LING 411 Brain and Language	Arc of Greater New Orleans New Orleans Speech and Hearing Xavier Speech Therapy	4 1 0	4 th Credit Optional	2 In-class
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Service learners at the Arc of Greater New Orleans worked with children who have language barriers as the result of a disability. At the New Orleans Speech and Hearing Center, students worked with young clients suffering from developmental speaking disabilities. Service learners were able to work directly with speech therapists that helped the students better understand each case.

Music	Murchison	MUSC 241 American Music	American Routes Inter-Fest Music Business Institute The Neighborhood Gallery WWOZ	1 0 1 0 1	Required w/in 3 Credit Course 4 th Credit Optional	2 In-class
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The service learner at American Routes worked in the music library helping to catalog the LP collection, grouped by genre and separated by artist and had the opportunity to see a national radio program develop from beginning to end. The service learning student at the Music Business Institute worked on developing the Cutting Edge Music Business Conference, the Indie Magazine, and the Roots Music Gathering. The service learning student at WWOZ worked on updating the CD library and recording public service announcements. During the fall fund drive, the student answered phones and accepted pledges for the radio station.

Psychology	Moely	PSYC 320 Educational Psychology	Lafayette Elementary School McNair Elementary School Upward Bound Woodson Learning Academy,	19 7 22 6	Optional w/in 3 Credit Course 4 th Credit Optional	2 In-class 1 OSL
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At McNair Elementary, Woodson Learning Academy, and Lafayette Elementary, service learners worked one-on-one as tutors with children. Service learners at Upward Bound served as mentors and tutors with high schools students after school.

Psychology	Dempsey	PSYC 340 Child and Adolescent Social Development	Crocker Elementary School El Yo Yo Upward Bound Woodson Learning Academy	9 3 8 3	4 th Credit Optional	3 OSL
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Service learners at Crocker Elementary worked with the For the Children program as one-on-one as reading tutors. At El Yo Yo, service learning students worked as classroom assistants. Students at Upward Bound worked as tutors with high school students. At Woodson Learning Academy, service learners worked as tutors in the Success for All literacy program.

Psychology	Overstreet	PSYC 380(H) Developmental Psychopathology	Arc of Greater New Orleans (Children's Program) CARE Center El Yo Yo Head Start	6 6 5	Optional w/in 3 Credit Course	2 In-class 1 OSL
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Service learners at the Arc of Greater New Orleans worked with adult clients who have language barriers as a result of a disability. At the CARE Center, students worked with children in the context of play and helped children construct a scrapbook of pictures and items that describe them. Service learners at El Yo Yo Head Start provided classroom assistance to the nursery teachers.

Psychology	Cunningham	PSYC 461 Black Youth: Developmental Psychology Perspectives	Bishop Perry Middle School	1	Optional w/in 3 Credit Course	2 In-class 1 OSL
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The service learning student at Bishop Perry Middle School worked with students in a tutorial program to evaluate the validity of development theories based on what she witnessed in the school.

Sociology	Morse	SOCI 103 Sociology of the Family	Catholic Charities: CARE Center	1	4 th Credit Optional	---
			Habitat for Humanity	1		
			Levy Rosenblum Institute – Individual Development Accounts	2		
			Mirabeau Family Learning Center	0		

The service learner at the CARE Center worked with children to help them develop a variety of ways to play and helped the children create a scrapbook of pictures and items that describe them. At a Habitat for Humanity site, one service learner provided interior design advice, assisted with painting the interior and exterior of the home, and provided landscape advice and installation. Service learning students who worked at Individual Development Account identified social groups potentially in need of IDA services, gave presentations and distributed information about IDA, talked to individuals one-on-one about how to access/apply for IDA services, and trained others to present information about IDA in their own organizations.

Sociology	Morse	SOCI 609 Sociology of Medicine	Charity – Family Waiting	3	4 th Credit Required	---
			Ochsner Hospital - Patient Relations	4		
			Tulane Hospital - Patient Advocates	7		

Service learners in the surgery family waiting room at Charity Hospital assisted family members with any needs they had, tracked progress of surgery patients and reported to family, and maintained patient information sheets. Working in patient relations at Ochsner Hospital, service learners interacted with patients, all levels of management, and employees in identifying, evaluating, researching, and resolving patient grievances. Students also provided feedback, recommendations, and support in the design and improvement of patient care systems. Students working as patient advocates at Tulane Hospital interacted with patients to provide general support and determine patient grievances.

Sociology	Elliot	SOCI 618 Wealth, Power and Inequality	Urban Conservancy	5	Optional w/in 3 Credit Course 4 th Credit Optional	2 Hybrid
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Teams of service learners at the Urban Conservancy visited neighborhood businesses and spoke with owners and managers about the benefits and challenges of operating a local business in Orleans Parish. Students were challenged to think of programs the Urban Conservancy could put into place that would assist residents in understanding the variety of goods and services available locally as well as a program that would support the local merchants in their efforts.

Spanish	Howard	SPAN 606 Hispanic Bilingualism	Catholic Charities	2	4 th Credit Optional	2 Hybrid
			Crescent House	0		
			Ecos Latinos	0		
			Hispanic Apostolate	0		
			Inter-Fest	1		
			International School	0		
Maryknoll Mission	0					

Service learners at Catholic Charities helped a blind immigration attorney write letters, sat in interviews with immigrant clients in order to take notes, and helped complete immigration related forms. Students also helped the Immigration and Refugee Services office respond to letters from detainees about concerns and services available. The service learning student at Inter-Fest worked at the downtown office making contacts, writing letters, and setting up meetings. The student worked out in the field by visiting the cultural groups to spread the word about Inter-Fest as well as collect information about the organizations.

Spanish	Shea	SPAN 685 Senior Seminar: Revolt Against Empire	Catholic Charities	0	4 th Credit Optional	2 In-class
			Crescent House	2		
			Ecos Latinos	1		
			Hispanic Apostolate	0		
			Inter-Fest	2		
			International School	0		
Maryknoll Mission	0					

Service learners at the Crescent House worked with a mother from Cuba on developing her English skills. At Ecos Latinos, the service learner researched background information about Latin American artists, helped conduct video interviews with them, and organized the information obtained to make an edit plan for a 30-minute television documentary. Students working with Inter-Fest worked at the downtown office making contacts, writing letters, and setting up meetings. The students worked out in the field by visiting the cultural groups to spread the word about Inter-Fest as well as collect information about the organizations.

Theatre	Hammons	THEA 201 Performance I	Kuji Center	3	Optional w/in 3 Credit Course 4 th Credit Optional	2 Hybrid
			McNair	1		
			New Orleans Ballet Association	7		
			New Orleans Recreation Dep't			
			Step-up Program	8		
			Art Spot Productions	7		

Service learning students working with Art Spot Productions assumed a variety of leadership roles in conjunction with the production of *The Maid of Orleans* at Douglas High School. Tulane students worked as an assistant teacher, assistant producer, and stage manager (2 semester commitment). Art Spot service learners also served as assistant arts administrators for Art Spot Productions. At the Kuji Center, service learners worked with middle school students teaching them Brazilian dance and martial arts. A service learner at McNair also worked as a dance instructor in an after school program. Students working with the New Orleans Ballet assisted St. Bernard Parish schools with creating a study guide that will be provided to teachers before the school-based performances, coordinating the company's visits to up to ten schools, accompanying the group to schools to assist with logistics on site, and preparing for and participating in a Sunday afternoon finale event.

Women's Studies	Dorre	WMST 290 Introduction to Women's Studies	Arc of Greater New Orleans	7	Required w/in 3 Credit Course 4 th Credit Optional	2 In-class
			CARE Center	7		
			Crescent House	7		
			Leanne Knot Violence Against Women Project	6		

Service learners at the Arc of Greater New Orleans worked with adult clients who have language barriers as a result of their disability. At the CARE Center, students helped mothers create scrapbooks and a quilt. Service learners at the Crescent House answered the hotline during the evening hours. Students working with the Leanne Knot Violence Against Women Project created individual and group projects and assisted in conducting the peer education sessions on the campus of the Southern University at New Orleans.

Women's Studies	Schippers	WMST 399 Feminist Theories	Crescent House/ YWCA	3	Required w/in 3 Credit Course 4 th Credit Optional	2 In-class
			Dress for Success	1		
			Great Expectations	1		
			Leanne Knot Violence Against Women Project	3		

Students at the Crescent House/YWCA answered the hotline during evening hours. At Dress for Success, a service learner provided support for the organization by providing assistance to the staff members in the marketing campaign. A student at Great Expectations Foundation helped coordinate a health fair, two target meetings, and one consortium meeting. Students working with the Leanne Knot Violence Against Women Project created individual and group projects and assisted in conducting the peer education sessions on the campus of the Southern University at New Orleans.

Service Learning in the Business School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Business	Edmundson	GMGT 414 Business Ethics	Academies of Entrepreneurship	6	Optional w/in 3 Credit Course	2 Hybrid
			Green Project	1		
			Kids Star Program	14		
			Levy Rosenblum Institute – Individual Development Accounts	3		
			Mirabeau Family Learning Center	8		
			New Orleans Crafts Guild	1		
			New Orleans Neighborhood Development Collaborative	4		
			NO Food Coop	5		
			City of N.O.L.A.: New Orleans Economic Development,	4		
			Recycle for the Arts	2		

Service learners at Academies of Entrepreneurship mentored high school students in business classes at local high schools. At the Green Project, a non-profit organization dedicated to encouraging and promoting responsible living, a student helped review and update the organization's business plan in order to help prepare the Green Project for future growth and expansion. Through the Kids Star Program, students worked with children ages 8-12 at an after school program and helped paint a fence with the children. Service learners also acted as supervisors and mentors for art classes. Students working with Individual Development Accounts (IDA) scheduled home visits and over-the-phone interviews with IDA participants and took pictures of recent homeowners and their new houses. The service learners analyzed the data and prepared a presentation based on the results. Students also made calls to various academic and vocational institutions to promote the IDA program.

Service learners at the Mirabeau Family Learning Center participated in one-on-one tutoring with middle and high school age youth by mentoring, leading group activities, and acting as computer lab proctors. At the New Orleans Craft Guild, one student helped plan a strategic planning meeting for the Guild, a special school that teaches youth traditional building arts skills and real estate business concepts. Service learners at the New Orleans Neighborhood Development Collaborative worked with a community development corporation that is supported by NONDC by assisting with proformas for real estate developments, completing a neighborhood database, and keeping track of the funds for a new construction project. At the New Orleans Food Co-op, students were responsible for data entry and analysis of a previously distributed survey of grocery shopping habits in the New Orleans area. The data will be used to identify needs and wants of local customers in regards to grocery store development in the New Orleans community. Service learners also wrote a business plan for the New Orleans Food Cooperative based upon information gathered in Spring 2003 and analyzed the local real estate market, identifying potential sites for locating a New Orleans Food Cooperative Grocery Store.

Service learners working with the City of New Orleans Department of Economic Development identified all businesses within a target area, conducted a personal interview with business representatives utilizing a survey to gain information concerning the business's needs and the neighborhoods' needs in relation to the business environment, and incorporated the survey information into a data base format. Students working with Recycle for the Arts created a database of high schools, elementary schools, and universities and identified affiliates who would benefit from knowing about Recycle for the Arts. Service learners at Recycle for the Arts also contacted and publicized information about Recycle for the Arts throughout the city and helped create a business plan.

Business	Durant	OBHR 432 Human Resource Management	Construction Industry	3	Required w/in 3 Credit Course	3 In-class
			Small Business Development	4		
			Local Community Artists	2		
			Hispanic Community	4		
			Independent	23		

Service learning students worked alone or in teams to develop materials for a 10-minute training session over three human resources topics, with materials, for new or upcoming events at their service learning sites. Training sessions were required to be in the format of a handbook, video, web-based tutorial, play, short story, or interactive exercise. The students' final projects consisted of their training material, completed evaluation form of the training filled out by representatives of their target audience, their teachers or supervisors, and a supervisor in the industry they were targeting, a 5-10 page paper describing HR issues they faced during the project, and acknowledgement of anyone who helped them complete the project.

Service Learning in the Engineering School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Biomedical	Rice	BMEN 404 Team Design Projects II	Various Individual Clients	42	Required w/in 3 Credit Course	None

Students work in teams to produce assistive technology devices for individual clients or organizations. The two-semester course allows students to develop products based on the identified needs of clients.

Biomedical	Rice	BMEN 405 Service Learning: Beyond Design	Touro Infirmary	1	Optional 4 th Credit	2 In-Class
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The service learning student at Touro worked in the Rehabilitative units (M6, M9). Service learning student's major duties include patient interaction (reading, talking, and playing games with patients); assisting with nursing staff and other personnel (run errands, assist with charts, and transport patients); and learning and observation (looking at charts and observing patient/hospital staff interaction).

Service Learning in the School of Architecture

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Architecture	Reese	RBST 432 "Tribal" New Orleans, Cultural Identity and Urban History	Long Vue House and Gardens NO Department of Housing and Neighborhood Development	1 3	Required w/in 3 Credit Course	2 Hybrid

A service learner at Long Vue House and Gardens assisted the curator of Long Vue by guiding tours and moving and cataloging resources. The curator assisted the student with putting together a collection related to the Stern Family's Development of Ponchartrain Park, New Orleans' first black sub-division, by investigating the Stern papers and other in-house resources as well by exploring materials in research collections throughout the city. At the New Orleans Department of Housing and Neighborhood Development, students assisted in the completion of land surveys, a survey of housing conditions in the area, and a neighborhood survey with neighborhood residents.

Service Learning in the Graduate School

Architecture	Reese	RBST 732 "Tribal" New Orleans, Cultural Identity and Urban History	Long Vue House and Gardens NO Department of Housing and Neighborhood Development	1 1	Required w/in 3 Credit Course	2 Hybrid
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A service learner at Long Vue House and Gardens assisted the curator of Long Vue by guiding tours and moving and cataloging resources. The curator assisted the student with putting together a collection related to the Stern Family's Development of Ponchartrain Park, New Orleans' first black sub-division, by investigating the Stern papers and other in-house resources as well by exploring materials in research collections throughout the city. At the New Orleans Department of Housing and Neighborhood Development, a student assisted in the completion of land surveys, a survey of housing conditions in the area, and a neighborhood survey with neighborhood residents.

Cell and Molecular Biology	Grisbaum	CELL 799 Research	Ochsner Hospital Touro Infirmary	8 8	Required within the 3 rd Credit	2 in-class
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Students volunteering at Ochsner work on the 6th floor to enhance overall patient satisfaction. They will practice their interviewing skills in a clinical setting, while seeing to the needs of patients. Students volunteering at Touro had the opportunity to do their work in either Maternal Child Development or M5 the Oncology unit. In the maternity unit, students assisted the nursing staff with the care and comfort of the patients to gain a better understanding of maternal child care and to see first hand the childbirth process. Inpatient duties for students volunteering in the oncology unit are: patient interaction (reading, talking, playing music, and watching television), assist with nursing staff and other personnel (run errands, assist with charts, transport patients), follow two patients at a time and present tumor cases to the tumor board.

Linguistics	Howard	LING 711 Brain and Language	ARC New Orleans Speech and Hearing	3 1	Optional 4 th Credit	
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Service learners at the Arc of Greater New Orleans worked with children who have language barriers as the result of a disability. At the New Orleans Speech and Hearing Center, students worked with young clients suffering from developmental speaking disabilities. Service learners were able to work directly with speech therapists who helped the students better understand each case.

Service Learning Independent Study

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Dance	Trask	Independent Study	Independent	2	Independent	1 to 1

Service learners led dance lessons at Woodson Learning Academy.

Special Projects

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Tides Program	Howard	TIDL 105 Our Digital World I	Great Expectations	8	Required within Course	1 In-class

Students created a website for the agency.

TOTALS

453 Service Learning Students
(including 4 Architecture School Students in Service Learning Project,
84 Business School Students in Service Learning Project,
43 Engineering School Students in Service Learning Project,
22 Graduate School Service Learning Project,
2 Independent Studies Students,
290 Liberal Arts and Science Students and
8 Special Projects Students)