CONFERENCE PRESENTATIONS: 2002-2003

- **Sarah Gallini** (October, 2002). Service learning, engagement, and retention among college students. Presented at the Second Annual Meeting of the International Service Learning Research Conference: Advances in Service learning Research, Nashville, TN.
- **Devi Miron** (October, 2002). *The roles of agency voice and agency benefit in determining university-community relations.* Presented at the Second Annual Meeting of the International Service Learning Research Conference: Advances in Service learning Research, Nashville, TN.
- **Barbara Moely** (October, 2002). Discussant, Paper Session on *Faculty Rewards*. Presented at the Second Annual Meeting of the International Service Learning Research Conference: Advances in Service learning Research, Nashville, TN.
- Foreman, C. (Eastern Michigan U.), **Joy Fuqua, Vincent Ilustre.** (November, 2002). *The Engaged Discipline: Becoming Engaged Within and Among Disciplines and Universities.* Panel presentation at the National Communication Conference, New Orleans. LA.
- **Devi Miron** & **Barbara Moely** (February, 2003). *Evaluating Your Program: Conducting Service learning Research*. Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.
- **Carol Burdsal** & **Vincent Ilustre.** Service learning in the sciences: Is it possible? (February, 2003). Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.

- Barbara Moely, Carol Burdsal, Joy Fuqua, Brian Potter, & Vincent Ilustre. (February, 2003). Preparing the Faculty: Panel Presentation on Course Transformation. Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.
- Coats, G., Melendez, E., James Elliott, & Amanda Buberger. (February, 2003). Beyond Bourbon Street: Building Growth in Partnership with the Community. Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.
- **Rachael Thompson**. Service Learning and Beyond. (February, 2003). Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.
- Megan McFarland & Barbara Moely. (February, 2003). *Community Agency Evaluations of a Service learning Program.* Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.
- Philipps, H. (Univ. of Southern Mississippi), Rice, D. (Eastern Michigan U.), Stacey, K. (Eastern Michigan U.), & **Vincent Ilustre.** (February, 2003). *A Model for Engaging Faculty in Academic Service Learning through Training and Development.* Presented at the Gulf South Summit on Service Learning, Community Engagement, and Higher Education, Gulfport, MS.
- **Teri Davis** & **Barbara Moely.** How an urban teacher preparation program meets the challenge of diversity through student participation in a college service learning experience. To be presented at the 48th World Assembly of the International Council on Education for Teaching and the annual conference of the Australian Teacher Education Association. Melbourne, Australia, July, 2003.

- **Brianne Culley** (Newcomb student), Thalia Polychronis, Kat Chulvick, Colin Manasse, Lisa Linhandt, and James Scott. *Evaluating campus awareness of global climate change.* Accepted for presentation at the conference: Greening of the Campus V, Ball State University, Muncie, IN, September, 2003.
- **Carolyn LeBrane Tilton.** Wise Counsel: Accessing Group Wisdom Using Guided Dialogue. Submitted for presentation at the annual meeting of the National Society for Experiential Education, Minneapolis, October 2003.
- **Rachael Thompson**. *Training Service Learners Vs. Volunteers.*Submitted for presentation at the annual meeting of the National Society for Experiential Education, Minneapolis, October 2003.
- Joy Fuqua and Vincent Ilustre. Preparing the Faculty: A Faculty Development Model. Submitted for presentation at the annual meeting of the National Society for Experiential Education, Minneapolis, October 2003.