Office of Service Learning

Description of Service Activities for 1998 Spring Service Learning Courses

Department	Course	Professor	Number of Students	Service Learning Sites
Psychology	PSYC-240 Educational Psychology	Barbara Moely	40	Woodson Middle School

Students served as classroom assistants aiding teachers in individual tutoring, group activities coordination and other duties as necessary. Tulane students take observations during their service activity in order to complete weekly journal assignments.

Psychology	PSYC - 461 Black Youth Development	Barbara Moely	12	Woodson Middle School
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Students served as classroom assistants aiding teachers in individual tutoring, group activities coordination and other duties as necessary. Tulane students take observations during their service activity in order to complete weekly journal assignments.

Psychology	PSYC-380 Psychology of Reading	Stacy Overstreet	20	Special Education classes at Guste Elementary School and Mahalia Jackson Elementary School
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Students from this class act as learning partners in special education classrooms. They assist the teacher in providing services to children with disabilities. Tulane students take observations in order to fully participate in class and to integrate concepts they learned to real life scenarios.

Psychology	PSYC-380 Childhood Socialization	Margaret Dempsey	20	Woodson Middle School
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Students served as classroom assistants aiding teachers in individual tutoring, group activities coordination and other duties as necessary. Tulane students take observations during their service activity in order to complete weekly journal assignments.

	e Works Office and reparation Program
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Students were asked to select from two sites: Peete Works Office or the ACT Preparation Program. In working with clients from both programs, students were asked to critically think about how inequalities in the distribution of power and wealth contribute to the plight of different segments of society.

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