

PARASITOLOGY SEMINAR EVALUATION FORM (Evaluator _____)

Date _____ Student _____ Subject _____

Indicate the appropriate for score for the criteria below:

Criteria (maximum points)	Points	Comments
Appropriateness of paper (2)		Papers should be on some aspect of infectious disease, the appropriate length, and published during the past year. (See Selection of Paper in guide.)
Quality of abstract (15)		A concise well-written summary of the presentation should be provided on the day before the presentation. The abstract should not be overly technical and largely directed at an audience with minimal background in public health or the biomedical sciences.
Introduction of subject (15)		Concisely summarize the background material necessary for the understanding of why this particular study was carried out and why this information is important.
Adequately explained methods and results (25)		Briefly describe experimental design and thoroughly discuss the results. Include figures and tables.
Summary/conclusions adequately discussed (15)		Summarize the experimental findings and conclusions of the authors and discuss other relevant studies in the scientific literature.

Critique of paper	(5)		Presenter's assessment of the study and paper.
Demonstrated knowledge of subject matter	(3)		Be sure to review appropriate background material.
Utilized visual aids effectively	(3)		Are the slides clear and legible?
Presentation length (20-40 min)	(2)		Ideally the presentation should be around 30 minutes in length and allow 10 minutes for discussion.
Presentation form (spoke clearly, etc.)	(2)		Try to face the audience as much as possible and avoid reading the slides or notes.
Responses to questions and comments	(3)		Is the presenter able to accurately answer questions and lead a discussion on the topic.
Attendance	(5)		One unexcused absence per semester is allowed. One point will be deducted for the second unexcused absence. Two points will be deducted for each subsequent absence. Assessed at end of course.
Class Participation	(5)		Students should strive to actively participate in at least 25% of the presentations. Assessed at the end of the course.

Names of students actively participating in discussion:

General comments for the presenter: