

Spring 2003 Service Learning Courses

Department	Professor	Course	Service Learning Sites	Estimated Number of Students	Service Learning Status	Rap Sessions
African and Diaspora Studies	Desai	ADST 482-01 Special Topics: African Identities and Transatlantic Connections	Amistad Research Center	1	Optional 4 th Credit	2 In-Class

Students in this course work at the Amistad Research Center processing and archiving Operation Crossroads artifacts with the Amistad staff members.

Cell and Molecular Biology	Bennett	CELL 600-01 Biomedical Ethics	Audubon Nature Center	2	Optional within 3 rd Credit	2 In-Class
			Children's Hospital - Neonatal Unit	5		
			Louisiana Organ Procurement Program	4		
			Medical Center of LA/ University Hospital	9		
			Ochsner Hospital - Ethics Committee	2		

Service learners at the Audubon Nature Center assist the staff with interactive children's programming throughout the spring semester. Other students at the Neonatal Unit of Children's Hospital interact with patients and provide respite for the parents of the children. Service learners at the Louisiana Organ Procurement Agency help the agency in its outreach efforts by planning and implementing opportunities to educate the general public about organ and tissue donation. Other students at the Medical Center of Louisiana interact with patients on five units: Labor and Delivery; Trauma; HIV/AIDS; Hospice; Kidney and Organ Procurement. The remaining service learners work at Ochsner Hospital attending meetings of the ethics committee, taking minutes, and giving a presentation to the committee. Some students also participate in the Legacy Project, providing doctors with a more detailed patient history by interviewing patients.

Communications	Fuqua	COMM 484-01 AIDS and the Media	Lesbian and Gay Community Center of New Orleans	2	Required within 3 rd Credit Optional 4 th Credit	2 In-Class
			NO/AIDS Taskforce - Community Awareness Network (CAN)	8		

The Lesbian and Gay Community Center is a multi-cultural anti-oppression organization which strives to provide a safe-haven, information and referrals, cultural and social services, and crisis intervention to the Lesbian, Gay, Bisexual, and Transgendered populations in the greater New Orleans area. The Center strives to promote increased understanding, tolerance, and acceptance of the LGBT community among the general public. Service learners participate in a Hate Crimes Project in promotion or presentation, or are involved in a Men's Health Series presented by the Center. Other students chose to work at the Community Action Network of NO/AIDS Taskforce. At this site, the students are interviewed individually to determine activities that benefit both the student and the agency. The students can choose to be an Outreach Worker, Social Volunteer, Chat Room Advocate, or can develop their own activities with the approval of CAN.

Dance	Trask	DANC 296-01 Intermediate Tap Dance	Woodson Learning Academy	0	Optional within 3 rd Credit Optional 4 th Credit	Weekly
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Service learners at Woodson Learning Academy attend class observational sessions, participate in movement classes, and collaborate with Woodson students to create a creative tap dance performance.

Education	Davis	EDUC 200-01 Introduction to Education	Charter Middle School McMain High School Woodson Learning Academy	11 5 7	Required within 3 rd Credit Optional 4 th Credit	3 In-Class 1 OSL
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Service learners in this course choose between three education sites for their service learning. Students working at Charter Middle School, McMain High School, and Woodson Learning Academy serve as Teacher's Assistants. They aid in the classroom by assisting students who need additional help, assisting with large group activities. Students at Woodson also provide one-on-one tutoring for students in preparation for the LEAP test as well as in basic language and arts skills.

Education	Davis	EDUC 600-01 Methods of Teaching in Secondary Schools	Charter Middle School McMain High School Woodson Learning Academy	3 4 0	Optional 4 th Credit	2 OSL
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Service learners in this course choose between three education sites for their service learning. Students working at Charter Middle School, McMain High School, and Woodson Learning Academy serve as Teacher's Assistants. They aid in the classroom by assisting students who need additional help, assisting with large group activities.

Ecology, Evolution and Organismal Biology	Bart	EEOB 250-01 Natural Resource Conservation in Theory and Practice	Nature Conservancy Tulane Museum of Natural History US Fish and Wildlife Service US PIRG	9 4 6 1	Required 4 th Credit	2 In-Class
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Students in this course work at the Nature Conservancy, Tulane Museum of Natural History, US Fish and Wildlife Service, and US PIRG collecting and analyzing data from national data bases, as well as from the field.

English	Amoss	ENLS 301-02 Children's Literature	Crocker Elementary School Lafayette Elementary School Lusher Elementary School My House Newcomb Nursery	2 1 3 0 1	Optional within 3 rd Credit	2 In-Class 1 OSL
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Service learners in this course read books to children of various grade levels in order to receive their feedback on individual books.

English	Albers	ENLS 301-03 Children's Literature	Crocker Elementary School	2	Optional within 3 rd Credit	2 In-Class 1 OSL
			Lafayette Elementary School	0		
			My House	0		
			Newcomb Nursery	0		
			Lusher Elementary School	0		

Service learners in this course read books to children of various grade levels in order to receive their feedback on individual books.

Latin American Studies	Huck	LAST 101-07(H) Introduction to Latin American Studies	Catholic Charities Immigration and Refugee Services	0	Optional within 3 rd Credit Optional 4 th Credit	2 In-Class
			Crescent House	2		
			Hispanic Apostolate	5		
			International School	3		
			Inter-Fest	0		
			Metro Vision	1		

Service learners at the Crescent House tutor Spanish-speaking family members who take refuge at the center. Students at the Hispanic Apostolate act as ESL, citizenship GED and/or Spanish instructors for adult immigrants from all over the world. Service learners completing their hours at the International School work with kindergarten and 1st grade Spanish immersion students and activities projects that align with course topics. The remaining service learners working at Metro Vision perform research on commodities imported and exported through the New Orleans Customs District. These students also organize countries into trade growth vs. decline classes, and perform other analyses on the collected data.

Music	Murchison	MUSC 109-01 Introduction to Popular Music	Music Business Institute	0	Optional 4 th Credit	2 In-Class
			Neighborhood Gallery	1		
			American Routes	0		
			Inter-Fest	0		

Service learners at the Music Business Institute catalogue, transcribe and edit clips of oral histories and interviews with local music legends which were conducted over the past 14 years as a part of Cutting Edge and Roots Music Gathering events. Students at the Neighborhood Gallery help the gallery represent local musicians, book shows and publicize events.

Political Science	Potter	POLI 462-01 Global Environmental Politics	Mississippi River Basin Alliance	3	Optional 4 th Credit	2 Hybrid
			Sierra Club	7		
			U.S. PIRG	7		
			Gulf Restorations Network	0		

Students at the Mississippi River Basin Alliance conduct research in climate change as well as freshwater pollution issues in order to better inform those involved in the agency's current efforts. The service learners researching climate change contrast US policy and state policies and compare them with those of other countries. The students researching freshwater pollution work to find how US policy on harmful algal blooms, hypoxia and eutrophication problems compare with policies of some other countries where the same problems are growing. Service learners at the Sierra club research the behavior of Louisiana based multi-national corporations whose work effects the natural environment, particularly related to climate change issues, to find if these corporations conduct different policies across nations. Other students working at US PIRG research and analyze alternative energy projects and incentives in other countries and how effective they have been in moving energy economies toward non-polluting sources. Included in this research is the Kyoto treaty status report and mercury contamination and seafood testing protocols.

Psychology	Cunningham	PSYC 361-01 Adolescent Psychology	Bishop Perry Middle School	6	Optional 4 th Credit	1 In-Class 1 OSL
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Students in this course provide one-on-one tutoring for middle school boys and recent alumni of Bishop Perry Middle School.

Psychology	Colombo	PSYC 347-01 Brain and Behavior	Ochsner Hospital - Rehabilitation Unit Touro Infirmary - Rehabilitation Unit	12 11	Optional 4 th Credit	2 Hybrid
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Service Learners at Ochsner Hospital and Touro Infirmary Rehabilitation Unit assist the nursing staff with patient care. Activities include: assisting and observing therapy sessions (with permission from therapist), participating in diversionary activities with the patients, feeding patients at mealtime, and reviewing patient charts. Students at Ochsner also participate in the Legacy Project with patients in the Neurology Unit. The Legacy Project provides doctors and nurses with a more detailed history of the patient by gathering information about the patients using a scripted questionnaire.

Psychology	Dempsey	PSYC 340-01 Child and Adolescent Social Development	El Yo Yo Lafayette Elementary School Tulane Upward Bound Woodson Learning Academy	2 5 0 0	Optional 4 th Credit	3 OSL
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Students at El Yo Yo aid in the classroom by assisting students who need additional help and with group activities. Service learners at Lafayette Elementary help with the For the Children program as reading buddies, working on the reading skills of elementary students. Students at Upward Bound provide one-on-one tutoring for high school students in the necessary subject areas. These service learners also act as mentors to guide their student through adolescent circumstances in preparation for college.

Psychology	Olson	PSYC 321-01 Child Psychology	El Yo Yo	2	Optional 4 th Credit	2 OSL
			Lafayette Elementary School	2		
			McNair Elementary School	3		

Students at El Yo Yo aid in the classroom by assisting students who need additional help and with group activities. Service learners at Lafayette Elementary help with the For the Children program as reading buddies, working on the reading skills of elementary students. At McNair, service learning students assist with the after school tutorial program.

Psychology	Moely	PSYC 320-01 Educational Psychology	Hoffman Elementary School	6	Optional within 3 rd Credit Optional 4 th Credit	2 In-Class 1 OSL
			Lafayette Elementary School	18		
			Tulane Upward Bound	20		
			Woodson Learning Academy	8		
			El Yo Yo	0		

Service learners at Hoffman Elementary work with the HOSTS program providing one-on-one tutoring for 4th grade students in preparation for the LEAP as well as in basic math skills. Service learners at Lafayette Elementary help with the For the Children program as reading buddies, working on the reading skills of elementary students. Students at Upward Bound provide one-on-one tutoring for high school students in the necessary subject areas. These students also act as mentors to guide their student through adolescent circumstances in preparation for college. Service learners choosing to work at Woodson Learning Academy also help with the HOSTS program providing one-on-one tutoring for 8th students in preparation for the LEAP as well as in basic language arts skills.

Psychology	O'Neal	PSYC 343-01 Introduction to Social Psychology	Hoffman Elementary School	0	Optional 4 th Credit	2 OSL
			Lafayette Elementary School	2		
			Woodson Learning Academy	0		

Service learners at Hoffman Elementary work with the HOSTS program providing one-on-one tutoring for 4th grade students in preparation for the LEAP as well as in basic math skills. Service learners at Lafayette Elementary help with the For the Children program as reading buddies, working on the reading skills of elementary students. Other students, choosing to work at Woodson Learning Academy, also help with the HOSTS program providing one-on-one tutoring for 8th students in preparation for the LEAP as well as in basic language arts skills.

Psychology	Swan	PSYC 325-01 Psychology of Early Childhood	Crocker Elementary School	15	Required within 3 rd Credit Optional 4 th Credit	1 In-Class 2 OSL
			El Yo Yo	6		

Service learners at Crocker Elementary help with the For the Children program as reading buddies, working on the reading skills of elementary students. Students working at El Yo Yo Head Start aid in the classroom by assisting students who need additional help as well as with large group activities.

Psychology	Dasher	PSYC 324-01 Urban Child Development	Tulane Upward Bound	24	Required 4 th Credit	2 In-Class
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Students at Upward Bound provide one-on-one tutoring for high school students in the necessary subject areas. These students also act as mentors to guide their student through adolescent circumstances in preparation for college.

Sociology	Frickel	SOCI 260-01 Environmental Sociology	TU Office of Environmental Affairs	6	Optional 4 th Credit	6 Hybrid
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Students in this course worked at Tulane University's Office of Environmental Affairs performing three tasks. The first is analyzing telephone survey data as well as revising the survey instrument to include demographic information. These students then administer the survey and develop a comparative analysis based on new and old data. Service learners at this site also develop questions, identify participants, and conduct climate change and energy use focus group, and collect and analyze feedback generated during these focus group sessions. Students also conduct an emissions inventory of Tulane University by collecting energy bills from various buildings, tallying dorm room energy use and analyzing and reporting the findings.

Sociology	Morse	SOCI 101-01 Introduction to Sociology	Fair Housing Action Center	0	Optional 4 th Credit	---
			Neighborhood Development	0		
			Collaborative New Breed	0		
			St. Bernard/ 7th Ward Collaborative	0		

New Orleans Fair Housing Action Center is a private non-profit organization that works to further the goal of fair housing and open neighborhoods in the New Orleans area. FHAC conducts forums to educate the community about housing laws, investigates complaints of discriminatory housing practices, counsels complaints on law enforcement options, and monitors practices of the real estate industry. Students working here engage in various projects involved with all aspects of the agency. Service learners at the New Orleans Neighborhood Development Collaborative inventory, analyze, and highlight important information found within studies previously conducted of distressed New Orleans Neighborhoods. Students at New Breed assist with research in the subjects of City Planning, Affordable Housing, Localism, the International Community, and Education. These service learners also help put together panels for forums, research statistics on issues, and also assist with logistics for the events. The St. Bernard/ 7th Ward Community Collaborative is a group interested in the revitalization of the St. Bernard-Claiborne Ave. corridor. The Collaborative provides students opportunities to assist in a variety of projects implemented by the group.

Sociology	Morse	SOC1 670-01 Sociology of Law	AidsLaw	1	Required 4 th Credit	---
			Critical Resistance South	0		
			Fair Housing Action Center	0		
			NO AIDS TaskForce	1		
			New Orleans Legal Aid Clinic	0		
			Pro Bono Project	1		

AIDS Law is the only organization in the state exclusively dedicated to addressing the legal needs of the rapidly growing number on indigent clients with HIV/AIDS. Students working here assist in preparing affidavits and performing other intake and assessment tasks. Critical Resistance South is a branch of the national grassroots group that fights to end the prison industrial complex. Of particular concern is the institutionalization of women. Service learners here assist in preparing for the regional conference, which is held in New Orleans in April. The NOAIDS Task Force is a private non-profit organization that works to fight HIV and AIDS with prevention, understanding and care. Their mission is to work with others to prevent the spread of AIDS, to foster healthier living with HIV and to provide essential services needed by all who are affected by AIDS and HIV. The New Orleans Legal Aid Clinic is a non-profit law firm that provides free legal assistance to low-income persons in civil cases. Service learners here will assist attorneys with case research. The Pro Bono Project is a non-profit organization of volunteer lawyers who represent indigent clients in civil matters. Students here also assist attorneys with case research.

Sociology	Elliot	SOCI 206-01 Urban Sociology	Urban Conservancy	13	Optional within 3 rd Credit Optional 4 th Credit	2 Hybrid
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Teams of service learners in this course visit neighborhood businesses and talk with the owners and managers about the benefits and challenges of operating a local business in Orleans Parish. Students also brainstorm programs that the Urban Conservancy can put in place to assist residents in understanding the variety of goods and services available locally as well as programs that can support the local merchants in their efforts.

Spanish	Shea	SPAN 412-01 Spanish Social Problems	Catholic Charities Immigration and Refugee Services	3	Optional 4 th Credit	2 Hybrid
			Hispanic Apostolate	1		
			International School of Louisiana	0		
			Inter-Fest	0		

Students at the Catholic Charities Immigration and Refugee Services help case managers complete and process forms affiliated with the Office of Family Support, Health, Education and Employment. Other students work as personal assistants to a blind immigration representative by doing legal research, helping clients to complete forms, and responding to letters from detainees. A service learner from here will also tutor a 13 year old boy from Cuba. Students working at the Hispanic Apostolate act as citizenship GED and/or Spanish instructors for adult

immigrants from all over the world. Service learners at Inter-Fest help to develop and administer a survey to Spanish-speaking immigrants, which will uncover information about the immigration experience, unveil the struggles and benefits of living in New Orleans and identify services that may benefit the immigrant population in the future.

Women's Studies	Dorre	WMST 39901 Feminist Theories	Critical Resistance South	0	Required within 3 rd Credit Optional 4 th Credit	2 In-Class
			Dress for Success	3		
			Lee Anne Knot Violence Project	4		
			Mirabeau Learning Center	0		

Critical Resistance South is a branch of the national grassroots group that fights to end the prison industrial complex. Of particular concern is the institutionalization of women. Service learners here assist in preparing for the regional conference, which is held in New Orleans in April. Dress for Success is a job readiness program for women. Students assist clients in the computer technology center and also assist the staff in helping the clients get suited for their job interviews. The Lee Anne Knot Violence Against Women Project is a three campus consortium (Tulane, Southern, and University of New Orleans) which addresses sexual assault, relationship violence and stalking on college campuses. Service learners assist the marketing of the program by designing and distributing informational flyers and posters.

Women's Studies	Dorre	WMST 290-01 Introduction to Women's Studies	Crescent House	1	Required within 3 rd Credit Optional 4 th Credit	2 In-Class
			Dress for Success	7		
			Grace House	11		
			Lee Anne Knot Violence Project	2		
			Mirabeau Learning Center	4		

Crescent House is a battered women's crisis shelter that provides in-house services as well as a 24-hour crisis hotline. The student working here mans the hotline during the evening hours. Dress for Success is a job readiness program for women. Students assist clients in the computer technology center and also assist the staff in helping the clients get suited for their job interviews. Grace House is a residential facility, that serves women with substance abuse problems. Service learners are divided into groups of two's and three's, and each group works with residents by developing a mural on the backyard fence, organizing a book club for the residents, implementing a "fun day," setting up a volunteer opportunity for residents to do community service, and helping residents to plant a community garden at the facility. The Lee Anne Knot Violence Against Women Project is a three campus consortium (Tulane, Southern, and University of New Orleans) which addresses sexual assault, relationship violence and stalking on college campuses. Service learners assist the marketing of the program by designing and distributing informational flyers and posters. The Mirabeau Family Learning Center is a neighborhood based organization committed to strengthening personal, family and neighborhood self-reliance by providing education, training, affordable housing, and social support services. Service learners here provide tutoring services and help develop a community newsletter.

14 Departments		27 Courses		323	

Service Learning in the Business School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
GMGT	Edmundson	GMGT 414-01 Business Ethics	Academies of Entrepreneurship Housing and Urban Development New Orleans Food Cooperative Volunteer Income Tax Assistance Kid Star Program	12 9 5 20 31	Optional within 3 rd Credit	2 Hybrid

Service at Academies of Entrepreneurship work directly with students from area public high schools on fundamental business principles and promoting school-based businesses. Mentorship is a key part of the service learner's role in this program. Students at the Housing and Urban Development program create a local Housing Resource Directory that will be routed to HUD's main website to be utilized by players in the housing industry at large. Locally, HUD's New Orleans branch office will utilize the directory to better serve public inquiries for housing assistance available through local service providers. Students also interview agency representatives at local banks, universities, non-profits, contractors, real estate agents, and city offices, and will make phone calls to verify agency information and enter the information into a Web-based database. The New Orleans Food Cooperative is comprised of a group of concerned New Orleans citizens who are interested in organizing a cooperative grocery store focused on locally-produced and natural, organic and environmentally-responsible goods at affordable prices. Participating students help prepare aspects of a feasibility study including: demographic analysis, development and implementation of a market survey and marketing analysis, legal analysis leading to the incorporation of the group as a non-profit organization, and a purchasing analysis to determine the economic feasibility of this project. Service learners at the Volunteer Income Tax Assistance Program provide one-on-one assistance to families in preparing their tax returns. Once the returns have been filed, students make referrals to families who are interested in using their refunds to open up IDA's and checking accounts. Service learners at the Kid Star Program work on homework, arts and crafts with children 7-12 years old in an after school program.

Service Learning in the Engineering School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
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Biomedical Engineering	Rice	BMEN 404-01 Team Design Projects II	Various Sites	37	Required within 3 rd Credit	---
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Students in this course are involved in a year-long project where they are divided into teams of 4 or 5 students. Each team designs and constructs a device or system to assist an individual from the community with a disability. These designs will be presented in a public show during this semester.

Service Learning in the Graduate School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Cell and Molecular Biology	Grisbaum	CELL 800-01 Research	Touro Infirmary - Rehabilitation Unit, Psychiatry Unit, OB/GYN Unit, and Oncology Unit	9	Optional within 3 rd Credit	2 In-Class

Graduate students from this course rotate through two of four departments at Touro Infirmary. This is part of a year-long program that allows students to rotate through four different departments at the hospital, track patients, and research information on the conditions of the patient for a thorough review of the disease for discussion in their papers and oral presentations.

Independent Studies

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Spanish	Shea	Spanish Social Problems	International School	1	Independent Studies	---

Internships

Department	Professor	Internship Sites	Number of Students	Credit Type
English	Molly Travis	AIDS Law Chartwell Center Community in Schools US Public Interest Research Group New Orleans Legal Aid Clinic USA Today	1 1 1 1 1 1	3 Credit Course
Political Science	Ron King	Council for International Visitors Louisiana Public Health Institute National Conference for Community and Justice New Orleans' City Planning Office US PIRG Moratorium Campaign New York City Health Department Judge Ethel Julien	1 1 2 3 1 1 1 1	3 Credit Course
Psychology	Jeff Lockman	Newcomb Nursery School Charity Hospital Chartwell Center Children's Bureau Community in Schools Ochsner Hospital: Dr. Strub	1 2 1 2 1 1	3 Credit Course

Sociology	Joel Devine	Communities in Schools Critical Resistance South Louisiana Public Health Institute Moratorium Campaign 2000 National Conference for Community and Justice	1 1 1 1 1	3 Credit Course
Women's Studies	Anne McCall	Mayor's Office of Advocacy Grace House Great Expectations Planned Parenthood	1 1 2 2	3 Credit Course
5 Departments			36	

TOTALS

14 Service Learning Departments
1 Business School Service Learning Project
1 Engineering School Service Learning Project
1 Graduate School Service Learning Project
1 Independent Study Service Learning Project
5 Internship Departments

444 Service Learning Students
(including 77 Business School Students in Service Learning Project,
37 Engineering School Students in Service Learning Project,
9 Graduate School Service Learning Project)
1 Independent Studies Student
36 Internship Students
480 Total Students

56 Service Learning Community Partner Sites
21 Internship Sites