

WHAT PAST PARTICIPANTS SAY...

"My experience in the Service Learning Faculty Fellow Seminar was invaluable for improving the quality and integration of my service learning projects. Not only was the program well-organized, it allowed me to discuss and learn pedagogy from a number of colleagues from other departments, many wrestling with the same issues of blending meaningful service experience among students with intellectual rigor. I continue to draw on these ideas long after the last seminar met."

Dr. Jim Elliott, Sociology

"The last two times I have taught Biomedical Ethics, students have had the opportunity to do a service learning option or to write a term paper. Over half of the class has chosen to do service learning and the response has been extremely positive. The service learning experience illustrates the "messiness" of real world ethical decision making in a way that no classroom lecture or discussion can match."

Dr. Joan Bennett, Cell and Molecular Biology

For More Information

Call Cinda Clark

Service Learning
Program Coordinator

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OFFICE OF SERVICE LEARNING

MISSION STATEMENT

The Mission of the Office of Service Learning at Tulane is to engage faculty members and students in an endeavor that combines community service with academic learning. Service learning aims to benefit students' education, further faculty research and teaching, and build community goodwill.

For faculty members, the Office will...

- Assist in the development of innovative approaches to instruction
- Provide support for service learning courses (orientations for students, site monitoring, reflection activities, and mini-grants for new courses)
- Sponsor programs, speakers, and symposia on service learning
- Support faculty members' efforts to disseminate information through conference presentations or publications
- Provide opportunities for collaborative community research and project development

OFFICE OF SERVICE LEARNING

CNCS FACULTY FELLOW SEMINAR



Corporation for
**NATIONAL &
COMMUNITY
SERVICE** 

Spring 2004

CNCS FACULTY FELLOW SEMINAR

Tulane's Office of Service Learning is offering six **\$1600 faculty course development grants** to faculty members to develop a new service learning course. With support from the Corporation for National and Community Service (CNCS), we hope to build a university/community partnership that actively engages the community and university faculty and students in addressing an issue of community importance. The Spring 2004 seminar will be the sixth Faculty Fellow Seminar offered by the Office of Service Learning.



GRANT REQUIREMENTS

The grant will support the development of a service learning course in any department. As part of this grant, the faculty member will be expected to:

- Attend a weekly hour and a half seminar for ten weeks
- Identify appropriate community organizations/agencies that can support student service learning placements
- Invite a community organization/agency of their choice to at least four of the ten seminar meetings. Invited community partners will receive \$100 mini-grants for each seminar meeting they attend up to \$400
- Submit to the Curriculum Committee a newly developed service learning course
- Disseminate information about service learning to other faculty members

THE SEMINAR

Seminar sessions address topics that will assist faculty in developing their new courses. Topics include service learning theory, research, and pedagogy. Readings and discussions will also be devoted to issues of race, diversity, community-student relations, and community-university relations.

The seminar will be co-facilitated by English professor Dr. Molly Travis and service learning coordinator Cinda Clark.

GOALS OF THE PROGRAM

- Explore the theory and implementation of service learning
- Provide opportunities for collaborative community research and project development
- Increase university awareness of community strengths and needs
- Develop a service learning course that will actively engage students in the community
- Engage faculty in enhancing Tulane's Strategic Planning Objectives as it relates to community involvement
- Increase the number of service learning faculty

