

Spring 2004 Service Learning Courses

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Dance	Hayley	DANC 201 01 Performance II	NOBA Office (Administrator Assistance)	1	Required w/in 3rd Credit Optional 4th Credit	2- In-class
			NORD/NOBA Moving Van	1		
			McNair Elementary/Outreach	2		

The students worked at McNair Elementary independently with small groups of elementary school children on dance and theatre skills during their after-school program. Students developed activities on their own and worked with the kids in a room located at the Carrollton Avenue School. One service learning student helped to organize the events, assisted instructors/directors and helped choreograph the Step-Up Ensemble and Sr. Corps teenagers for the special event weekend. Another student assisted NOBA office and site administration to coordinate Family Field Trips for local youth NOBA program participants.

Dance	Trask	DANC 491 01 Independent Study	Audubon Montessori	1	Optional 4th Credit	---
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The student assisted the dance and theatre instructor to give students more individualized attention as well as assistance with their performance activities.

Education	McKee	EDUC 200 01 Introduction to Education	Charter Middle	9	Required w/in 3rd Credit Optional 4th Credit	2-In-class 1- OSL
			McMain Secondary School	10		
			McNair Elementary	10		
			Woodson Learning Academy	8		

Service learning students at Woodson Learning Academy worked with the teacher in the Success for All program, as well as aiding teachers in individual classrooms. Tulane students who chose to do their service learning at Charter Middle School worked with the students as classroom assistants or as one-on-one tutors in subjects that the students needed the most help in. Students working at Eleanor McMain Secondary School assisted the classroom teachers with their daily lessons for the students. At McNair the service learners worked with students in the New Orleans Outreach Program by tutoring students in reading and math.

Education	Davis	EDUC 300 01 Emergent Literacy	Lafayette Elementary	16	Required w/in 3rd Credit	2-In-class 1- OSL
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Service learners worked as aids in the classroom at Lafayette Elementary by assisting students who needed additional help, as well as assisting with large group activities. They also worked as Reading Buddies with a kindergartener or first grader on their reading skills.

Latin America Studies	Huck	LAST 101 07H Introduction to Latin America Studies	Hispanic Apostolate	0	Optional w/in 3rd Credit Optional 4th Credit	2- Hybrid
			International Music and Cultural Foundation(IMCF)/InterFest	0		
			International School	2		
			Mensaje: Communications Department of Archdiocese	2		
			Maryknoll Mission	3		

Service learners assisted teachers at the International school in the after-school program known as Prime Time. The Tulane students read with the ISL students, and those who spoke Spanish acted as mentors to a child or helped out the Prime Time instructor. The students who chose to work at Mensaje compiled demographic information about the Hispanic population off of surveys that were completed by Festival attendees in the Fall of 2003. In addition to the survey work, the students also created a book of question and answers between a Catholic priest and community residents using their Spanish skills to edit and format the materials. Students who chose Maryknoll Mission helped with ordering, preparing and selling 3rd world crafts with the La Cadena non profit organization.

Latin America Studies	Hirons	LAST 101 02 Introduction to Latin America Studies	Hispanic Apostolate	1	Optional w/in 3rd Credit Optional 4th Credit	2- Hybrid
			International Music and Cultural Foundation(IMCF)/InterFest	1		
			International School	1		
			Maryknoll Mission	0		
			Mensaje: Communications Department of Archdiocese	0		

The service learner at the Hispanic Apostolate recruited program participants from the community, assisted the ESL teacher with conducting class and giving one-on-one assistance, conducted placement tests, taught GED classes in Spanish, and offered additional support to an instructor for citizenship classes. A service learner placed with Inter-Fest worked at the organization's downtown office making contacts, writing letters, and setting up meetings. The student also worked out in the field by visiting cultural groups to spread the word about Inter-Fest as well as collect information about the organizations. At the International School, a service learner assisted a teacher during the Prime Time after-school program and read with International School students.

Latin America Studies	Hirons	LAST 396 03 Indigenous Religiosity in Mexico	Hispanic Apostolate	2	Optional w/in 3rd Credit Optional 4th Credit	2- Hybrid
			International Music and Cultural Foundation(IMCF)/InterFest	1		
			International School	1		
			Mensaje: Communications	1		
			Department of Archdiocese			

Two student service learners at the Hispanic Apostolate assisted with recruiting program participants from the community, helped the ESL teacher with conducting class and giving one-on-one assistance, conducted placement test, taught GED classes in Spanish, and taught or offered additional support to an instructor for citizenship classes. Another student worked at the IMCF identifying representatives and producing a database of local congregations serving the Hispanic community. At Mensaje, a student compiled demographic information about the Hispanic population from surveys that were completed in the Fall of 2003, as well as compiling a book of questions and answers between a Catholic priest and community residents.

Music	Murchison	MUSC109 01 Introduction to Popular Music	Backstreet Cultural Museum International Music and Cultural Foundation(IMCF)/InterFest Music Business Institute The Neighborhood Gallery	0 2 2 2	Optional w/in 3rd Credit Optional 4th Credit	2- Hybrid
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The service learning student at the Music Business Institute worked on developing the Cutting Edge Music Business Conference, the Indie Magazine, and the Roots Music Gathering. Students working at the IMCF and the Neighborhood Gallery assisted with ongoing music-related projects.

Psychology	Moely	PSYC 320 01 Educational Psychology	Lafayette Elementary McNair Elementary Upward Bound Woodson Learning Academy	13 2 12 7	Optional w/in 3 rd Optional 4th Credit	2-In-class 1- OSL
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Service Learners at Lafayette Elementary worked with students as reading buddies assisting the children with general reading skills. Students who worked at McNair Elementary worked with the students in the Outreach Program assisting them with subjects they needed help in. In the Upward Bound program, Tulane students were mentors and tutors to high school students, offering inspiration and assistance with whatever subjects were troubling the students. Last, at Woodson Learning Academy students worked in the Success for All Literacy program in an effort to help the children with their reading and comprehension skills.

Psychology	Dasher	PSYC 324 01 Urban Child Development	Upward Bound	29	Required w/in 3rd Credit	2-In-clss 1-OSL
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Service learners worked with high school students helping them in subjects that they were experiencing difficulty in as well as acting as mentors to guide their students through adolescent circumstances in preparation for college.

Psychology	Swan	PSYC 325 01 Psychology of Early Childhood	Crocker Elementary Uptown Learning Center (Arc of Greater New Orleans)	20 10	Required w/in 3rd Credit Optional 4th Credit	2-In-class 1- OSL
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Students at Crocker Elementary participated in the reading buddy program to help students boost their reading and comprehension skills. Service learners working at the Uptown Learning Center worked with children ranging in age from 2 months to 4 years old, helping out in the classrooms with projects that were going on.

Psychology	Colombo	PSYC 367 01 Brain and Behavior	Ochsner Hospital Touro Infirmary	9 19	Optional 4th Credit	2 - OSL
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At Ochsner Hospital students assisted the nursing staff with patient care in the neurology unit by assisting and observing therapy sessions, participating in diversionary activities with the patients, feeding patients at meal time, reviewing patient charts, and working with the Legacy Project, which helps doctors and nurses gain a more detailed history of the patients. Students working at Touro Hospital were working in the rehabilitative units assisting nurses, feeding patients, and observing therapy sessions.

Sociology	Frickel	SOCI 160 01 Environment Sociology	Louisiana Bucket Brigade	5	Optional w/in 3rd Credit Optional 4th Credit	2- Hybrid
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The Louisiana Bucket Brigade helped students develop a report on economy, culture, and environment in Chalmette, LA.

Sociology	Elliot	SOCI 617 01 Problems of Sociology in Inequality	Urban Conservancy	2	Optional 4th Credit	2- Hybrid
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At the Urban Conservancy students participated in the community project focused on assessing the needs of local businesses in New Orleans through data entry, developing an overview of local businesses by type and other economic statistics, creation of a pictorial summary and map of the area, compilation of demographic statistics, and interviews with business owners.

Sociology	Morse	SOCI 670 01 Sociology of Law	AIDS Law	4	Optional 4th Credit	---
			NO Fair Housing Action Center	3		
			Pro Bono Project	1		

At AIDS Law of Louisiana students examined will and estate documents for proper execution, assisted in preparing affidavits and other intake assessment work, and they also assisted the staff doing a variety of tasks that serve the agency clientele. The service learners working at NO Fair Housing Action Center researched city records for evidence of predatory lending practices, visually assessed construction sites for compliance with ADA requirements, and they also assisted attorneys with case research. The one student who worked at the Pro Bono Project reviewed outcome assessments, evaluated surveys, and performed services follow up and tracking of volunteer attorneys.

Spanish	Miller	SPAN 416 01 Afro-Latin American Literature	International Music and Cultural Foundation(IMCF)/InterFest	2	Optional 4th Credit	1- In-Class
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Students worked on projects at the discretion of the staff.

Theater	Michel	THEA 202 01 Performance II	ArtSpot Productions/UrbanHeart	1	Optional w/in 3rd Credit Optional 4th Credit	2- In-Class
			NOBA Office (Rennie Harris Assistance)	1		
			Shakesphere Festival	2		
			Urban Heart/Douglas High School	1		
			McNair Elementary/Outreach	1		

The student at ArtSpot worked as the Light Board Operator/Stage Manager for **To Flee, Flee This Sad Hotel** which entailed running the lights and helping set up and break down the performance each night at the CAC. The service learning student at the NOBA office assisted with coordinating the company's visits to local schools and community organizations in Orleans and St. Bernard parishes, accompanying the group to the schools to assist with logistics on site. Two students participated in the Shakespeare Festival by facilitating educational ventures such as school tours. At Urban Heart, a student helped to teach grade school

students at an after school program in the 9th ward. One service learner worked at McNair Elementary independently with small groups of elementary school children on dance and theatre during their after school program. Students developed activities on their own and worked with the kids in a room located at the Carrollton Avenue School.

Women Studies	Bibler	WMST 290 01 Introduction to Women's Studies:	Arc of Greater New Orleans CARE Center Great Expectations Leanne Knot	1 10 8 4	Required w/in 3rd Credit Optional 4th Credit	2-In-class
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A student who worked at the ARC of Greater New Orleans worked with adults who have language barriers as a result of their disabilities in an effort to provide any assistance needed. At the CARE center the students acted as companions to women and the teenage clientele. They also created a reading program for the children. At Great Expectations the students worked with various staff members to organize and complete the annual projects. Service learners working at Leanne Knot assisted in conducting peer education sessions on the campus of the Southern University of New Orleans, as well as doing group and individual projects.

Service Learning in the Business School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Organizational Behavior	Durant	OBHR 432 21 Human Resource Management	Job1 Youth Career Center Longue Vue House and Gardens Green Project Recycle for the Arts New Orleans Crafts Guild New Orleans Ballet Association	16 9 8 3 3 3	Required Within 3 Credit	2- In-Class

Students who chose to do their service learning at JOB 1 Youth Career Center helped to identify and align the supply of workers with the needs of businesses, aided in monitoring the needs of a knowledge-based economy, provided career counseling and training, and screened applicants for inclusion in the program. At Longue Vue House and Gardens students helped to maintain and manage the gardens, aided in curatorial and maintenance operations, and developed activities. Students who worked for the Green Project covered issues of limited landfill space, neighborhood blight, pollution and waste, to find solutions that would benefit the greater New Orleans area. In addition they assisted the Green Project in materials salvage, creative re-use, education and neighborhood revitalization, and acted as deconstructive overseers and contractor liaisons. The three students who worked at the New Orleans Crafts Guild helped out by providing workshops to local high School students on development of architecture, craft, and lineage of New Orleans archetypes; gave a tour of significant structures in the city that illustrates significant examples of a given trade, and gave a workshop with a craftsmen that created a built artifact. At the New Orleans Ballet Association the students worked with dance professionals, instructors, administrators, and performers, doing a variety of tasks.

Management	Edmundson	GMGT 414 01 Business Ethics	African American Heritage Museum & Black Veterans Archive	2 2	Optional w/in 3rd Credit	2 Hybrid
			Academies of Entrepreneurship (John McDonogh and Booker T. Washington)	2 10		
			Green Project	3		
			Kids Star Program	3		
			Lead Lab	7		
			Mirabeau Family Learning	0		
			Neighborhood Gallery			
			New Orleans Crafts Guild	1		
			New Orleans Food Cooperative Center	3 4		
			N.O. Economic Development	14		
			Recycle for the Arts	6		
			Volunteer Income Tax Assistance	2		
			Turtle Cove			
			Job1			

Service learners working at AAHM & BVA conducted research about the local cultural tourism industry and made recommendations for the Folk Art Zone to improve its position in the local tourism industry. In addition students also researched how museums are structured and run, adding advice in fields of fundraising, public relations, special art exhibits, and other museum functions. Tulane students working at Academics of Entrepreneurship mentored high school students in business classes at local schools including topics such as intro to business, intro to marketing, personal finance, as well as many others. Students working at the Green Project created a market survey to help the project better understand who their customers are. Tulane students working at Kid Star helped kids ages 8-12 at an after-school program paint a fence, and assisted art classes as well as monitored the movement of children around the building. At the Lead Lab students were sought to assist Dr. Meilke, a lead researcher, to help reduce lead poisoning in New Orleans. Students were able to research testing methods and coordinate remediation of local homes. At the Mirabeau Family Learning Center students participated in one-on-one tutoring with middle and high school age youth, mentoring, directing group activities, and acting as computer lab proctors. The seven students who chose to complete their service learning hours at the Neighborhood Gallery developed a brick campaign and assisted with the promotion of local artists. The student working at the New Orleans Food Cooperative Center was responsible for the development of a database of potential local organic suppliers for the food cooperative and the distribution of questionnaires to farmers currently at local Farmer's markets. At the New Orleans Department of Economic Development students assisted by conducting research on commercial real estate in targeted inner city redevelopment areas. Students completed this task by using how-to guidebooks and collecting real estate data from different sources including field surveys and City Hall offices. Service learners also completed service learning hours at Recycle for the Arts where they conducted research and compiled an updated recycle pamphlet, as well as an artist and teacher resource directory. Tulane students working at VITA processed computer-based tax forms for the 2004 tax season as well as helping out local working families' access the Earned Income Tax Credit. At Turtle Cove students helped plant cypress trees and bulrush in the marsh. At Job 1 two students assisted with the Mayor's Summer Youth Employment Initiative through campaign implementation and Student Participant Intake and Application Process.

Management	Freeman	MCOM 335 03 Management Communication	Junior League	25	Required Within 3 Credit	2- In-Class
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At the Junior League of New Orleans student teams partnered with the JLNO and addressed three current communication issues. Each team then examined three audiences: the JLNO Board, JLNO Membership, and the general public and then provided a communication strategy and audience analysis for the JLNO.

Service Learning in the Engineering School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Biomedical Engineering	Rice	BMEN 404-01 Team Design Project II	Various Group Projects	42	Required w/in 3 rd Credit	---

Students work in teams to produce assistive technology devices for individual clients or organizations. The two-semester course allows students to develop products based on the identified needs of clients.

Biomedical Engineering	Rice	BMEN 405-01 Beyond Design	Ochsner Hospital Touro Infirmary	3 1	Optional Credit	---
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At Touro Infirmary students worked in the rehabilitative unit by assisting and observing therapy sessions, participating in diversionary activities with the patients, feeding the patients at meal time, and reviewing patient charts. Volunteers at Ochsner in the skilled nursing unit worked with the activity therapist visiting patients and stimulating them through play activities to keep the patients mobile and lucid. At Ochsner's 9th floor med-surgery unit volunteers assisted the nursing staff with patient care needs, used the patient visitor script to find out about their in-house care, and then made follow-up phone calls to check on the patients after their discharge.

Service Learning in the Graduate School

Department	Professor	Course	Service Learning Sites	Number of Students	Service Learning Status	Rap Sessions
Cell & Molecular Biology	Grisbaum	CELL 800-01 Research	Ochsner Hospital Touro Infirmary	7 6	Required w/in 3 rd credit	2 In-class

Students working at Touro Infirmary received the option of completing their service learning in either the oncology unit or the OB/GYN unit. Those students working at the oncology unit gained a better understanding and saw the first hand effects of cancer through helping the nurses with the care and comfort of the

patients. Students working in the OB/GYN unit worked with the nursing staff to see the process of childbirth as well as take down a history on individual patients. Those students who chose to work at Ochsner Hospital did their hours in Internal Medicine by taking patient histories and helping the nursing staff.

Internships

Department	Professor	Internship Sites	Number of Students	Credit Type
English	Koritz	New Orleans Outreach: Charter Middle School	1	3 Credit Course
		Fair Housing Action Center	1	
		American Routes	1	
Political Science	Maveety	Innocence Project	1	3 Credit Course
		City Hall	3	
Psychology	Moely	Anti-Defamation League	1	3 Credit Course
		Charity Hospital: Mental Health	1	
		Children's Bureau	1	
		International School of Louisiana	1	
		Make-a-Wish Foundation	1	
Sociology	Devine	New Orleans Outreach: Charter Middle School	1	3 Credit Course
		Fair Housing Action Center	1	
			14	

Service Learning Totals

<p>431 Service Learning Students (including 126 Business School Students in Service Learning Project, 46 Engineering School Students in Service Learning Project, 13 Graduate School Service Learning Project and 246 Liberal Arts and Science Students) 14 Internship Students 445 TOTAL STUDENTS</p>
