

Office of Service Learning

Description of Service Activities for 1999 Spring Service Learning Courses

Psychology	PSYC-712 Early Childhood Development	Barbara Moely	5	Hoffman Elementary School
------------	--	---------------	---	---------------------------

Graduate students in this course actively participate in a reading program at Hoffman Elementary School. They serve as learning partners to two Hoffman students and are required to do a minimum of four hours a week of service. Students develop their own strategies in aiding the younger students with their reading problems.

Women's Studies	WMST 493-03 WMST 389-01 Leadership, Development & Communities	Barbara Moely, Margaret King, Elaine Joseph	10	Woodson Middle School
--------------------	---	---	----	-----------------------

In the second part of an innovative course designed by several faculty members and community members, Tulane students continue their work empowering girls from Woodson Middle School. Having established a relationship with the Woodson girls in their first semester, Tulane students will aid the Woodson girls in developing activities that promote leadership qualities in girls.

Sociology	SOCI-617 Problems in Sociology of Inequality	Jim Wright	45	Various Sites
-----------	---	------------	----	---------------

This course was specially tailored by Dr. Wright to reflect student voice about their education at Tulane. Late during the fall semester, students participating in service learning courses and volunteer activities wanted a course that would shed light and provide information on the city and its inhabitants. With this in mind, Dr. Wright made it mandatory for the students taking this course to have

taken part in either a previous service learning course or in a service activity. In this course, student were divided up into several groups and were given the task of identifying problems, solutions and current action on a specific issue facing the New Orleans' community such as education and public housing. The information gathered from this course will then be used by the Office of Service Learning to give future service learning students further knowledge of the community they live in.

Spanish & Portuguese	SPAN 336 Oral Composition	Harry Howard	15	Booker T. Washington High School
----------------------	---------------------------------	--------------	----	----------------------------------

Tulane students in this class serve as classroom assistants to students in a Spanish class at Booker T. Washington High School. Students are placed with a high school teacher and serve to better facilitate instruction to the younger students. Tulane students help in individual instruction as well as in facilitating group activities.

Psychology	PSYC 347 Brain and Behavior	Paul Colombo	35	Touro Hospital
------------	-----------------------------------	--------------	----	----------------

Students from this class serve the patients of Touro Hospital. Students work in two units at the hospital, acute brain injury trauma unit and the acute pulmonary unit, where they have complete access to patient records and treatment schedules. For their class, they do observations of the patients to see what effects certain brain injuries have on people and the strains rehabilitation have on the patients. Students help in the rehabilitation of the patients by doing various activities that stimulate the patients brain, such as reading, watching TV, and engaging them in conversation.

Psychology	PSYC 321 Child Psychology	Megan Hurley	47	Woodson Middle School
------------	---------------------------------	--------------	----	-----------------------

Students in this course serve as learning partners to students from Woodson Middle School. Tulane students are matched with two Woodson students. They tutor the students at the same time they observe theories of child psychology in progress.

Psychology	PSYC 325 Psychology of Early Childhood	Gail Swan	10	Guste Elemnetary School
------------	--	-----------	----	-------------------------

Students in this course act as classroom assistants in kindergarten classes at Guste Elementary School. They are matched with a specific teacher and aid that teacher in the days activities. During this service activity, service learning students try to observe theories related to early childhood.

Psychology	Independent Study	Margaret Dempsey	18	Augustine and Woodson Middle School
	Independent Study	Barbara Moely	5	Woodson Middle School

Students design their own service learning programs at area middle schools. They are assigned two students a piece and are required to do four hours a week of service activity. They then tailor an independent study based on their own educational interests as it pertains to educational, child and developmental psychology.

TOTALS		7 Courses 2 Independent Studies	190 Students	
--------	--	---------------------------------------	--------------	--