

Český jazyk  
jarní semestr 2004

St 14 ledna	Úvod. Introduction to Czech. <i>Čeština hrou.</i>	1-1
Pa 16	Study alphabet, 1-9 and audit tape.	1-2
St 21	Quiz: phonology. Read první lekce, první část [Lesson I, Part I]. 9-22. Write workbook exercises I.1 — I.-6 for submission. Can you figure out where to read the grammar corresponding to the exercises?	2-3
Pa 23	Lesson I.1. Workbook exer. 7-12. Read Lesson I.2, 23-38, audit tapes.	2-4
St 28	Quiz. Write exer. I.16-19.	3-5

Dear Students,

*Čeština hrou*, like most communicative texts, is diffuse with big chapters built around a discourse theme and a variety of grammatical categories. I will be boiling all this up (or down) and focusing it for you. Theoretically everything is important, but we will try to do what I consider the *most important* things first. Be patient and stay tuned. Ask if you have questions. Our pace of movement will develop as I see what you can do.

Notes: for Czech fonts get the Central European collections available both on OS X for Mac and on Word for Windows. I haven't yet learned how to get them to work in Dreamweaver so am still using PDF files.

My favorite new site is *Mladá fronta dnes*, idnes.cz. If you find some interesting sites be sure and let me know. There is a Slovak version of this newspaper if you are interested in that language.

We'll be having a quiz every Wednesday. Quizzes will focus on *wha we did in class* and *what we wrote in our exercises*. So combine study of the textbook with review of your class notes and exercises.

A fundamental notion: I recommend taking notes in class on remarks I make about language. It will help you put everything together, and as a specialist in this area I should know what I am talking about. Don't merely sit and drink it all in. Take notes.

Another thing. Would you please send me your email address?

Thanks for your patience. I look forward to a rewarding and exciting time.

GMC

**První lekce.**

**Část první 9-22.**

**Discourse:** Greetings, saying hello and goodbye, introducing oneself (12ff). Czech names (21), nationality terms, professions. Basic communication: *I am Milan. I am a student. I am an American. Are you Czech? Goodbye.*

**Grammar:** *být, nebýt* ,to be‘ ,not to be‘ (15, 19). Gender (17). Counting to ten.

**Lesson**

**Discourse topics:** Greetings and introductions. Listen to the recordings of the dialogues, 9-12. Learn to introduce yourself, 15. Learn to say your nationality and profession.

**Grammar** Verb *to be*, 15, and negative 19.

For **Wednesday, Jan 21** write a dialogue between yourself and imaginary Czechs, one of them your child, another, your professor. Introduce yourself and say goodbye.

For **Friday, Jan 23**