

**Tulane University's Office of Service Learning
Outstanding Service Learning Student Award
Guidelines and Nomination Procedures**

Mission Statement/Purpose

The student awards program will identify and recognize service learning excellence by awarding students who have made a significant contribution and have embodied the best practices of service learning. The Outstanding Service Learning Student Award will be given to students who demonstrate commitment, compassion, cooperativeness, leadership, initiative, professionalism, the ability to empower others, an understanding of community needs, and the ability to get the job done. The recipients will be honored at the Office of Service Learning year-end celebration and will receive a plaque.

Student Award Process

Student nominations may originate from a faculty member, a student, or a community site supervisor. The student award nomination form along with supporting materials should be completed and mailed to Michael Pizzolatto, Program Coordinator, Office of Service Learning, 1332 Audubon Street, New Orleans, LA 70118 or faxed to him at (504) 862-8061.

Nominations should be based on the following criteria: Commitment, compassion, cooperativeness, leadership, initiative, professionalism, communication skills, an understanding of community needs and the ability to get the job done. In addition, students should also be nominated based on their ability to connect service activity with course material and depth of reflection (oral and/or written), and overall engagement with the service activity. Students with higher GPA's and more service learning experience are more likely to be selected.

Students will also be required to submit a 2-3-page essay providing a history of their community service involvement and service learning experience at Tulane University, the impact made as a result of their service learning experience, and reflection on how well the connection was made between their coursework and the community site. The awards selection committee will review the nominations and choose at least one junior and one senior to receive the award. The Student Development Sub-Committee of the Service Learning Committee will serve as the awards selection committee. The committee is comprised of faculty, student and community representatives.

Spring semester nominations are due by April 11.
Spring semester student essays are due by April 18.

Outstanding Service Learning Student Award Nomination Form

Nomination deadline: April 11 for spring semester nominations.

The Office of Service Learning would like to help recognize service learning excellence by awarding students who exhibit commitment, compassion, cooperativeness, leadership, initiative, professionalism, good communication skills, the ability to empower others, an understanding of community needs, and the ability to get the job done. Student nominees will write and be judged on an essay illustrating their ability to connect their service with course concepts.

Nominee: _____

Person Nominating: _____

Your Relationship to Nominee: _____

If Known:

Service Learning Placement: _____

Service Learning Course: _____

Please nominate a service learning student who you feel deserves recognition by writing candidly about any of the above attributes that you believe are relevant.