

Office of Service Learning

Description of Service Activities for 1999 Fall Service Learning Courses

Department	Course	Professor	Number of Students	Service Learning Sites
Psychology	PSYC-334 Childhood Behavior Disorders	Stacy Overstreet	40	Special Education Classes at: Hoffman (in classroom assistance) Augustine (in classroom assistance) Fortier (in classroom assistance)

Students from this class act as learning partners in special education classrooms. They assist the teacher in providing services to children with disabilities. Tulane students take observations in order to fully participate in class and to integrate concepts they learned to real life scenarios.

Psychology	PSYC - 101 Introduction to Psychology	O'Neal	18	Hoffman Elementary School (34 Hoffman students one-on-one tutorial)
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Students are matched with two second graders from Hoffman Elementary School. Here, Tulane students make use of various reading programs to help the younger students learn how to read. In a culminating paper, Tulane students will be required to relate Psychological topics to issues they observed with their partners.

Psychology	PSYC -331 Intro to African American Psych	Cunningham	22	CAP Positive Talk Mentoring Program Woodson Middle School (33 students one-on-one tutorial) Mahalia Jackson Elementary School (8 students one-on-one tutorial)
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Tulane students become a mentor to a student from either Mahalia Jackson or Woodson Middle Schools . Tulane students follow a structured program developed to enhance the student's sense of importance as well as to familiarize themselves with important African-American historical figures. They also help with the student's homework. All activities for the program occur at Tulane University.

Psychology	PSYC - 653 Psycho- pharmacology	Dohanich	1	Bridge House
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In the second year of partnership with Bridge House, a drug and alcohol and residential treatment facility, a more formalized structure is established. Tulane students are given direct access to clients where they are given instructions to talk to clients about their medications. Tulane students are then expected to research the medication to better inform the client of the benefits and side-effects of the medication.

Psychology	PYSC - 380 Growing Up In the City	Barbara Moely	19	Woodson Middle School (32 Woodson Students one-on-one tutorial and in classroom assistants)
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As part of the Urban Village dormitory, students in this course are matched with Woodson Middle School students. They tutor the students in reading and other academic activities. Some students are also placed with the Positive Talk Program as mentors. As mentors, Tulane students engage the middle school students in conversations about their future plans including college attendance. The mentoring program activities are all held at the Tulane Uptown Campus.

Psychology	PSYC - 347 Brain and Behavior	Beth Wee	20	Touro Hospital
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Students from this class serve the patients of Touro Hospital. Students work in two units at the hospital, acute brain injury trauma unit and the acute pulmonary unit, where they have complete access to patient records and treatment schedules. For their class, they do observations of the patients to see what effects certain brain injuries have on people and the strains rehabilitation have on the patients. Students help in the rehabilitation of the patients by doing various activities that stimulate the patients brain, such as reading, watching TV, and engaging them in conversation.

Psychology	PSYC - 321 Child Psychology	Theresa Daly	42	Woodson Middle School/ I Can Learn Program (31 Woodson students one-on-one and in classroom assistants)
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Students in this course serve as learning partners to students from Woodson Middle School. Tulane students are matched with two Woodson students. They tutor the students at the same time they observe theories of child psychology in progress.

Sociology	SOCI - 617 Sociology of Medicine	Morse	26	Charity Hospital and Children's Hospital
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Students from this class choose between two different hospital settings: Children's Hospital or Charity Hospital. At Charity hospital students staff the waiting rooms, informing patient relatives of the status of their loved ones. Some students are also placed with the Case Management Office where they help organize the various case loads of the social workers. At Children's Hospital, Tulane students are placed in various floors to bring entertainment to patients through reading or play time activities. In both hospitals, students are required to make observations to bring in during class discussions.

Sociology	SOCI - 206 Urban Sociology	Gotham	16	Peete Works and City Hall
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As part of the Urban Village courses, students are placed with two very different urban organizations: City Hall and Peete Works. At Peete Works, students choose from various activities to engage in: relocation project, community organizing, youth group planner, community fair organizer or in the set-up of the community website. At City Hall, students are placed with two different departments, City Planning and Emergency Preparedness. At City planning, students were given charge of advising the city planners of where to place the next recreation facility based on the research they have compiled. At Emergency Preparedness, students were asked to oversee a plan of evacuation for local schools in case of a hurricane.

Latin American Studies	LAST - 101 Intro to Latin America	Kintner	5	International Relations and Trade Development and Small Business
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Students in this course chose from two different sites: International Relations and Trade Development or the Small Business Development Center. Students placed with International Trade Development helped the staff prepare for the upcoming Inter-American Development Bank (IDB) conference while students placed with the Small Business Office gathered data to encourage small businesses to do trade with Latin American countries.

TOTALS		10 Courses	209 Students	
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