

SOUTHEASTERN U.S. PREHISTORYcrodning@tulane.edu<http://www.tulane.edu/~crodning/southeast/>

(504)862-3067

Class Meetings—MWF 2:00-2:50
Newcomb 13

<http://tulane.edu/tulane/about/maps/newcomb-hall.cfm>

Office Hours—T 3:30-4:30 | W 3:30-4:30
1326 Audubon Street

<http://tulane.edu/tulane/about/maps/anthropology.cfm>**COURSE DESCRIPTION**

This course is an introduction to the archaeology of Native American settlements and societies of the southeastern U.S., from the early settlement of North America some twelve to fifteen thousand years ago, through European contact with native peoples of the Southeast during the sixteenth century A.D. While the course does draw upon archaeological sites and evidence from across the entire Southeast, special emphasis is placed on the archaeology of the Mississippi River Valley and neighboring areas, given the comparatively greater concentrations of people—and, arguably, the greater cultural diversity—present in this part of the Southeast for much of its prehistory.

LEARNING OUTCOMES

Students will be able to do the following after taking this course...

- Identify the major characteristics of settlement patterns, political economy, domestic economy, material culture, and social organization of native peoples in the Southeast during the Paleoindian (14,000 – 10,000 BP), Archaic (8000 – 1000 BC), Woodland (1000 BC – AD 1000), and Mississippian (AD 1000 – 1500) periods, and the major finds at selected sites dating to those respective periods.
- Outline the major long-term trends in the cultural history of native societies in the Southeast, including early settlement, the shift from foraging to farming, the development of sedentary settlement patterns, changes in the built environment and monumental architecture, and the development of sociopolitical complexity and hierarchy.
- Compare and contrast the kinds of settlements and communities present in different areas of the Southeast during the long-term history of native settlement in this region.
- Discuss long-term trends in human-environment interactions in the Southeast.
- Develop research topics that could be considered through collection and analyses of archaeological data from sites, landscapes, regions, and artifact collections in the Southeast.
- Compare and contrast knowledge about the prehistory of the Southeast with archaeology in other world regions.

CULTURAL HISTORY

- PALEOINDIAN 14,000 – 10,000 BP
- Dalton, Hardaway
 - mobile bands of hunters and gatherers
 - egalitarian band-level societies
 - staging areas
 - emphasis on high-quality stone

- ARCHAIC 8000 – 1000 BC
- Watson Brake, Poverty Point, Claiborne, Jaketown
 - mobile foraging societies
 - adaptation to modern environments
 - early stages of domestication
 - interaction spheres
 - earthworks
 - complexity?
 - hierarchy?

- WOODLAND 1000 BC – AD 1000
- Raffman, Range, Pinson, Marksville
 - sedentary and semisedentary settlement
 - pottery
 - conical burial mounds
 - pyramidal platform mounds

- MISSISSIPPIAN AD 1000 – 1500
- Cahokia, Spiro, Moundville, Etowah
 - maize/beans/squash
 - stockaded towns and farmsteads
 - mound centers
 - chiefdoms
 - abandonments
 - warfare

- PROTOHISTORIC AD 1500 – 1700
- Parkin, King, Berry, Fort San Luis
 - Spanish contact, 1500s
 - French exploration, 1600s
 - “direct contact”
 - “indirect contact”

- HISTORIC AD 1700 – 1850
- Fatherland, Chota, Fusihatchee, Ocmulgee
 - Spanish missions, 1600s
 - French trade, 1700s
 - English trade, 1700s
 - Removal period, 1800s

CLIMATIC HISTORY

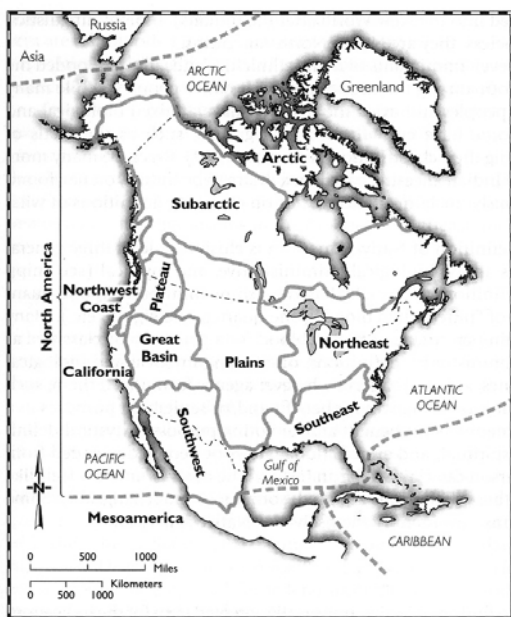
- LATE PLEISTOCENE 20,000 – 11,000 BP
- cold and dry
 - glacial retreat

- EARLY HOLOCENE 9000 – 8000 BC
- warm and wet
 - dramatically changing woodland environments

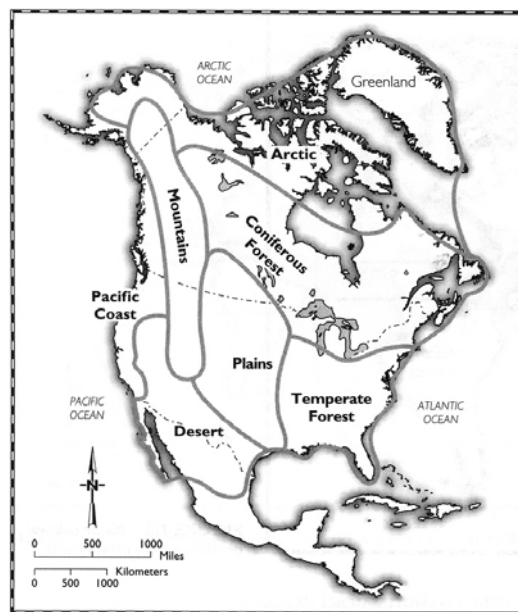
- MIDDLE HOLOCENE 8000 – 5000 BC
- warm and dry
 - “modern” climatic patterns develop
 - “modern” forest types develop

- LATE HOLOCENE 5000 BC – AD 2008
- warm and wetter than before
 - Little Ice Age (AD 1400 – 1900)—cold and dry
 - Medieval Warm Period (AD 700 – 1200)—warm and wet

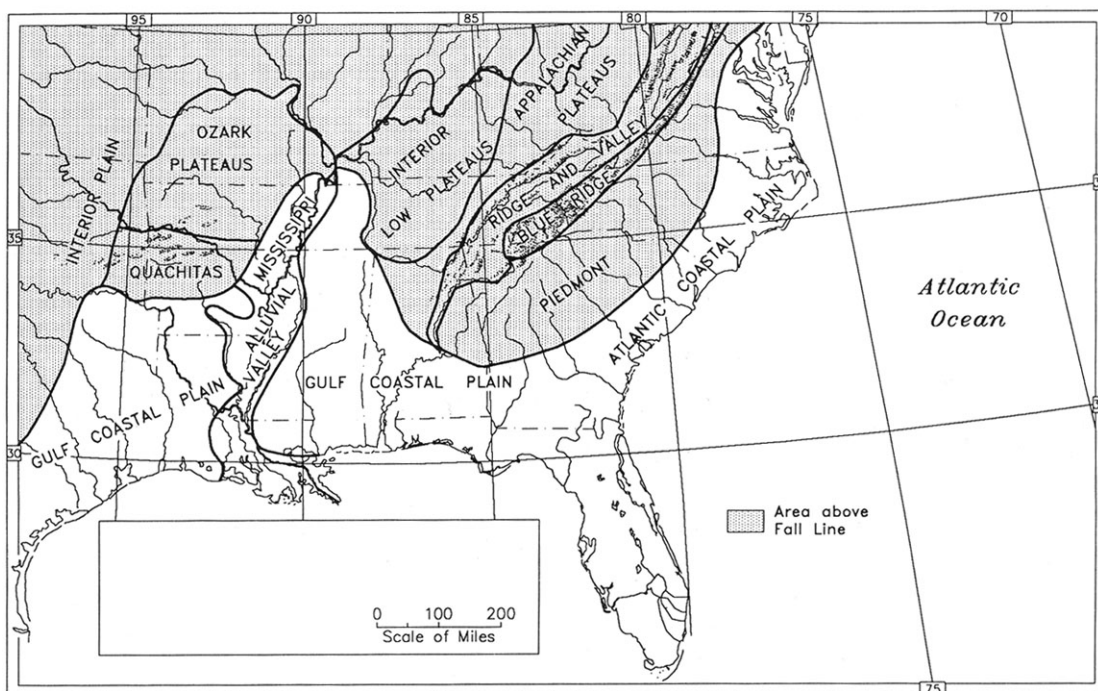
Native tribes of the Southeast at European contact, from page 325 of *An Introduction to Native North America*, by Mark Q. Sutton, Allyn and Bacon, Needham Heights, Massachusetts, 2000.



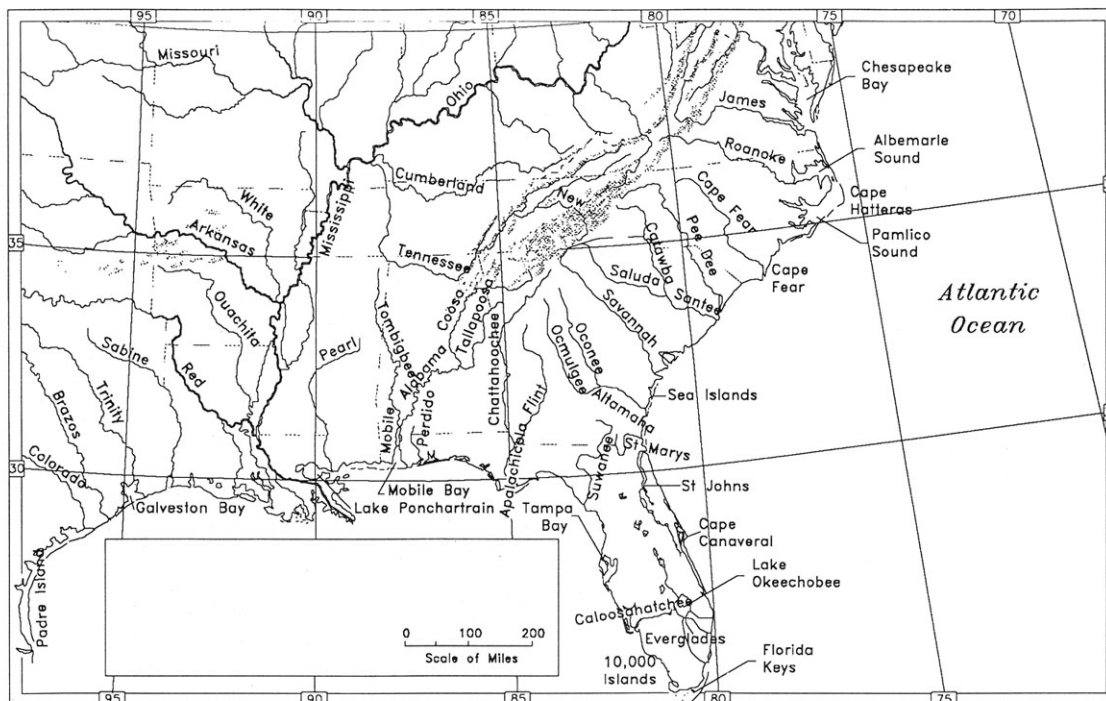
Culture areas in North America, from page 5 in *An Introduction to Native North America*, by Mark Q. Sutton, Allyn and Bacon, Needham Heights, Massachusetts.



Environmental zones in North America, from page 4 in *An Introduction to Native North America*, by Mark Q. Sutton, Allyn and Bacon, Needham Heights, Massachusetts.



Major physiographic provinces of the Southeast, from page 12 of *Archaeology of the Southeastern United States*, by Judith A. Bense, Academic Press, New York, 1984



Major rivers and bays in the Southeast, from page 13 of *Archaeology of the Southeastern United States*, by Judith A. Bense, Academic Press, New York, 1984.

COURSE SCHEDULE

INTRODUCTION

W 8/27 Introduction
Knight 2006 (please also read the course syllabus)

F 8/29 HURRICANE GUSTAV

M 9/1 LABOR DAY

W 9/3 CLASSES CANCELLED

F 9/5 CLASSES CANCELLED

M 9/8 Environment
Scarry 2003

PALEOINDIAN

W 9/10 Staging Areas
Anderson 1996a

F 9/12 Early Paleoindian
McGahey 1996

ARCHAIC

M 9/15 Early Archaic
Sassaman 1996b; Daniel 2001

W 9/17 Middle Archaic
Johnson and Brookes 1989

F 9/19 Middle Archaic
Russo 1996b; Russo 2004

M 9/22 Middle Archaic
Jefferies 1996; Jefferies 2004; Saunders 2004

W 9/24

FIRST EXAM (take-home)	due at 5:00PM
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F 9/26 Late Archaic
Gibson 1996; Gibson 1998b; Gibson 2004

M 9/29 Late Archaic
Kidder 2002a; Sassaman 2005

W 10/1 Late Archaic term paper topic statement due
Gibson 2006; Gibson 2007

F 10/3 Late Archaic
Gremillion 1996; Smith and Cowan 2003

M 10/6 Late Archaic
Gremillion 1996; Sassaman 2002a

WOODLAND

W 10/8 Early Woodland
Gremillion 2002a; Sassaman 2002

R 10/9 YOM KIPPUR

F 10/10 Middle Woodland
Mainfort 1988; McGimsey 2003

M 10/13 Late Woodland
Rolingson and Mainfort 1996; Rolingson 1996

W 10/15 Late Woodland

F 10/17	Nassaney 1991; Nassaney 1994 Late Woodland Kidder 2002b	
M 10/20	Late Woodland J.E. Kelly 1990a	
W 10/22	SECOND EXAM (take-home)	due at 5:00PM
MISSISSIPPIAN		
F 10/24	Early Mississippian J.E. Kelly 1990b	
M 10/27	Early Mississippian Pauketat 1998	
W 10/29	Middle Mississippian Muller 1998; Stout and Lewis 1998	
F 10/31	Middle Mississippian Rogers 1991; Rogers 1995	term paper draft due
M 11/3	Middle Mississippian Hally 1996; Williams and Shapiro 1996	
W 11/5	Late Mississippian Kidder 1998; Rogers 1996	
F 11/7	Late Mississippian King 2003; Knight 1997; Pauketat 1997	
M 11/10	Late Mississippian Knight 1998; Knight and Steponaitis 1998	
W 11/12	Late Mississippian Dye 1995; Cobb and King 2005	
F 11/14	Mississippian Chiefdoms Blitz 1999; Beck 2003	
M 11/17	Vacant Quarter Cobb and Butler 2002; Williams 2001	
CONTACT		
W 11/19	European Contact Brown 2006; Waselkov 1989; Waselkov 1993	
F 11/21	Protohistoric Wesson 1999; Wesson 2002	
M 11/24	Early Historic Period Potter 1989; Worth 2002	final term paper due
W 11/26	THANKSGIVING	
F 11/28	THANKSGIVING	
M 12/1	Term Paper Presentations King 2002	
W 12/3	Term Paper Presentations Cobb 2003	
F 12/5	Review Steponaitis 1986 (please also reread the course syllabus)	
12/6 – 12/7	STUDY PERIOD	
12/8 – 12/16	EXAM PERIOD	
F 12/12	FINAL EXAM (take-home and in-class)	1:00-5:00PM

READINGS

Students should read articles before the class for which they are assigned. There is no textbook for this course, but readings will be made available on Blackboard, and as copies in folders kept in the anthropology department. *Archaeology of the Southeastern United States* (Judith Bense, Academic Press, 1994) is available the library reserve desk for reference, if students wish to consult it.

WRITING

All students taking this course will write a term paper, of 15 to 20 (double-spaced/typed) pages in length, on a topic chosen in consultation with the professor. The deadline for the final version of the term paper is November 24, and students will give presentations about their term papers in class near the end of the term.

EXAMS

All students taking this course will complete take-home midterm exams on September 24 by 5:00PM and on October 10 by 5:00PM. The take-home portion of the final exam will be due on December 12 at 5:00PM. The in-class portion of the final exam will be given on December 12 at 1:00PM.

GRADES

Students will earn points towards final grades for this course throughout the semester, according to their performance on tests and writing assignments, and through class participation. Final grades are determined as follows.

Semester grade scores are determined by:

class participation	10%
first exam	10%
term paper topic statement	5%
second exam	15%
term paper draft	5%
final term paper	25%
term paper presentation	10%
final exam	20%

Letter grades are derived as follows:

A = >94	B+ = 87-89	C+ = 77-79	D = 60-69
A- = 90-94	B = 84-86	C = 74-76	F = <60
	B- = 80-83	C- = 70-73	

COURSE POLICIES

Students are encouraged to participate actively in class discussions and are expected to respect the thoughts and opinions shared by others taking this course. Take advantage of your chances to read, to write, to reflect, and to learn in this course and in your other courses. Attendance is mandatory, students are expected to attend and to participate in every scheduled class meeting, reading and homework assignments should be completed by the date for which they are assigned, and the exams must be taken as scheduled. Each student may be absent from three classes, after which points will be deducted from the class participation component of his or her course grade.

Students are welcome to study with each other and to talk about the material and ideas covered in the course, but exams and writing assignments must reflect individual thought and effort.

Cheating on exams, plagiarism of written material, and other forms of academic misconduct are strictly forbidden, they will lead to disciplinary action, and academic misconduct by a student may result in a failing grade for this course. Students are responsible for familiarizing themselves with the honor code and adhering to it—<http://college.tulane.edu/honorcode.htm>. The more general code of student conduct, which includes statements about the honor code and other university policies, is available on line at—<http://studentaffairs.tulane.edu/judicial/CodeofStudentConduct.pdf>.

In addition to consulting with the professor about issues related to coursework and their performance in this course in particular, students are welcome to consult with teachers and staff of the Center for Educational Resources and Counseling here at Tulane University (<http://www.erc.tulane.edu/>), whose web site includes pages devoted to study tips (<http://www.erc.tulane.edu/study/index.htm>), tutoring services (<http://www.erc.tulane.edu/tutoring/index.htm>), and counseling services (<http://www.erc.tulane.edu/counseling/index.htm>). Please know that those resources are there for you if you want or need them. There is nothing wrong with asking for help.

VIRTUAL SITES

Moundville Archaeological Park	http://moundville.ua.edu/
Etowah Mounds State Historic Site	http://notatlanta.org/etowahmounds.html
Toltec Mounds State Historic Site	http://www.cast.uark.edu/toltec/
Parkin Mounds State Historic Site	http://www.cast.uark.edu/parkin/
Marksville Mounds State Historic Site	http://www.crt.state.la.us/parks/marksville/marksville.htm
Poverty Point State Historic Site	http://www.crt.state.la.us/parks/poverty/pvertypt.htm
Kolomoki Mounds State Park	http://gastateparks.org/info/kolomoki/
Chucalissa Mounds State Park	http://chucalissa.memphis.edu/
Cahokia Mounds State Park	http://www.cahokiamounds.com/
Pinson Mounds State Park	http://state.tn.us/environment/parks/PinsonMounds/
Aboriginal Settlement in the Mississippi Delta	http://www.cast.uark.edu/parkin/delta.html
Ancient Architects of the Mississippi Valley	http://www.cr.nps.gov/archeology/feature/feature.htm
Lake Jackson Mounds	http://www.floridastateparks.org/lakejacksonmounds/
Crystal River Archaeological State Park	http://www.floridastateparks.org/crystalriver/
Mound Key Archaeological State Park	http://www.floridastateparks.org/moundkey/
Letchworth Mounds Archaeological State Park	http://www.floridastateparks.org/letchworthmounds/
Caddo Archaeology	http://www.texasbeyondhistory.net/tejas/
Spiro Mounds State Park	http://www.texasbeyondhistory.net/tejas/fundamentals/spiro.html
Midwest Archeological Center	http://www.cr.nps.gov/mwac/
Southeast Archeological Center	http://www.cr.nps.gov/seac/
Colonial National Historic Park	http://www.nps.gov/colo/
Ocmulgee National Historic Park	http://www.nps.gov/ocmu/
Poverty Point National Monument	http://www.nps.gov/popo/
Russell Cave National Monument	http://www.nps.gov/ruca/
Natchez Trace	http://www.nps.gov/natr/
Historic Jamestowne	http://www.nps.gov/jame/
Virtual Jamestown	http://www.virtualjamestown.org/
Cherokee Indian Museum	http://www.cherokeemuseum.org/
Cherokee Heritage Trails	http://www.cherokeeheritagetrails.org/
Aboriginal Mounds in Mississippi	http://www.cr.nps.gov/nr/travel/mounds/
University of Tennessee Museum	http://mcclungmuseum.utk.edu/
Alabama Museum of Natural History	http://amnh.ua.edu/
Georgia Museum of Natural History	http://dromus.nhm.uga.edu/
Florida Museum of Natural History	http://www.flmnh.ufl.edu/
Virginia Museum of Natural History	http://www.vmnh.net/
Oklahoma Museum of Natural History	http://www.snomnh.ou.edu/
Missouri Historical Society	http://www.mohistory.org/
Missouri Botanical Garden	http://www.mobot.org/
Mission San Luis	http://www.missionsanluis.org/
American Indian Art of the Midwest and the Southeast	http://www.artic.edu/aic/exhibitions/herohawk/