

ARCHAEOLOGY OF GENDER
Tulane University
Anthropology 332-01
Spring 2007
Chris Rodning

TERM PAPERS

ASSIGNMENT

Please write a term paper on a topic of your choice. One strategy for developing a term paper topic is to pick a region (southeastern North America, for example, or West Africa) and to discuss archaeological knowledge about gender dynamics in that region during a selected period(s). Another strategy is to pick a theme (gender and craft specialization, or gender and mortuary practices, or gender and rock art) and then to make some comparisons and contrasts between relevant case studies from different world regions or time periods. The best term papers will demonstrate thorough knowledge of the major topics they cover, they will demonstrate an understanding of concepts covered in this course, and they will also include some analysis (not just description) of the sites and archaeological datasets discussed in relevant bibliographic sources. At the graduate level, the best term papers will also demonstrate basic knowledge of the relevant archaeological sites and cultures, and they will explore themes and topics that engage the major issues and debates in the relevant scholarly literature.

INSTRUCTIONS

Undergraduates in Anthropology 332 should aim for a paper of 10-15 double-spaced/typed pages (10-12-point font, one-inch margins). Graduate students in Anthropology 732 should aim for a paper of 15-20 double-spaced/typed pages (10-12-point font, one-inch margins). Please include a title page that has the title of your paper, your name, the name and number of this course, and the date on which you submit the final draft of your term paper. Please number your pages consecutively, beginning with the page after the title page. At the end of your paper, and after a page break, include a section that lists all the references cited in your paper. Your references cited section should include **at least** ten books, peer-reviewed journal articles, and/or chapters from edited volumes. Web pages are **not** acceptable as references, and **more than half** of your references should be from publications that we have **not** read for the class. Tables and illustrations are acceptable, but they are **not** necessary, and they will **not** count towards the total number of pages for the final versions of your papers. The following are examples of how to type bibliographic information of your sources in your references cited section:

Conkey, Margaret W., and Janet D. Spector

1984 *Archaeology and the Study of Gender. Archaeological Method and Theory* 7:1-38.

Joyce, Rosemary A.

2001 *Gender and Power in Prehispanic Mesoamerica*. University of Texas Press, Austin.

Rautman, Alison E.

1997 Changes in Regional Exchange Relationships During the Pithouse-to-Pueblo Transition in the American Southwest: Implications for Gender Roles. In *Women in Prehistory: North America and Mesoamerica*, edited by Cheryl Claassen and Rosemary A. Joyce, pp. 100-118. University of Pennsylvania Press, Philadelphia.

Whelan, Mary K.

1991 Gender and Historical Archaeology: Eastern Dakota Patterns in the Nineteenth Century. *Historical Archaeology* 25:17-32.

Undergraduate students: Please submit one printout of your paper in class on the day of the deadline.

Grad students: Please submit your paper as an email attachment.

TIPS

Consider the following general outline for your term paper:

- Introduction stating the main topic, the region and time period of interest, and the kinds of evidence considered in the article,
- Background information about the geographic region, the period, and some major characteristics of the types of settlements, material culture, political organization, social organization, and economic practices during that period,
- Discuss the archaeological (or ethnographic) evidence on which the argument is based,
- Conclude with comments about how this article contributes to broader knowledge about ways of life in the past for the culture described in the background section of your presentation.

GRADING RUBRIC

Your papers will be evaluated as follows.

____/3	Does the paper have a good title, which draws the reader in, and which effectively communicates the topic of interest?
____/3	Does the paper reflect a familiarity with concepts learned in this course, and the ways that archaeologists make arguments about gender in past societies?
____/4	Is there an introductory paragraph that effectively introduces the main argument of the essay?
____/3	Are the main points of the essay well-argued and supported by examples?
____/3	Does the essay have well-written paragraphs and sentences?
____/3	Is the concluding paragraph convincing?
____/3	Are there smooth transitions between sentences, between paragraphs, and between sections of the paper?
____/3	Does all the information presented help support the main point or points of the essay?
____/3	Any problems with word choice, spelling, grammar, or sentence structure?
____/4	Is it easy to read and to understand the essay?
____/2	Term paper topic statement due on 3/6/07
____/3	Final term paper due on 4/26/07
____/2	Does the paper have a title page?
____/2	Is the paper an appropriate length?
____/2	Is there a section of references cited at the end of the paper with sources arranged alphabetically?
____/3	Are the references cited adequate and authoritative, given the topics covered in the paper, and the arguments made about them?
____/2	Are the pages of the paper numbered consecutively?
____/2	Are the pages of the paper stapled together?

____/50