

ARCHAEOLOGY OF GENDER
Tulane University
Anthropology 332-01
Spring 2007
Chris Rodning

CLASS PRESENTATIONS

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Summarize the main points of the argument made in the article to which you are assigned, placing it in the context of broader archaeological knowledge about the past group(s) of people considered in the article itself, and introducing questions you consider worthy of further discussion. You should aim for a presentation of about fifteen minutes. You may write or draw on the blackboard in our classroom at MARI, if you would like, but you may not use PowerPoint.

INSTRUCTIONS

On another sheet of paper, type your name and the date of your presentation. Then type the bibliographic information of the article you are summarizing, and the bibliographic information of the other published source(s) that you have consulted (at least **one** book or journal article that you find in the library) in preparing your presentation. Please also type at least **two** questions about the article that we could discuss in class after your presentation. Staple this cover sheet to the additional sheet with your bibliographic information, and please hand both sheets in before your presentation. The following are examples of how to type the bibliographic information of your sources:

Crown, Patricia L., and Suzanne K. Fish

1996 Gender and Status in the Hohokam Pre-Classic to Classic Transition. *American Anthropologist* 98:803-817.

Gilchrist, Roberta

1994 *Gender and Material Culture: The Archaeology of Religious Women*. Routledge, London.

Prezzano, Susan

1997 Warfare, Women, and Households: The Development of Iroquois Culture. In *Women in Prehistory: North America and Mesoamerica*, edited by Cheryl Claassen and Rosemary A. Joyce, pp. 88-99. University of Pennsylvania Press, Philadelphia.

Watson, Patty Jo, and Mary C. Kennedy

1987 The Development of Horticulture in the Eastern Woodlands of North America: Women's Role. In *Engendering Archaeology: Women and Prehistory*, edited by Joan M. Gero and Margaret W. Conkey, pp. 255-275. Blackwell, Oxford.

TIPS

Consider the following general outline for your class presentation:

- Introduction stating the main topic, the region and time period of interest, and the kinds of evidence considered in the article,
- Background information about some major characteristics of the types of settlements, material culture, political organization, social organization, and economic practices in the region and during period of interest,
- Summarize the main argument of the article,
- Discuss the archaeological (or ethnographic or other) evidence on which the argument is based,
- Indicate whether you find the argument convincing, or not, and why or why not,
- Conclude with comments about how this article contributes to broader knowledge about ways of life in the past for the culture described in the background section of your presentation.

GRADING RUBRIC

Your presentation will be evaluated as follows:

- _____/2 Did the presentation include relevant background information about the past society that was the subject of the article itself?
- _____/2 Did background information help us understand this case study?
- _____/3 How well was the main argument of the article summarized?
- _____/2 Did the presentation specify what kinds of data were relevant to this argument and how they were analyzed?
- _____/3 Did the presentation demonstrate a good understanding of the article?
- _____/3 How effective was the presentation at drawing people into discussion?
- _____/2 Did the presentation identify strengths and/or weaknesses in the article?
- _____/2 How smoothly was the presentation delivered?
- _____/2 Did the presentation fit within the allotted period?
- _____/2 Was the presentation easy to follow?
- _____/1 Was bibliographic information from the summarized article and **at least one additional source** typed on an additional sheet with discussion questions?
- _____/1 Were the cover sheet and the additional sheet with bibliographic information and discussions questions **stapled** together?
- _____
- _____/25